Mark D Weist

List of Publications by Year
in descending order

118 papers	3,901 citations	94381 37 h-index	168321 53 g-index
121 all docs	121 docs citations	121 times ranked	1896 citing authors

#	Article	IF	Citations
1	Expanded School Mental Health Services. , 1997, , 319-352.		217
2	Mental Health Screening in Schools. Journal of School Health, 2007, 77, 53-58.	0.8	126
3	The Experience of Sexual Assault. Journal of Interpersonal Violence, 2005, 20, 767-776.	1.3	121
4	Psychosocial functioning of youth receiving mental health services in the schools versus community mental health centers. Community Mental Health Journal, 1999, 35, 69-81.	1.1	103
5	Toward collaboration in the growing education–mental health interface. Clinical Psychology Review, 1999, 19, 239-253.	6.0	103
6	School-based mental health services in the united states: History, current models and needs. Community Mental Health Journal, 1996, 32, 341-352.	1.1	101
7	Exploring Violence Exposure, Stress, Protective Factors and Behavioral Problems Among Inner-City Youth. American Journal of Community Psychology, 2003, 32, 115-129.	1.2	101
8	Commentary: Implementing Empirically Supported Treatments in the Schools: What Are We Asking?. Clinical Child and Family Psychology Review, 2004, 7, 263-267.	2.3	95
9	Improving Multitiered Systems of Support for Students With "Internalizing" Emotional/Behavioral Problems. Journal of Positive Behavior Interventions, 2018, 20, 172-184.	1.2	87
10	Predictors of Violence Exposure Among Inner-City Youth. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 187-198.	2.2	82
11	Collaboration Among the Education, Mental Health, and Public Health Systems to Promote Youth Mental Health. Psychiatric Services, 2001, 52, 1348-1351.	1.1	79
12	Challenges to Collaboration in School Mental Health and Strategies for Overcoming Them. Journal of School Health, 2012, 82, 97-105.	0.8	79
13	Advancing School Mental Health Promotion Globally. Advances in School Mental Health Promotion, 2008, 1, 2-12.	0.9	74
14	Optimizing the Roles of School Mental Health Professionals. Journal of School Health, 1998, 68, 420-424.	0.8	73
15	Urban youth as witnesses to violence: Beginning assessment and treatment efforts. Journal of Youth and Adolescence, 1996, 25, 361-377.	1.9	65
16	Urban youth under stress: Empirical identification of protective factors. Journal of Youth and Adolescence, 1995, 24, 705-721.	1.9	62
17	Treatment outcome of school-based mental health services for urban teenagers. Community Mental Health Journal, 1996, 32, 149-157.	1.1	62
18	School-Based Mental Health Services in Baltimore. Behavior Modification, 2004, 28, 491-512.	1.1	62

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19	Fulfilling the Promise of School-Based Mental Health: Moving Toward a Public Mental Health Promotion Approach. Journal of Abnormal Child Psychology, 2005, 33, 735-741.	3.5	62
20	Developing Principles for Best Practice in Expanded School Mental Health. Journal of Youth and Adolescence, 2005, 34, 7-13.	1.9	60
21	Exploring School Mental Health Collaboration in an Urban Community: A Social Capital Perspective. School Mental Health, 2011, 3, 81-92.	1.1	57
22	Toward the Integration of Prevention Research and Expanded School Mental Health Programs. Children S Services, 2000, 3, 97-115.	0.7	55
23	THE CRITICAL ROLE OF SCHOOL PSYCHOLOGY IN THE SCHOOL MENTAL HEALTH MOVEMENT. Psychology in the Schools, 2013, 50, 245-258.	1.1	54
24	School-based mental health services: The Baltimore models. Psychology in the Schools, 1999, 36, 379-389.	1.1	50
25	Challenges and opportunities in expanded school mental health. Clinical Psychology Review, 1999, 19, 131-135.	6.0	50
26	School Mental Health's Response to Terrorism and Disaster. Journal of School Violence, 2002, 1, 5-31.	1.1	50
27	Risk Factors for School Violence. Urban Education, 1999, 34, 52-68.	1.2	49
28	The President's New Freedom Commission: Capitalizing on Opportunities to Advance School-Based Mental Health Services. Clinical Child and Family Psychology Review, 2006, 9, 149-161.	2.3	49
29	Tying Together Research and Practice: Using ROPE for Successful Partnerships in School Mental Health. Administration and Policy in Mental Health and Mental Health Services Research, 2012, 39, 238-247.	1.2	48
30	Mental Health and Social Services: Results from the School Health Policies and Programs Study 2000. Journal of School Health, 2001, 71, 305-312.	0.8	46
31	Mental Health in Schools: A Federal Initiative. Children S Services, 1999, 2, 95-115.	0.7	46
32	Inner City Youth and Drug Dealing: A Review of the Problem. Journal of Youth and Adolescence, 1998, 27, 395-411.	1.9	43
33	Assessing the Status of Research on Violence-Related Problems Among Youth. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 152-160.	2.2	42
34	Associations Between Youth Risk Behavior and Exposure to Violence. Behavior Modification, 2004, 28, 548-564.	1.1	42
35	Expanded School Mental Health: Challenges and Opportunities in an Emerging Field. Journal of Youth and Adolescence, 2005, 34, 3-6.	1.9	39
36	Qualitative Evaluation of a High School Mental Health Program. Journal of Youth and Adolescence, 2000, 29, 1-13.	1.9	37

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37	The Formation of the CanadaUnited States School Mental Health Alliance. Advances in School Mental Health Promotion, 2011, 4, 42-54.	0.9	37
38	The School Mental Health International Leadership Exchange (SMHILE): working to advance the field through opportunities for global networking. International Journal of Mental Health Promotion, 2016, 18, 1-7.	0.4	37
39	Expanded School Mental Health Programs: Advancing Reform and Closing the Gap Between Research and Practice. Journal of School Health, 2000, 70, 195-200.	0.8	36
40	What Kinds of Mental Health Services do Public Schools in the United States Provide?. Advances in School Mental Health Promotion, 2008, 1, 13-22.	0.9	35
41	Best Practices for Teaming and Collaboration in the Interconnected Systems Framework. Journal of Applied School Psychology, 2017, 33, 347-368.	0.4	35
42	Challenges and Ideas from a Research Program on High-Quality, Evidence-Based Practice in School Mental Health. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 244-255.	2.2	34
43	Toward a Public Mental Health Promotion and Intervention System for Youth. Journal of School Health, 2001, 71, 101-104.	0.8	33
44	Empirical Selection of Psychosocial Treatment Targets for Children and Adolescents with Diabetes. Journal of Pediatric Psychology, 1993, 18, 11-28.	1.1	32
45	Integrating expanded school mental health programs and school-based health centers. Psychology in the Schools, 2003, 40, 297-308.	1.1	32
46	The Impact of School Mental Health Services on Out-of-School Suspension Rates. Journal of Youth and Adolescence, 2005, 34, 23-30.	1.9	32
47	Expanded school mental health services: assessing needs related to school level and geography. Community Mental Health Journal, 2000, 36, 259-273.	1.1	31
48	Evaluation of expanded school mental health programs. Community Mental Health Journal, 2000, 36, 395-411.	1.1	31
49	A Drop-Out Prevention Program for High-Risk Inner-City Youth. Behavior Modification, 2004, 28, 513-527.	1.1	30
50	Family Involvement in Expanded School Mental Health. Journal of School Health, 1998, 68, 425-428.	0.8	29
51	Adolescent Satisfaction with School-Based Mental Health Services. Journal of Child and Family Studies, 1999, 8, 229-236.	0.7	28
52	Eligibility, Assessment, and Educational Placement Issues for Students Classified with Emotional Disturbance: Federal and State-Level Analyses. School Mental Health, 2011, 3, 24-34.	1.1	28
53	Advancing Efforts to Address Youth Violence Involvement. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 147-151.	2.2	26
54	The Impact of Parent Empowerment in Children's Mental Health Services on Parenting Stress. Journal of Child and Family Studies, 2016, 25, 3044-3055.	0.7	26

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55	Methodology Considerations in School Mental Health Research. School Mental Health, 2014, 6, 68-83.	1.1	25
56	EVALUATION OF TWO HEALTH EDUCATION STRATEGIES FOR TESTICULAR SELF-EXAMINATION. Journal of Applied Behavior Analysis, 1995, 28, 39-46.	2.2	24
57	Expanded School Mental Health. Behavior Modification, 2004, 28, 463-471.	1.1	24
58	The impact of inter-organizational alignment (IOA) on implementation outcomes: evaluating unique and shared organizational influences in education sector mental health. Implementation Science, 2018, 13, 24.	2.5	23
59	Exposure to Violence and Neighborhood Affiliation Among Inner-City Youth. Journal of Clinical Child and Adolescent Psychology, 2001, 30, 464-472.	2.2	22
60	Toward the empirical validation of treatment targets in children. Clinical Psychology Review, 1991, 11, 515-538.	6.0	21
61	Overcoming Challenges in Outcome Evaluations of School Mental Health Programs. Journal of School Health, 2000, 70, 206-209.	0.8	21
62	Enhancing No Child Left Behind?School Mental Health Connections. Journal of School Health, 2006, 76, 446-451.	0.8	21
63	Sexual Assault Training of Law Enforcement Officers. Women and Criminal Justice, 2007, 18, 81-100.	0.7	21
64	The Expanded School Mental Health Collaboration Instrument [School Version]: Development and Initial Psychometrics. School Mental Health, 2014, 6, 151-162.	1.1	20
65	Overcoming the Challenges of Funding School Mental Health Programs. Issues in Clinical Child Psychology, 2003, , 73-86.	0.2	20
66	Further Advancing the Field of School Mental Health. Issues in Clinical Child Psychology, 2014, , 1-14.	0.2	20
67	Quality assurance and school-based mental health services. Psychology in the Schools, 1999, 36, 485-493.	1.1	19
68	Assessing the Psychosocial and Academic Needs of Latino Youth to Inform the Development of School-Based Programs. Behavior Modification, 2004, 28, 579-595.	1.1	19
69	Feasibility of the MindMatters School Mental Health Promotion Program in American Schools. Journal of Youth and Adolescence, 2005, 34, 51-58.	1.9	19
70	School mental health and prevention science in the Baltimore City schools. Psychology in the Schools, 2010, 47, 89-100.	1.1	19
71	Self-reported delinquent behavior and psychosocial functioning in inner-city teenagers: a brief report. Child Psychiatry and Human Development, 1998, 28, 241-248.	1.1	18
72	Understanding Expanded School Mental Health Services in Baltimore City. Behavior Modification, 2004, 28, 472-490.	1.1	18

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73	African American and White Women's Experience of Sexual Assault and Services for Sexual Assault. Journal of Aggression, Maltreatment and Trauma, 2014, 23, 901-916.	0.9	18
74	Preliminary Outcomes of a Multi-site, School-based Modular Intervention for Adolescents Experiencing Mood Difficulties. Journal of Child and Family Studies, 2016, 25, 1903-1915.	0.7	18
75	Mental Health, Health, and Education Staff Working Together in Schools. Child and Adolescent Psychiatric Clinics of North America, 2001, 10, 33-43.	1.0	17
76	Funding a full continuum of mental health promotion and intervention programs in the schools. Journal of Adolescent Health, 2003, 32, 70-78.	1.2	17
77	Clergy Members as Responders to Victims of Sexual Abuse and Assault. Journal of Religion and Spirituality in Social Work, 2005, 24, 3-19.	0.6	17
78	From Thought to Action in School Mental Health Promotion. International Journal of Mental Health Promotion, 2009, 11, 32-41.	0.4	17
79	A Strategic Plan for Strengthening America's Families: A Brief from the Coalition of Behavioral Science Organizations. Clinical Child and Family Psychology Review, 2020, 23, 153-175.	2.3	17
80	Alliances and School-Based Health Care. Journal of School Health, 1998, 68, 401-403.	0.8	16
81	School-based health services for urban adolescents: Psychosocial characteristics of clinic users vs nonusers. Journal of Youth and Adolescence, 1995, 24, 251-265.	1.9	15
82	Furthering Support for Expanded School Mental Health Programs. Children S Services, 2002, 5, 173-188.	0.7	15
83	Testing a Package of Evidence-Based Practices in School Mental Health. School Mental Health, 2019, 11, 692-706.	1.1	14
84	Symptom Profiles and Mental Health Services Received Among Referred Adolescents. School Mental Health, 2018, 10, 96-110.	1.1	13
85	Exploring the Use of the Interactive Systems Framework to Guide School Mental Health Services in Post-disaster Contexts: Building Community Capacity for Trauma-Focused Interventions. American Journal of Community Psychology, 2012, 50, 530-540.	1.2	12
86	A clinically useful screening interview to assess violence exposure in youth. Child Psychiatry and Human Development, 2002, 32, 309-325.	1.1	11
87	Fee-for-Service Revenue for School Mental Health Through a Partnership with an Outpatient Mental Health Center. Journal of School Health, 2004, 74, 91-94.	0.8	11
88	Title is missing!. Journal of Gender Culture and Health, 1999, 4, 39-48.	0.2	10
89	Commentary: Promoting Paradigmatic Change in Child and Adolescent Mental Health and Schools. School Psychology Review, 2003, 32, 336-341.	1.8	10
90	School-based mental health services: The Baltimore models. Psychology in the Schools, 1999, 36, 379-389.	1.1	10

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91	Social Skills for Children: Training Empirically-derived Target Behaviours. Behaviour Change, 1991, 8, 174-182.	0.6	9
92	Building an International Network for Mental Health in Schools. International Journal of Mental Health Promotion, 2002, 4, 34-39.	0.4	9
93	Advancing Evidence-Based Assessment in School Mental Health: Key Priorities for an Applied Research Agenda. Clinical Child and Family Psychology Review, 2016, 19, 271-284.	2.3	9
94	The Expanded School Mental Health Collaboration Instrument [Community Version]: Development and Initial Psychometrics. School Mental Health, 2016, 8, 305-318.	1.1	8
95	Evaluation of a Comprehensive Assessment-Based Intervention for Secondary Students With Social, Emotional, and Behavioral Problems. Journal of Emotional and Behavioral Disorders, 2021, 29, 44-55.	1.1	8
96	ThePREPAREApproach To Training Clinicians in School Mental Health Programs. Journal of School Health, 1998, 68, 162-164.	0.8	7
97	The Expanded School Mental Health Framework. Childhood Education, 2002, 78, 269-273.	0.1	7
98	Motivational Interviewing to Promote the Effectiveness of Selective Prevention: an Integrated School-Based Approach. Prevention Science, 2021, 22, 799-810.	1.5	7
99	Introduction: Making the Case for Culturally Responsive School Mental Health. , 2013, , 3-15.		7
100	Title is missing!. Journal of Clinical Psychology in Medical Settings, 1998, 5, 239-248.	0.8	6
101	Building Capacity in School Mental Health. International Journal of Mental Health Promotion, 2006, 8, 30-36.	0.4	6
102	Preliminary development and validation of the Interconnected Systems Framework-Implementation Inventory (ISF-II).. School Psychology, 2020, 35, 255-266.	1.7	6
103	International Efforts to Advance Mental Health in Schools. International Journal of Mental Health Promotion, 2002, 4, 3-7.	0.4	4
104	The Evolution of a School Behavioral Health Model in the US Army. Child and Adolescent Psychiatric Clinics of North America, 2015, 24, 415-428.	1.0	4
105	Using readiness to understand implementation challenges in school mental health research. Journal of Community Psychology, 2022, 50, 3101-3121.	1.0	4
106	Early Childhood Mental Health Research in a Larger Context of Paradigmatic Change. International Journal of Mental Health Promotion, 2003, 5, 17-19.	0.4	3
107	Child and Adolescent Mental Health and the Schools. Advances in Learning and Behavioral Disabilities, 2015, , 197-224.	0.3	3
108	What Works in School-Based Mental Health Service Delivery?. Plenum Series on Human Exceptionality, 2018, , 33-49.	2.0	3

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109	Assessing Acceptability of the Term: â€œPsychopathologyâ€•Among Youth Aged 18â€"25. Community Mental Health Journal, 2019, 55, 463-466.	1.1	3
110	Coalescing investments in school mental health in South Carolina. Child and Adolescent Mental Health, 2020, 25, 150-156.	1.8	3
111	Next Steps: Advancing Culturally Competent School Mental Health. , 2013, , 251-260.		3
112	Adjusting Intervention Acuity in School Mental Health: Perceiving Trauma Through the Lens of Cultural Competence. , 2013, , 235-250.		2
113	A Questionnaire to Measure Factors That Protect Youth Against Stressors of Inner-City Life. Psychiatric Services, 2000, 51, 1042-1044.	1.1	1
114	Improving School Mental Health Services for Students with Eating Disorders. School Mental Health, 2020, 12, 771-785.	1.1	1
115	Center for School Mental Health (CSMH). , 2010, , 182-183.		1
116	Building Strong Partnerships: Education and Mental Health Systems Working Together to Advance Behavioral Health Screening in Schools. Report on Emotional & Behavioral Disorders in Youth, 2017, 17, 93-101.	0.0	1
117	The use of mental health services among children in kinship care: an application of Andersenâ€™s Behavioral Model for Health Services Use. Journal of Public Child Welfare, 2023, 17, 669-694.	0.6	1
118	The â€œCool Mindâ€•program (â€œPrograma Cuca Legalâ€): mental health literacy for middle- and high-school teachers of the public system in Brazil. , 0, , 21-29.		0