

Corinne A Seals

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1082316/publications.pdf>

Version: 2024-02-01

23
papers

197
citations

1307594

7
h-index

1199594

12
g-index

34
all docs

34
docs citations

34
times ranked

80
citing authors

#	ARTICLE	IF	CITATIONS
1	Heritage Languages in Aotearoa New Zealand and Australia. , 2021, , 156-177.		0
2	Heritage language policies of the Iranian diaspora in New Zealand. International Multilingual Research Journal, 2020, 14, 287-303.	1.3	8
3	Translanguaging in Conjunction with language revitalization. System, 2020, 92, 102277.	3.4	22
4	Creating translingual teaching resources based on translanguaging grammar rules and pedagogical practices. Australian Journal of Applied Linguistics, 2020, 3, 115-132.	0.6	4
5	Translanguaging and Task Based Language Teaching: Crossovers and Challenges. Educational Linguistics, 2020, , 275-292.	0.9	12
6	Can people really disguise themselves when writing or speaking?. , 2020, , 151-166.		0
7	Classroom Translanguaging Through the Linguistic Landscape. Educational Linguistics, 2020, , 119-141.	0.9	2
8	Family Language Policy towards Heritage Language Literacy Acquisition and Maintenance: Iranians in New Zealand. , 2019, , 109-139.		4
9	An Evaluation of Primary English Textbooks in Vietnam: A Sociolinguistic Perspective. TESOL Journal, 2018, 9, 93-113.	0.9	20
10	Positive and negative identity practices in heritage language education. International Journal of Multilingualism, 2018, 15, 329-348.	2.5	24
11	<i>He Reo</i>for Our Future: Te Reo Māori and Teacher Identities, Attitudes, and Micro-Policies in Mainstream New Zealand Schools. Journal of Language, Identity and Education, 2018, 17, 434-447.	2.4	9
12	Heritage language education: valuing the languages, literacies, and cultural competencies of immigrant youth. Current Issues in Language Planning, 2017, 18, 87-101.	2.1	29
13	Vera Regan , Chloë Diskin , & Jennifer Martyn (eds.), Language, identity and migration: Voices from transnational speakers and communities. Oxford: Peter Lang, 2016. Pp. vi, 409. Pb. \$81.95.. Language in Society, 2017, 46, 597-600.	0.5	0
14	Analyzing the linguistic landscape of mass-scale events. Linguistic Landscape, 2017, 3, 267-285.	0.6	11
15	Martín Rojo, L. (ed.). (2016). <i>Occupy: The Spatial Dynamics of Discourse in Global Protest Movements</i>. Linguistic Landscape, 2017, 3, 217-220.	0.6	1
16	Te Reo Māori, Samoan, and Ukrainian in New Zealand. , 2017, , 221-236.		4
17	Jean-Jacques Weber, Flexible multilingual education: Putting children's needs first. Bristol: Multilingual Matters, 2014. Pp. vii, 218. Pb. \$49.95.. Language in Society, 2015, 44, 747-748.	0.5	0
18	Overcoming Erasure: Reappropriation of Space in the Linguistic Landscape of Mass-Scale Protests. , 2015, , 223-238.		14

#	ARTICLE	IF	CITATIONS
19	Gender, Sexuality, and Meaning: Linguistic Practice and Politics Sally McConnell-Ginet (2011) New York: Oxford University Press, 312pp. Gender and Language, 2014, 8, 127-130.	0.7	0
20	14. Interaction in conversation groups. Language Learning and Language Teaching, 2013, , 269-292.	0.2	22
21	Te Espero: Varying Child Bilingual Abilities and the Effects on Dynamics in Mexican Immigrant Families. Issues in Applied Linguistics, 2013, 19, .	0.2	4
22	When a "non-issue" becomes an issue in discourse surrounding LGBT communities. Journal of Language and Sexuality, 2012, 1, 231-256.	1.6	0
23	Gendered Identities and Immigrant Language Learning - By Julia Menard-Warwick. Anthropology and Education Quarterly, 2011, 42, 173-174.	1.1	0