

Corinne A Seals

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1082316/publications.pdf>

Version: 2024-02-01

23
papers

197
citations

1307594

7
h-index

1199594

12
g-index

34
all docs

34
docs citations

34
times ranked

80
citing authors

#	ARTICLE	IF	CITATIONS
1	Heritage language education: valuing the languages, literacies, and cultural competencies of immigrant youth. <i>Current Issues in Language Planning</i> , 2017, 18, 87-101.	2.1	29
2	Positive and negative identity practices in heritage language education. <i>International Journal of Multilingualism</i> , 2018, 15, 329-348.	2.5	24
3	Translanguaging in Conjunction with language revitalization. <i>System</i> , 2020, 92, 102277.	3.4	22
4	14. Interaction in conversation groups. <i>Language Learning and Language Teaching</i> , 2013, , 269-292.	0.2	22
5	An Evaluation of Primary English Textbooks in Vietnam: A Sociolinguistic Perspective. <i>TESOL Journal</i> , 2018, 9, 93-113.	0.9	20
6	Overcoming Erasure: Reappropriation of Space in the Linguistic Landscape of Mass-Scale Protests. , 2015, , 223-238.		14
7	Translanguaging and Task Based Language Teaching: Crossovers and Challenges. <i>Educational Linguistics</i> , 2020, , 275-292.	0.9	12
8	Analyzing the linguistic landscape of mass-scale events. <i>Linguistic Landscape</i> , 2017, 3, 267-285.	0.6	11
9	<i>He Reo</i>for Our Future: Te Reo Māori and Teacher Identities, Attitudes, and Micro-Policies in Mainstream New Zealand Schools. <i>Journal of Language, Identity and Education</i> , 2018, 17, 434-447.	2.4	9
10	Heritage language policies of the Iranian diaspora in New Zealand. <i>International Multilingual Research Journal</i> , 2020, 14, 287-303.	1.3	8
11	Family Language Policy towards Heritage Language Literacy Acquisition and Maintenance: Iranians in New Zealand. , 2019, , 109-139.		4
12	Creating translingual teaching resources based on translanguaging grammar rules and pedagogical practices. <i>Australian Journal of Applied Linguistics</i> , 2020, 3, 115-132.	0.6	4
13	Te Reo Māori, Samoan, and Ukrainian in New Zealand. , 2017, , 221-236.		4
14	Te Espero: Varying Child Bilingual Abilities and the Effects on Dynamics in Mexican Immigrant Families. <i>Issues in Applied Linguistics</i> , 2013, 19, .	0.2	4
15	Classroom Translanguaging Through the Linguistic Landscape. <i>Educational Linguistics</i> , 2020, , 119-141.	0.9	2
16	Martín Rojo, L. (ed.). (2016). <i>Occupy: The Spatial Dynamics of Discourse in Global Protest Movements</i>. <i>Linguistic Landscape</i> , 2017, 3, 217-220.	0.6	1
17	Gendered Identities and Immigrant Language Learning - By Julia Menard-Warwick. <i>Anthropology and Education Quarterly</i> , 2011, 42, 173-174.	1.1	0
18	When a "non-issue"™ becomes an issue in discourse surrounding LGBT communities. <i>Journal of Language and Sexuality</i> , 2012, 1, 231-256.	1.6	0

#	ARTICLE	IF	CITATIONS
19	Gender, Sexuality, and Meaning: Linguistic Practice and Politics Sally McConnell-Ginet (2011) New York: Oxford University Press, 312pp. Gender and Language, 2014, 8, 127-130.	0.7	0
20	Jean-Jacques Weber, Flexible multilingual education: Putting children's needs first. Bristol: Multilingual Matters, 2014. Pp. vii, 218. Pb. \$49.95.. Language in Society, 2015, 44, 747-748.	0.5	0
21	Vera Regan , Chloë Diskin , & Jennifer Martyn (eds.), Language, identity and migration: Voices from transnational speakers and communities. Oxford: Peter Lang, 2016. Pp. vi, 409. Pb. \$81.95.. Language in Society, 2017, 46, 597-600.	0.5	0
22	Can people really disguise themselves when writing or speaking?. , 2020 , , 151-166.		0
23	Heritage Languages in Aotearoa New Zealand and Australia. , 2021 , , 156-177.		0