

# David J Shernoff

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10823013/publications.pdf>

Version: 2024-02-01

24  
papers

3,068  
citations

686830

13  
h-index

887659

17  
g-index

27  
all docs

27  
docs citations

27  
times ranked

2387  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Transportability of a Game-Based Learning Approach to Undergraduate Mechanical Engineering Education: Effects on Student Conceptual Understanding, Engagement, and Experience. <i>Sustainability</i> , 2020, 12, 6986.	1.6	5
2	Instructional Interventions That Support Student Engagement: An International Perspective. , 2019, , 103-119.		6
3	Separate worlds: The influence of seating location on student engagement, classroom experience, and performance in the large university lecture hall. <i>Journal of Environmental Psychology</i> , 2017, 49, 55-64.	2.3	32
4	Assessing teacher education and professional development needs for the implementation of integrated approaches to STEM education. <i>International Journal of STEM Education</i> , 2017, 4, 13.	2.7	185
5	The influence of the high school classroom environment on learning as mediated by student engagement. <i>School Psychology International</i> , 2017, 38, 201-218.	1.1	70
6	Teacher Perceptions of Their Curricular and Pedagogical Shifts: Outcomes of a Project-Based Model of Teacher Professional Development in the Next Generation Science Standards. <i>Frontiers in Psychology</i> , 2017, 8, 989.	1.1	17
7	Advantages of Computer Simulation in Enhancing Students' Learning About Landform Evolution: A Case Study Using the Grand Canyon. <i>Journal of Geoscience Education</i> , 2016, 64, 60-73.	0.8	16
8	Student engagement as a function of environmental complexity in high school classrooms. <i>Learning and Instruction</i> , 2016, 43, 52-60.	1.9	145
9	Challenging games help students learn: An empirical study on engagement, flow and immersion in game-based learning. <i>Computers in Human Behavior</i> , 2016, 54, 170-179.	5.1	945
10	Student Engagement in High School Classrooms from the Perspective of Flow Theory. , 2014, , 475-494.		102
11	The Impact of the Learning Environment on Student Engagement in High School Classrooms. <i>Teachers College Record</i> , 2014, 116, 166-177.	0.4	9
12	Optimal Learning Environments to Promote Student Engagement. <i>Advancing Responsible Adolescent Development</i> , 2013, , .	0.2	204
13	Measuring Student Engagement in High School Classrooms and What We Have Learned. <i>Advancing Responsible Adolescent Development</i> , 2013, , 77-96.	0.2	3
14	Engagement as an Individual Trait and Its Relationship to Achievement. <i>Advancing Responsible Adolescent Development</i> , 2013, , 97-126.	0.2	0
15	Learning from Research on Youth Engagement During Out-of-School Time. <i>Advancing Responsible Adolescent Development</i> , 2013, , 267-289.	0.2	0
16	Connecting to "The How" of Classroom Engagement: Instruction and Optimal Learning Environments. <i>Advancing Responsible Adolescent Development</i> , 2013, , 127-149.	0.2	0
17	The Nature of Engagement, , in Schools. <i>Advancing Responsible Adolescent Development</i> , 2013, , 47-75.	0.2	2
18	Parental Influences on Achievement Motivation and Student Engagement. , 2012, , 315-342.		165

#	ARTICLE	IF	CITATIONS
19	Engagement and positive youth development: Creating optimal learning environments.. , 2012, , 195-220.		17
20	Engagement in After-School Programs as a Predictor of Social Competence and Academic Performance. American Journal of Community Psychology, 2010, 45, 325-337.	1.2	117
21	Further Evidence of an Engagement-Achievement Paradox Among U.S. High School Students. Journal of Youth and Adolescence, 2008, 37, 564-580.	1.9	136
22	Activities, engagement, and emotion in after-school programs (and elsewhere). New Directions for Youth Development, 2005, 2005, 121-129.	0.6	78
23	Student engagement in high school classrooms from the perspective of flow theory.. School Psychology Quarterly, 2003, 18, 158-176.	2.4	728
24	Continuing motivation beyond the high school classroom. New Directions for Child and Adolescent Development, 2001, 2001, 73.	1.3	76