

Ángel Alsina

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

282
citations

1039406

9
h-index

996533

15
g-index

26
all docs

26
docs citations

26
times ranked

210
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding Early Mathematical Modelling: First Steps in the Process of Translation Between Real-world Contexts and Mathematics. <i>International Journal of Science and Mathematics Education</i> , 2022, 20, 1719-1742.	1.5	4
2	Navigating between abstraction and context in secondary school statistics education (<i><i>Nadando</i>) <i>Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5 Educaci3n</i> , 2022, 34, 689-725.	0.2	0
3	Validating an Instrument to Evaluate the Teaching of Mathematics Through Processes. <i>International Journal of Science and Mathematics Education</i> , 2021, 19, 559-577.	1.5	9
4	The reflection level and the construction of professional identity of university students. <i>Reflective Practice</i> , 2021, 22, 73-85.	0.7	16
5	Hacia una caracterizaci3n del lgebra temprana a partir del anlisis de los currculos contemporneos de Educaci3n Infantil y Primaria. <i>Medicina Universitaria</i> , 2021, 33, 153-180.	0.1	7
6	Forma3o docente no modelo realista-reflexivo. <i>Revista Educa3o Em Quest3o</i> , 2021, 59, .	0.1	1
7	Teachers Mathematics Knowledge for Teaching Early Algebra: A Systematic Review from the MKT Perspective. <i>Mathematics</i> , 2021, 9, 2590.	1.1	12
8	Brazilian and Spanish Mathematics Teachers Predispositions towards Gamification in STEAM Education. <i>Education Sciences</i> , 2021, 11, 618.	1.4	15
9	Analysing Probability Teaching Practices in Primary Education: What Tasks Do Teachers Implement?. <i>Mathematics</i> , 2021, 9, 2493.	1.1	2
10	Deficits in the Statistical and Probabilistic Literacy of Citizens: Effects in a World in Crisis. <i>Mathematics</i> , 2020, 8, 1872.	1.1	17
11	El Enfoque de los Itinerarios de Enseanza de las Matemticas: por qu?, para qu? y c3mo aplicarlo en el aula?. <i>TANGRAM - Revista De Educa3o Matemtica</i> , 2020, 3, 127-158.	0.1	6
12	Construcci3n y validaci3n de un instrumento de observaci3n de clases de probabilidad. <i>Ensenanza De Las Ciencias</i> , 2020, 38, 25-43.	0.6	3
13	Advancing towards a Transformational Professional Competence Model through Reflective Learning and Sustainability: The Case of Mathematics Teacher Education. <i>Sustainability</i> , 2019, 11, 4039.	1.6	26
14	Teachers involvement and students self-efficacy: Keys to achievement in higher education. <i>PLoS ONE</i> , 2019, 14, e0216865.	1.1	53
15	Marcas de autorregulaci3n para la construcci3n del perfil docente durante la formaci3n inicial de maestros. <i>Revista Complutense De Educacion</i> , 2019, 30, 55-74.	0.3	10
16	Validating the Narrative Reflection Assessment Rubric (NARRA) for reflective narratives in higher education. <i>Assessment and Evaluation in Higher Education</i> , 2019, 44, 155-168.	3.9	23
17	Intuitive ideas about chance and probability in children from 4 to 6 years old. <i>Acta Scientiae</i> , 2019, 21, 131-154.	0.1	4
18	Knowledge-transfer and self-directed methodologies in university students learning. <i>Reflective Practice</i> , 2018, 19, 573-585.	0.7	10

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19	Improving and evaluating reflective narratives: A rubric for higher education students. <i>Teaching and Teacher Education</i> , 2017, 63, 148-158.	1.6	32
20	Lenguaje probabilístico: un camino para el desarrollo de la alfabetización probabilística. Un estudio de caso en el aula de Educación Primaria. <i>Bolema - Mathematics Education Bulletin</i> , 2017, 31, 454-478.	0.1	8
21	Aproximación al conocimiento común del contenido para enseñar probabilidad desde el modelo del Conocimiento Didáctico-matemático. <i>Medicina Universitaria</i> , 2017, 29, 79-108.	0.1	5
22	Acciones matemáticas de 0 a 3 años a partir de instalaciones artísticas. <i>Educatio Siglo XXI</i> , 2016, 34, 33.	0.4	4
23	El portafolio: efectos de un proceso de implementación autorregulado. <i>Cultura Y Educación</i> , 2013, 25, 323-336.	0.2	6
24	¿Es posible entrenar la memoria de trabajo?: un programa para niños de 7 a 8 años. <i>Infancia Y Aprendizaje</i> , 2004, 27, 275-287.	0.5	2
25	El papel de la memoria de trabajo en el cálculo mental un cuarto de siglo después de Hitch. <i>Infancia Y Aprendizaje</i> , 2004, 27, 15-25.	0.5	2