

# Eynat Gal

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10809500/publications.pdf>

Version: 2024-02-01

38  
papers

2,238  
citations

394421

19  
h-index

377865

34  
g-index

39  
all docs

39  
docs citations

39  
times ranked

2202  
citing authors

#	ARTICLE	IF	CITATIONS
1	A Meta-Analysis of Sensory Modulation Symptoms in Individuals with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 1-11.	2.7	715
2	Innovative technology-based interventions for autism spectrum disorders: A meta-analysis. <i>Autism</i> , 2014, 18, 346-361.	4.1	343
3	Update of a Meta-analysis of Sensory Symptoms in ASD: A New Decade of Research. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4974-4996.	2.7	112
4	Enhancing social communication of children with high-functioning autism through a co-located interface. <i>AI and Society</i> , 2009, 24, 75-84.	4.6	89
5	Increasing social engagement in children with high-functioning autism spectrum disorder using collaborative technologies in the school environment. <i>Autism</i> , 2013, 17, 317-339.	4.1	82
6	Eating and feeding problems and gastrointestinal dysfunction in Autism Spectrum Disorders. <i>Research in Autism Spectrum Disorders</i> , 2015, 12, 10-21.	1.5	70
7	Dimensions of collaboration on a tabletop interface for children with autism spectrum disorder. , 2011, , .		68
8	Collaborative puzzle game: a tabletop interface for fostering collaborative skills in children with autism spectrum disorders. <i>Journal of Assistive Technologies</i> , 2010, 4, 4-13.	0.8	59
9	The relationship between stereotyped movements and self-injurious behavior in children with developmental or sensory disabilities. <i>Research in Developmental Disabilities</i> , 2009, 30, 342-352.	2.2	58
10	The autism advantage at work: A critical and systematic review of current evidence. <i>Research in Developmental Disabilities</i> , 2020, 105, 103750.	2.2	57
11	Sensory Differences and Stereotyped Movements in Children with Autism. <i>Behaviour Change</i> , 2002, 19, 207-219.	1.3	55
12	The relationship between the severity of eating problems and intellectual developmental deficit level. <i>Research in Developmental Disabilities</i> , 2011, 32, 1464-1469.	2.2	51
13	Sensory processing dysfunctions as expressed among children with different severities of intellectual developmental disabilities. <i>Research in Developmental Disabilities</i> , 2011, 32, 1770-1775.	2.2	46
14	Relationships Between Stereotyped Movements and Sensory Processing Disorders in Children With and Without Developmental or Sensory Disorders. <i>American Journal of Occupational Therapy</i> , 2010, 64, 453-461.	0.3	42
15	To enforce or not to enforce? The use of collaborative interfaces to promote social skills in children with high functioning autism spectrum disorder. <i>Autism</i> , 2013, 17, 608-622.	4.1	41
16	Work performance skills in adults with and without high functioning autism spectrum disorders (HFASD). <i>Research in Autism Spectrum Disorders</i> , 2015, 10, 71-77.	1.5	37
17	Usability of technology supported social competence training for children on the Autism Spectrum. , 2011, , .		36
18	Using Multitouch Collaboration Technology to Enhance Social Interaction of Children with High-Functioning Autism. <i>Physical and Occupational Therapy in Pediatrics</i> , 2016, 36, 46-58.	1.3	33

#	ARTICLE	IF	CITATIONS
19	Employersâ€™ perspectives regarding reasonable accommodations for employees with autism spectrum disorder. <i>Journal of Management and Organization</i> , 2019, 25, 481-498.	3.0	33
20	Cross-Cultural Comparison of Sensory Behaviors in Children With Autism. <i>American Journal of Occupational Therapy</i> , 2012, 66, e77-e80.	0.3	29
21	Development and Reliability of the Autism Work Skills Questionnaire (AWSQ). <i>American Journal of Occupational Therapy</i> , 2013, 67, e1-e5.	0.3	25
22	The National Autism Database of Israel: a Resource for Studying Autism Risk Factors, Biomarkers, Outcome Measures, and Treatment Efficacy. <i>Journal of Molecular Neuroscience</i> , 2020, 70, 1303-1312.	2.3	22
23	The relationship between sensory processing disorders and eating problems among children with intellectual developmental deficits. <i>British Journal of Occupational Therapy</i> , 2016, 79, 17-25.	0.9	20
24	â€œItâ€™s like a ramp for a person in a wheelchairâ€• Workplace accessibility for employees with autism. <i>Research in Developmental Disabilities</i> , 2021, 114, 103959.	2.2	20
25	Person, environment, and occupation characteristics: What predicts work performance of employees with autism?. <i>Research in Autism Spectrum Disorders</i> , 2020, 78, 101643.	1.5	17
26	Usability of a video modeling computer application for the vocational training of adolescents with autism spectrum disorder. <i>British Journal of Occupational Therapy</i> , 2017, 80, 208-215.	0.9	14
27	NoProblem! A Collaborative Interface for Teaching Conversation Skills to Children with High Functioning Autism Spectrum Disorder. <i>Gaming Media and Social Effects</i> , 2014, , 209-224.	0.7	11
28	Somatosensory Discrimination in People With Autism Spectrum Disorder: A Scoping Review. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7305205010p1-7305205010p14.	0.3	11
29	Stereotyped Movements among Children who are Visually Impaired. <i>Journal of Visual Impairment and Blindness</i> , 2009, 103, 754-765.	0.7	9
30	Autistic adultsâ€™ subjective experiences of hoarding and self-injurious behaviors. <i>Autism</i> , 2021, 25, 136236132199264.	4.1	7
31	Eating Challenges in Children with Autism Spectrum Disorder: Development and Validation of the â€œAut-Eatâ€•Questionnaire (AEQ). <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 811-822.	2.7	7
32	Nosology and Theories of Repetitive and Restricted Behaviours and Interests. , 2011, , 115-125.		7
33	Visual Detection and Decoding Skills of Aerial Photography by Adults with Autism Spectrum Disorder (ASD). <i>Journal of Autism and Developmental Disorders</i> , 2021, , 1.	2.7	4
34	â€œItâ€™s in my Natureâ€•â€œ Subjective Meanings of Repetitive and Restricted Behaviors and Interests Voiced by Adults with Autism Spectrum Disorders. <i>Autism and Child Psychopathology Series</i> , 2021, , 13-29.	0.2	2
35	Using Innovative Technologies as Therapeutic and Educational Tools for Children with Autism Spectrum Disorder. <i>Virtual Reality Technologies for Health and Clinical Applications</i> , 2019, , 227-246.	0.8	2
36	Video modelling as a tool to evaluate self-perception of strategies used by adolescents during daily tasks. <i>Disability and Rehabilitation: Assistive Technology</i> , 2022, 17, 177-183.	2.2	1

#	ARTICLE	IF	CITATIONS
37	Introduction: Repetitive and Restricted Behaviors and Interests in Autism Spectrum Disorders. <i>Autism and Child Psychopathology Series</i> , 2021, , 1-11.	0.2	1
38	Association Between Sensory Features and High-Order Repetitive and Restricted Behaviors and Interests Among Children With Autism Spectrum Disorder. <i>American Journal of Occupational Therapy</i> , 2022, 76, .	0.3	1