

Brook E Sawyer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10806853/publications.pdf>

Version: 2024-02-01

15
papers

604
citations

933410

10
h-index

1199563

12
g-index

15
all docs

15
docs citations

15
times ranked

493
citing authors

#	ARTICLE	IF	CITATIONS
1	Primary-Grade Teachers' Self-Efficacy Beliefs, Attitudes toward Teaching, and Discipline and Teaching Practice Priorities in Relation to the "Responsive Classroom" Approach. <i>Elementary School Journal</i> , 2004, 104, 321-341.	1.4	210
2	The Teacher Belief Q-Sort: A measure of teachers' priorities in relation to disciplinary practices, teaching practices, and beliefs about children. <i>Journal of School Psychology</i> , 2006, 44, 141-165.	2.9	105
3	Depression, Control, and Climate: An Examination of Factors Impacting Teaching Quality in Preschool Classrooms. <i>Early Education and Development</i> , 2015, 26, 1111-1127.	2.6	64
4	Relations Among the Home Language and Literacy Environment and Children's Language Abilities: A Study of Head Start Dual Language Learners and Their Mothers. <i>Early Education and Development</i> , 2016, 27, 478-494.	2.6	56
5	Preschool teachers' language and literacy practices with dual language learners. <i>Bilingual Research Journal</i> , 2016, 39, 35-49.	1.2	38
6	Early Interventionists' Perspectives on Teaching Caregivers. <i>Journal of Early Intervention</i> , 2012, 34, 104-124.	1.6	28
7	Supporting preschool dual language learners: parents' and teachers' beliefs about language development and collaboration. <i>Early Child Development and Care</i> , 2017, 187, 707-726.	1.3	27
8	"So many books they don't even all fit on the bookshelf": An examination of low-income mothers' home literacy practices, beliefs and influencing factors. <i>Journal of Early Childhood Literacy</i> , 2018, 18, 338-372.	0.9	23
9	Teaching Caregivers in Early Intervention. <i>Infants and Young Children</i> , 2017, 30, 175-189.	0.7	15
10	Teacher-child relationships and classroom learning behaviours of children with developmental language disorders. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 324-338.	1.5	14
11	Development of the CECER-DLL child and family questionnaire: a new tool for documenting the language and literacy experiences of Latino/a dual language learners. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 2018-2040.	2.1	11
12	Does Teachers' Self-Efficacy Vary for Different Children? A Study of Early Childhood Special Educators. <i>Topics in Early Childhood Special Education</i> , 2022, 42, 50-63.	2.2	11
13	Introduction: The Need to Take a Strengths-Based Approach to Facilitate Children's Educational Growth. , 2018, , 1-4.		1
14	Madres Educando a Sus Niños: Integrating Culture into Intervention. , 2018, , 187-208.		1
15	Teachers and Parents as Partners: Developing a Community of Practice to Support Latino Preschool Dual Language Learners. <i>Advances in Early Education and Day Care</i> , 2016, , 159-186.	0.2	0