

Lyn Corno

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10804424/publications.pdf>

Version: 2024-02-01

26
papers

2,767
citations

394421

19
h-index

552781

26
g-index

27
all docs

27
docs citations

27
times ranked

1200
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of cognitive engagement in classroom learning and motivation. Educational Psychologist, 1983, 18, 88-108.	9.0	565
2	The Best-Laid Plans. Educational Researcher, 1993, 22, 14-22.	5.4	346
3	The metacognitive control components of self-regulated learning. Contemporary Educational Psychology, 1986, 11, 333-346.	2.9	283
4	On Teaching Adaptively. Educational Psychologist, 2008, 43, 161-173.	9.0	257
5	Looking at Homework Differently. Elementary School Journal, 2000, 100, 529-548.	1.4	120
6	Family Help and Homework Management Reported by Middle School Students. Elementary School Journal, 2003, 103, 503-517.	1.4	117
7	The Role of Volition in Learning and Performance. Review of Research in Education, 1993, 19, 301.	1.6	104
8	A factorial experiment in teachers' written feedback on student homework: Changing teacher behavior a little rather than a lot.. Journal of Educational Psychology, 1985, 77, 162-173.	2.9	103
9	Self-Regulated Learning: A Volitional Analysis. Springer Series in Cognitive Development, 1989, , 111-141.	2.9	102
10	Homework Is a Complicated Thing. Educational Researcher, 1996, 25, 27-30.	5.4	102
11	Introduction to the Special Issue Work Habits and Work Styles: Volition in Education. Teachers College Record, 2004, 106, 1669-1694.	0.9	100
12	Homework as the Job of Childhood. Theory Into Practice, 2004, 43, 227-233.	1.6	98
13	Chapter 7: The Role of Volition in Learning and Performance. Review of Research in Education, 1993, 19, 301-341.	1.6	91
14	Success and Failure on Classroom Tasks: Adaptive Learning and Classroom Teaching. Elementary School Journal, 1988, 88, 297-312.	1.4	86
15	Case Studies of Families Doing Third-grade Homework. Teachers College Record, 1998, 100, 403-436.	0.9	60
16	Encouraging Students to Take Responsibility for Learning and Performance. Elementary School Journal, 1992, 93, 69-83.	1.4	54
17	Teachers as Innovators. Springer International Handbooks of Education, 1997, , 1163-1221.	0.1	47
18	Cognitive engagement variations among students of different ability level and sex in a computer problem solving game. Sex Roles, 1985, 13, 241-251.	2.4	43

#	ARTICLE	IF	CITATIONS
19	Individual and class level effects of parent-assisted instruction in classroom memory support strategies.. Journal of Educational Psychology, 1980, 72, 278-292.	2.9	21
20	Cognitive Organizing in Classrooms. Curriculum Inquiry, 1981, 11, 359-377.	1.1	17
21	Extending a model of homework: a multilevel analysis with Chinese middle school students. Metacognition and Learning, 2022, 17, 531-563.	2.7	16
22	The Influence of Direct Instruction on Student Self-appraisals: A Hierarchical Analysis of Treatment and Aptitude-Treatment Interaction Effects. American Educational Research Journal, 1981, 18, 39-61.	2.7	14
23	A person-centred approach to understanding self-regulation in homework using latent profile analysis. Educational Psychology, 2022, 42, 767-786.	2.7	6
24	Cognitive Organizing in Classrooms. Curriculum Inquiry, 1981, 11, 359.	1.1	4
25	The Study of Teaching for Mathematics Learning: Views Through Two Lenses. Educational Psychologist, 1988, 23, 181-202.	9.0	4
26	Introduction to the Special Issue Work Habits and Work Styles: Volition in Education. Teachers College Record, 2004, 106, 1669-1694.	0.9	3