

# Wenliang He

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10797519/publications.pdf>

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7  
papers

299  
citations

1307594

7  
h-index

1720034

7  
g-index

7  
all docs

7  
docs citations

7  
times ranked

266  
citing authors

#	ARTICLE	IF	CITATIONS
1	The effects of flipped instruction on out-of-class study time, exam performance, and student perceptions. <i>Learning and Instruction</i> , 2016, 45, 61-71.	3.2	158
2	Practice Makes Pretty Good: Assessment of Primary Literature Reading Abilities across Multiple Large-Enrollment Biology Laboratory Courses. <i>CBE Life Sciences Education</i> , 2014, 13, 677-686.	2.3	43
3	Impact of partially flipped instruction on immediate and subsequent course performance in a large undergraduate chemistry course. <i>Computers and Education</i> , 2018, 125, 120-131.	8.3	42
4	Implementing flexible hybrid instruction in an electrical engineering course: The best of three worlds?. <i>Computers and Education</i> , 2015, 81, 59-68.	8.3	20
5	Perceived Challenges in Primary Literature in a Master's Class: Effects of Experience and Instruction. <i>CBE Life Sciences Education</i> , 2016, 15, ar77.	2.3	15
6	The Grass Isn't Always Greener: Perceptions of and Performance on Open-Note Exams. <i>CBE Life Sciences Education</i> , 2015, 14, ar11.	2.3	11
7	Getting Students Back on Track: Persistent Effects of Flipping Accelerated Organic Chemistry on Student Achievement, Study Strategies, and Perceptions of Instruction. <i>Journal of Chemical Education</i> , 2021, 98, 1088-1098.	2.3	10