

Michalis P Michaelides

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

472
citations

759233

12
h-index

752698

20
g-index

31
all docs

31
docs citations

31
times ranked

494
citing authors

#	ARTICLE	IF	CITATIONS
1	Response tendencies due to item wording using eye-tracking methodology accounting for individual differences and item characteristics. Behavior Research Methods, 2022, 54, 2252-2270.	4.0	4
2	Motivational components in TIMSS 2015 and their effects on engaging teaching practices and mathematics performance. Studies in Educational Evaluation, 2022, 74, 101173.	2.3	4
3	Factorial Structure and Nomological Network of the Inventory of Callous-Unemotional Traits Accounting for Item Keying Variance. Journal of Personality Assessment, 2021, 103, 312-323.	2.1	8
4	From Bi-Dimensionality to Uni-Dimensionality in Self-Report Questionnaires. European Journal of Psychological Assessment, 2021, 37, 135-148.	3.0	9
5	Self-Awareness in alexithymia and associations with social anxiety. Current Psychology, 2020, 39, 1600-1609.	2.8	18
6	Measurement of everyday dysexecutive symptoms in normal aging with the Greek version of the dysexecutive questionnaire-revised. Neuropsychological Rehabilitation, 2020, 30, 1024-1043.	1.6	5
7	Disentangling the factorial structure of the Greek Big Five Questionnaire for Children " Short Form. Personality and Individual Differences, 2020, 156, 109742.	2.9	0
8	Issues of Perceived Fairness in Admissions Assessments in Small Countries: The Case of the Republic of Cyprus. , 2020, , 161-173.		0
9	The Relationship between Response-Time Effort and Accuracy in PISA Science Multiple Choice Items. International Journal of Testing, 2020, 20, 187-205.	0.3	14
10	Motivational Profiles in TIMSS Mathematics. IEA Research for Education, 2019, , .	0.6	15
11	Negative Keying Effects in the Factor Structure of TIMSS 2011 Motivation Scales and Associations with Reading Achievement. Applied Measurement in Education, 2019, 32, 365-378.	1.1	14
12	Teachers' Conceptions of Assessment: A Global Phenomenon or a Global Localism. Frontiers in Education, 2019, 4, .	2.1	33
13	Smoking Consequences Questionnaire: Factor Structure and Invariance among Smokers and Non-Smokers. Substance Use and Misuse, 2019, 54, 46-56.	1.4	1
14	The Relationship of Motivation with Achievement in Mathematics. IEA Research for Education, 2019, , 9-23.	0.6	6
15	Factorial Structure, Gender Invariance, and Predictive Validity of the Students' Conceptions of Assessment-VI Inventory. European Journal of Psychological Assessment, 2019, 35, 248-254.	3.0	2
16	Psychological Inflexibility in Pain Scale: Greek adaptation, psychometric properties, and invariance testing across three pain samples.. Psychological Assessment, 2019, 31, 895-904.	1.5	7
17	Construct validity of the G-CPAQ and its mediating role in pain interference and adjustment.. Psychological Assessment, 2018, 30, 220-230.	1.5	12
18	The role of metabolic syndrome factors on cognition using latent variable modeling: The neurocognitive study on aging. Journal of Clinical and Experimental Neuropsychology, 2018, 40, 1030-1043.	1.3	12

#	ARTICLE	IF	CITATIONS
19	Greek Version of the Avoidance and Fusion Questionnaire for Youth: Psychometric Evaluation and Gender Multigroup Invariance in Adolescents. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 844-849.	1.5	6
20	Validation and invariance testing of the Greek adaptation of the Acceptance and Action Questionnaire -II across clinical vs. nonclinical samples and sexes. <i>Journal of Contextual Behavioral Science</i> , 2017, 6, 119-124.	2.6	33
21	Method/Group Factors: Inconsequential but Meaningful? A Comment on Donnellan, Ackerman, and Brecheen (2016). <i>Journal of Personality Assessment</i> , 2017, 99, 334-335.	2.1	4
22	Psychometric Properties of the German Version of the Health Regulatory Focus Scale. <i>Frontiers in Psychology</i> , 2017, 8, 2005.	2.1	9
23	Perceived Parenting and Adolescent Cyber-Bullying: Examining the Intervening Role of Autonomy and Relatedness Need Satisfaction, Empathic Concern and Recognition of Humanness. <i>Journal of Child and Family Studies</i> , 2016, 25, 2120-2129.	1.3	59
24	Personality correlates and gender invariance of wording effects in the German version of the Rosenberg Self-Esteem Scale. <i>Personality and Individual Differences</i> , 2016, 97, 13-18.	2.9	30
25	Method Effects on an Adaptation of the Rosenberg Self-Esteem Scale in Greek and the Role of Personality Traits. <i>Journal of Personality Assessment</i> , 2016, 98, 178-188.	2.1	30
26	Validity considerations ensuing from examinees' perceptions about high-stakes national examinations in Cyprus. <i>Assessment in Education</i> , 2014, 21, 427-441.	1.2	11
27	Selection of Common Items as an Unrecognized Source of Variability in Test Equating: A Bootstrap Approximation Assuming Random Sampling of Common Items. <i>Applied Measurement in Education</i> , 2014, 27, 46-57.	1.1	16
28	The role of cognitive reserve in cognitive aging: Results from the neurocognitive study on aging. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2013, 35, 1024-1035.	1.3	46
29	Ecological rationality in teachers' conceptions of assessment across samples from Cyprus and New Zealand. <i>European Journal of Psychology of Education</i> , 2011, 26, 319-337.	2.6	36
30	A review of the effects on IRT item parameter estimates with a focus on misbehaving common items in test equating. <i>Frontiers in Psychology</i> , 2010, 1, 167.	2.1	19