

# Michalis P Michaelides

## List of Publications by Year in descending order

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Version: 2024-02-01

30  
papers

472  
citations

759233

12  
h-index

752698

20  
g-index

31  
all docs

31  
docs citations

31  
times ranked

494  
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceived Parenting and Adolescent Cyber-Bullying: Examining the Intervening Role of Autonomy and Relatedness Need Satisfaction, Empathic Concern and Recognition of Humanness. <i>Journal of Child and Family Studies</i> , 2016, 25, 2120-2129.	1.3	59
2	The role of cognitive reserve in cognitive aging: Results from the neurocognitive study on aging. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2013, 35, 1024-1035.	1.3	46
3	Ecological rationality in teachers' conceptions of assessment across samples from Cyprus and New Zealand. <i>European Journal of Psychology of Education</i> , 2011, 26, 319-337.	2.6	36
4	Validation and invariance testing of the Greek adaptation of the Acceptance and Action Questionnaire -II across clinical vs. nonclinical samples and sexes. <i>Journal of Contextual Behavioral Science</i> , 2017, 6, 119-124.	2.6	33
5	Teachers' Conceptions of Assessment: A Global Phenomenon or a Global Localism. <i>Frontiers in Education</i> , 2019, 4, .	2.1	33
6	Personality correlates and gender invariance of wording effects in the German version of the Rosenberg Self-Esteem Scale. <i>Personality and Individual Differences</i> , 2016, 97, 13-18.	2.9	30
7	Method Effects on an Adaptation of the Rosenberg Self-Esteem Scale in Greek and the Role of Personality Traits. <i>Journal of Personality Assessment</i> , 2016, 98, 178-188.	2.1	30
8	A review of the effects on IRT item parameter estimates with a focus on misbehaving common items in test equating. <i>Frontiers in Psychology</i> , 2010, 1, 167.	2.1	19
9	Self-Awareness in alexithymia and associations with social anxiety. <i>Current Psychology</i> , 2020, 39, 1600-1609.	2.8	18
10	Selection of Common Items as an Unrecognized Source of Variability in Test Equating: A Bootstrap Approximation Assuming Random Sampling of Common Items. <i>Applied Measurement in Education</i> , 2014, 27, 46-57.	1.1	16
11	Motivational Profiles in TIMSS Mathematics. <i>IEA Research for Education</i> , 2019, , .	0.6	15
12	Negative Keying Effects in the Factor Structure of TIMSS 2011 Motivation Scales and Associations with Reading Achievement. <i>Applied Measurement in Education</i> , 2019, 32, 365-378.	1.1	14
13	The Relationship between Response-Time Effort and Accuracy in PISA Science Multiple Choice Items. <i>International Journal of Testing</i> , 2020, 20, 187-205.	0.3	14
14	Construct validity of the G-CPAQ and its mediating role in pain interference and adjustment.. <i>Psychological Assessment</i> , 2018, 30, 220-230.	1.5	12
15	The role of metabolic syndrome factors on cognition using latent variable modeling: The neurocognitive study on aging. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2018, 40, 1030-1043.	1.3	12
16	Validity considerations ensuing from examinees'™ perceptions about high-stakes national examinations in Cyprus. <i>Assessment in Education</i> , 2014, 21, 427-441.	1.2	11
17	Psychometric Properties of the German Version of the Health Regulatory Focus Scale. <i>Frontiers in Psychology</i> , 2017, 8, 2005.	2.1	9
18	From Bi-Dimensionality to Uni-Dimensionality in Self-Report Questionnaires. <i>European Journal of Psychological Assessment</i> , 2021, 37, 135-148.	3.0	9

#	ARTICLE	IF	CITATIONS
19	Factorial Structure and Nomological Network of the Inventory of Callous-Unemotional Traits Accounting for Item Keying Variance. <i>Journal of Personality Assessment</i> , 2021, 103, 312-323.	2.1	8
20	Psychological Inflexibility in Pain Scale: Greek adaptation, psychometric properties, and invariance testing across three pain samples.. <i>Psychological Assessment</i> , 2019, 31, 895-904.	1.5	7
21	The Relationship of Motivation with Achievement in Mathematics. <i>IEA Research for Education</i> , 2019, , 9-23.	0.6	6
22	Greek Version of the Avoidance and Fusion Questionnaire for Youth: Psychometric Evaluation and Gender Multigroup Invariance in Adolescents. <i>Journal of Psychoeducational Assessment</i> , 2018, 36, 844-849.	1.5	6
23	Measurement of everyday dysexecutive symptoms in normal aging with the Greek version of the dysexecutive questionnaire-revised. <i>Neuropsychological Rehabilitation</i> , 2020, 30, 1024-1043.	1.6	5
24	Method/Group Factors: Inconsequential but Meaningful? A Comment on Donnellan, Ackerman, and Brecheen (2016). <i>Journal of Personality Assessment</i> , 2017, 99, 334-335.	2.1	4
25	Response tendencies due to item wording using eye-tracking methodology accounting for individual differences and item characteristics. <i>Behavior Research Methods</i> , 2022, 54, 2252-2270.	4.0	4
26	Motivational components in TIMSS 2015 and their effects on engaging teaching practices and mathematics performance. <i>Studies in Educational Evaluation</i> , 2022, 74, 101173.	2.3	4
27	Factorial Structure, Gender Invariance, and Predictive Validity of the Students' Conceptions of Assessment-VI Inventory. <i>European Journal of Psychological Assessment</i> , 2019, 35, 248-254.	3.0	2
28	Smoking Consequences Questionnaire: Factor Structure and Invariance among Smokers and Non-Smokers. <i>Substance Use and Misuse</i> , 2019, 54, 46-56.	1.4	1
29	Disentangling the factorial structure of the Greek Big Five Questionnaire for Children " Short Form. <i>Personality and Individual Differences</i> , 2020, 156, 109742.	2.9	0
30	Issues of Perceived Fairness in Admissions Assessments in Small Countries: The Case of the Republic of Cyprus. , 2020, , 161-173.		0