

# Amado M Padilla

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10793024/publications.pdf>

Version: 2024-02-01

28  
papers

2,118  
citations

567281

15  
h-index

526287

27  
g-index

31  
all docs

31  
docs citations

31  
times ranked

1288  
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotions and creativity as predictors of resilience among L3 learners in the Chinese educational context. <i>Current Psychology</i> , 2022, 41, 406-416.	2.8	16
2	On the Role of Passion in Second Language Learning and Flourishing. <i>Journal of Happiness Studies</i> , 2021, 22, 2761-2779.	3.2	18
3	Self-Views and Positive Psychology Constructs Among Second Language Learners in Japan, Taiwan, and the United States. <i>Frontiers in Psychology</i> , 2020, 11, 2176.	2.1	6
4	Editorial: Positive Psychology and Learning a Second or Third Language. <i>Frontiers in Psychology</i> , 2020, 11, 599326.	2.1	5
5	Role of Bilingualism and Biculturalism as Assets in Positive Psychology: Conceptual Dynamic GEAR Model. <i>Frontiers in Psychology</i> , 2019, 10, 2122.	2.1	23
6	The Flowering of Positive Psychology in Foreign Language Teaching and Acquisition Research. <i>Frontiers in Psychology</i> , 2019, 10, 2128.	2.1	277
7	Latino Millennialsâ€™ The New Diverse Workforce: Challenges and Opportunities. <i>Hispanic Journal of Behavioral Sciences</i> , 2018, 40, 3-21.	0.5	9
8	Predicting South Korean University Studentsâ€™ Happiness through Social Support and Efficacy Beliefs. <i>International Journal for the Advancement of Counselling</i> , 2016, 38, 48-60.	1.0	16
9	The Hispanic Stress Inventory Version 2: Improving the assessment of acculturation stress.. <i>Psychological Assessment</i> , 2016, 28, 509-522.	1.5	75
10	The time factor in Mandarin language learning: the four-week intensive versus the regular high school semester. <i>Language Learning Journal</i> , 2014, 42, 55-66.	2.5	6
11	Developing a Culture of Resilience for Low-Income Immigrant Youth. <i>Urban Review</i> , 2013, 45, 99-116.	1.6	10
12	Voices from Mexico: How American Teachers can Meet the Needs of Mexican Immigrant Students. <i>Urban Review</i> , 2010, 42, 316-328.	1.6	15
13	Synopsis of key persons, events, and associations in the history of Latino psychology.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2009, 15, 363-373.	2.0	17
14	Foreign Language Education, Academic Performance, and Socioeconomic Status: A Study of California Schools. <i>Foreign Language Annals</i> , 2006, 39, 115-130.	1.0	8
15	Bicultural Social Development. <i>Hispanic Journal of Behavioral Sciences</i> , 2006, 28, 467-497.	0.5	177
16	A Statewide Professional Development Program for California Foreign Language Teachers. <i>Foreign Language Annals</i> , 2004, 37, 301-309.	1.0	8
17	Acculturation, Social Identity, and Social Cognition: A New Perspective. <i>Hispanic Journal of Behavioral Sciences</i> , 2003, 25, 35-55.	0.5	347
18	The Academic Resilience of Mexican American High School Students. <i>Hispanic Journal of Behavioral Sciences</i> , 1997, 19, 301-317.	0.5	156

#	ARTICLE	IF	CITATIONS
19	Development and Implementation of Student Portfolios in Foreign Language Programs. Foreign Language Annals, 1996, 29, 429-438.	1.0	16
20	Academic Invulnerability among a Select Group of Latino University Students. Hispanic Journal of Behavioral Sciences, 1996, 18, 485-507.	0.5	127
21	Acculturative Stress and Specific Coping Strategies among Immigrant and Later Generation College Students. Hispanic Journal of Behavioral Sciences, 1987, 9, 207-225.	0.5	405
22	Generational Status and Personality Factors as Predictors of Stress in Students. Hispanic Journal of Behavioral Sciences, 1986, 8, 275-288.	0.5	76
23	Acculturation and Personality as Predictors of Stress in Japanese and Japanese-Americans. Journal of Social Psychology, 1985, 125, 295-305.	1.5	161
24	Grandparent-Grandchild Interaction in a Mexican American Group. Hispanic Journal of Behavioral Sciences, 1983, 5, 181-198.	0.5	16
25	Ethnic Identity and Cultural Awareness Among The Offspring of Mexican Interethnic Marriages*. Journal of Early Adolescence, 1982, 2, 277-282.	1.9	22
26	Expectations toward school busing by Mexican American youth. American Journal of Community Psychology, 1982, 10, 133-148.	2.5	1
27	Developmental Processes Related to Intergenerational Transmission of Culture: Growing Up with Two Cultures. , 0, , 185-211.		3
28	Longitudinal study of Spanish Dual Language Immersion graduates: Secondary school academic and language achievement. Foreign Language Annals, 0, , .	1.0	1