Amado M Padilla

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10793024/publications.pdf

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567281 526287 2,118 28 15 27 citations h-index g-index papers 31 31 31 1288 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Acculturative Stress and Specific Coping Strategies among Immigrant and Later Generation College Students. Hispanic Journal of Behavioral Sciences, 1987, 9, 207-225.	0.5	405
2	Acculturation, Social Identity, and Social Cognition: A New Perspective. Hispanic Journal of Behavioral Sciences, 2003, 25, 35-55.	0.5	347
3	The Flowering of Positive Psychology in Foreign Language Teaching and Acquisition Research. Frontiers in Psychology, 2019, 10, 2128.	2.1	277
4	Bicultural Social Development. Hispanic Journal of Behavioral Sciences, 2006, 28, 467-497.	0.5	177
5	Acculturation and Personality as Predictors of Stress in Japanese and Japanese-Americans. Journal of Social Psychology, 1985, 125, 295-305.	1.5	161
6	The Academic Resilience of Mexican American High School Students. Hispanic Journal of Behavioral Sciences, 1997, 19, 301-317.	0.5	156
7	Academic Invulnerability among a Select Group of Latino University Students. Hispanic Journal of Behavioral Sciences, 1996, 18, 485-507.	0.5	127
8	Generational Status and Personality Factors as Predictors of Stress in Students. Hispanic Journal of Behavioral Sciences, 1986, 8, 275-288.	0.5	76
9	The Hispanic Stress Inventory Version 2: Improving the assessment of acculturation stress Psychological Assessment, 2016, 28, 509-522.	1.5	75
10	Role of Bilingualism and Biculturalism as Assets in Positive Psychology: Conceptual Dynamic GEAR Model. Frontiers in Psychology, 2019, 10, 2122.	2.1	23
11	Ethnic Identity and Cultural Awareness Among The Offspring of Mexican Interethnic Marriages*. Journal of Early Adolescence, 1982, 2, 277-282.	1.9	22
12	On the Role of Passion in Second Language Learning and Flourishing. Journal of Happiness Studies, 2021, 22, 2761-2779.	3.2	18
13	Synopsis of key persons, events, and associations in the history of Latino psychology Cultural Diversity and Ethnic Minority Psychology, 2009, 15, 363-373.	2.0	17
14	Grandparent-Grandchild Interaction in a Mexican American Group. Hispanic Journal of Behavioral Sciences, 1983, 5, 181-198.	0.5	16
15	Development and Implementation of Student Portfolios in Foreign Language Programs. Foreign Language Annals, 1996, 29, 429-438.	1.0	16
16	Predicting South Korean University Students' Happiness through Social Support and Efficacy Beliefs. International Journal for the Advancement of Counselling, 2016, 38, 48-60.	1.0	16
17	Emotions and creativity as predictors of resilience among L3 learners in the Chinese educational context. Current Psychology, 2022, 41, 406-416.	2.8	16
18	Voices from Mexico: How American Teachers can Meet the Needs of Mexican Immigrant Students. Urban Review, 2010, 42, 316-328.	1.6	15

#	Article	IF	CITATIONS
19	Developing a Culture of Resilience for Low-Income Immigrant Youth. Urban Review, 2013, 45, 99-116.	1.6	10
20	Latino Millennialsâ€"The New Diverse Workforce: Challenges and Opportunities. Hispanic Journal of Behavioral Sciences, 2018, 40, 3-21.	0.5	9
21	A Statewide Professional Development Program for California Foreign Language Teachers. Foreign Language Annals, 2004, 37, 301-309.	1.0	8
22	Foreign Language Education, Academic Performance, and Socioeconomic Status: A Study of California Schools. Foreign Language Annals, 2006, 39, 115-130.	1.0	8
23	The time factor in Mandarin language learning: the four-week intensive versus the regular high school semester. Language Learning Journal, 2014, 42, 55-66.	2.5	6
24	Self-Views and Positive Psychology Constructs Among Second Language Learners in Japan, Taiwan, and the United States. Frontiers in Psychology, 2020, 11, 2176.	2.1	6
25	Editorial: Positive Psychology and Learning a Second or Third Language. Frontiers in Psychology, 2020, 11, 599326.	2.1	5
26	Developmental Processes Related to Intergenerational Transmission of Culture: Growing Up with Two Cultures., 0,, 185-211.		3
27	Expectations toward school busing by Mexican American youth. American Journal of Community Psychology, 1982, 10, 133-148.	2.5	1
28	Longitudinal study of Spanish Dual Language Immersion graduates: Secondary school academic and language achievement. Foreign Language Annals, 0, , .	1.0	1