

Rebecca Tarlau

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10792441/publications.pdf>

Version: 2024-02-01

17
papers

406
citations

1163117

8
h-index

996975

15
g-index

18
all docs

18
docs citations

18
times ranked

198
citing authors

#	ARTICLE	IF	CITATIONS
1	“Philanthropizing” consent: how a private foundation pushed through national learning standards in Brazil. <i>Journal of Education Policy</i> , 2020, 35, 337-366.	2.8	14
2	The confluence of popular education and social movement studies into social movement learning: A systematic literature review. <i>International Journal of Lifelong Education</i> , 2020, 39, 591-604.	2.3	14
3	The Landless Workers Movement’s itinerant schools: occupying and transforming public education in Brazil. <i>British Journal of Sociology of Education</i> , 2019, 40, 538-559.	1.8	2
4	Food sovereignty education across the Americas: multiple origins, converging movements. <i>Agriculture and Human Values</i> , 2019, 36, 611-626.	3.0	29
5	Occupying Schools, Occupying Land. , 2019, , .		73
6	Activist Principals: Leading for Social Justice in Ciudad Juárez, Baltimore, and Brazil. <i>Teachers College Record</i> , 2019, 121, 1-36.	0.9	7
7	State Theory, Grassroots Agency, and Global Policy Transfer: The Life and Death of Colombia’s Escuela Nueva in Brazil (1997–2012). <i>Comparative Education Review</i> , 2017, 61, 675-700.	0.8	10
8	Gramsci as Theory, Pedagogy, and Strategy: Educational Lessons from the Brazilian Landless Workers Movement. , 2017, , 107-126.		3
9	If the past devours the future, why study? Piketty, social movements, and future directions for education. <i>British Journal of Sociology of Education</i> , 2016, 37, 861-872.	1.8	8
10	Critical food systems education (CFSE): educating for food sovereignty. <i>Agroecology and Sustainable Food Systems</i> , 2016, 40, 237-260.	1.9	62
11	Not-So-Public Contention: Movement Strategies, Regimes, and the Transformation of Public Institutions in Brazil. <i>Mobilization</i> , 2015, 20, 101-121.	0.7	5
12	Education of the countryside at a crossroads: rural social movements and national policy reform in Brazil. <i>Journal of Peasant Studies</i> , 2015, 42, 1157-1177.	4.5	23
13	Understanding rural resistance: contemporary mobilization in the Brazilian countryside. <i>Journal of Peasant Studies</i> , 2015, 42, 1069-1085.	4.5	57
14	From a Language to a Theory of Resistance: Critical Pedagogy, the Limits of “Framing,” and Social Change. <i>Educational Theory</i> , 2014, 64, 369-392.	0.4	41
15	Coproducing Rural Public Schools in Brazil. <i>Politics and Society</i> , 2013, 41, 395-424.	2.4	43
16	Soviets in the Countryside: The MST’s Remaking of Socialist Educational Practices in Brazil. <i>Explorations of Educational Purpose</i> , 2012, , 53-72.	0.1	6
17	Education and Labor in Tension. <i>Labor Studies Journal</i> , 2011, 36, 363-387.	0.5	9