

Rebecca Tarlau

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10792441/publications.pdf>

Version: 2024-02-01

17
papers

406
citations

1163117

8
h-index

996975

15
g-index

18
all docs

18
docs citations

18
times ranked

198
citing authors

#	ARTICLE	IF	CITATIONS
1	Occupying Schools, Occupying Land. , 2019, , .		73
2	Critical food systems education (CFSE): educating for food sovereignty. Agroecology and Sustainable Food Systems, 2016, 40, 237-260.	1.9	62
3	Understanding rural resistance: contemporary mobilization in the Brazilian countryside. Journal of Peasant Studies, 2015, 42, 1069-1085.	4.5	57
4	Coproducing Rural Public Schools in Brazil. Politics and Society, 2013, 41, 395-424.	2.4	43
5	From a Language to a Theory of Resistance: Critical Pedagogy, the Limits of "Framing," and Social Change. Educational Theory, 2014, 64, 369-392.	0.4	41
6	Food sovereignty education across the Americas: multiple origins, converging movements. Agriculture and Human Values, 2019, 36, 611-626.	3.0	29
7	Education of the countryside at a crossroads: rural social movements and national policy reform in Brazil. Journal of Peasant Studies, 2015, 42, 1157-1177.	4.5	23
8	"Philanthropizing" consent: how a private foundation pushed through national learning standards in Brazil. Journal of Education Policy, 2020, 35, 337-366.	2.8	14
9	The confluence of popular education and social movement studies into social movement learning: A systematic literature review. International Journal of Lifelong Education, 2020, 39, 591-604.	2.3	14
10	State Theory, Grassroots Agency, and Global Policy Transfer: The Life and Death of Colombia's Escuela Nueva in Brazil (1997-2012). Comparative Education Review, 2017, 61, 675-700.	0.8	10
11	Education and Labor in Tension. Labor Studies Journal, 2011, 36, 363-387.	0.5	9
12	If the past devours the future, why study? Piketty, social movements, and future directions for education. British Journal of Sociology of Education, 2016, 37, 861-872.	1.8	8
13	Activist Principals: Leading for Social Justice in Ciudad Juárez, Baltimore, and Brazil. Teachers College Record, 2019, 121, 1-36.	0.9	7
14	Soviets in the Countryside: The MST's Remaking of Socialist Educational Practices in Brazil. Explorations of Educational Purpose, 2012, , 53-72.	0.1	6
15	Not-So-Public Contention: Movement Strategies, Regimes, and the Transformation of Public Institutions in Brazil. Mobilization, 2015, 20, 101-121.	0.7	5
16	Gramsci as Theory, Pedagogy, and Strategy: Educational Lessons from the Brazilian Landless Workers Movement. , 2017, , 107-126.		3
17	The Landless Workers Movement's itinerant schools: occupying and transforming public education in Brazil. British Journal of Sociology of Education, 2019, 40, 538-559.	1.8	2