Janet S Hyde

List of Publications by Year in descending order

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126907 233421 9,468 47 33 45 h-index citations g-index papers 47 47 47 7685 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	College students' reasons for leaving biomedical fields: Disenchantment with biomedicine or attraction to other fields?. Journal of Educational Psychology, 2021, 113, 351-369.	2.9	14
2	Inside the STEM pipeline: Changes in students' biomedical career plans across the college years. Science Advances, 2021, 7, .	10.3	12
3	Gender Differences in Depression: Biological, Affective, Cognitive, and Sociocultural Factors. Harvard Review of Psychiatry, 2020, 28, 4-13.	2.1	151
4	A meta-analysis of the associations between callous-unemotional traits and empathy, prosociality, and guilt. Clinical Psychology Review, 2020, 75, 101809.	11.4	98
5	Attitudes Toward Bisexuality and Other Beliefs and Attitudes Related to Sexual Fluidity in Attractions among Heterosexual and Sexual Minority Young Adults. Journal of Bisexuality, 2019, 19, 1-22.	1.3	5
6	The benefits of combining value for the self and others in utility-value interventions Journal of Educational Psychology, 2019, 111, 1478-1497.	2.9	21
7	Promoting persistence in the biological and medical sciences: An expectancy-value approach to intervention Journal of Educational Psychology, 2019, 111, 1462-1477.	2.9	39
8	Choose your own intervention: Using choice to enhance the effectiveness of a utility-value intervention Motivation Science, 2019, 5, 269-276.	1.6	22
9	Improving performance and retention in introductory biology with a utility-value intervention Journal of Educational Psychology, 2018, 110, 834-849.	2.9	98
10	The Role of Mothers' Communication in Promoting Motivation for Math and Science Courseâ€Taking in High School. Journal of Research on Adolescence, 2017, 27, 49-64.	3.7	19
11	Utility-value intervention with parents increases students' STEM preparation and career pursuit. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, 909-914.	7.1	147
12	Mathematicsâ€"a Critical Filter for STEM-Related Career Choices? A Longitudinal Examination among Australian and U.S. Adolescents. Sex Roles, 2017, 77, 254-271.	2.4	69
13	Ecological Invalidity of Existing Gaydar Research: In-Lab Accuracy Translates to Real-World Inaccuracy: Response to Rule, Johnson, & Freeman (2016). Journal of Sex Research, 2017, 54, 820-824.	2.5	5
14	Gender differences in depression in representative national samples: Meta-analyses of diagnoses and symptoms Psychological Bulletin, 2017, 143, 783-822.	6.1	1,352
15	Affirming independence: Exploring mechanisms underlying a values affirmation intervention for first-generation students Journal of Personality and Social Psychology, 2016, 110, 635-659.	2.8	71
16	Understanding the Relationship Between Parental Education and STEM Course Taking Through Identity-Based and Expectancy-Value Theories of Motivation. AERA Open, 2016, 2, 233285841666487.	2.1	27
17	The contemporary face of gender differences and similarities in depression throughout adolescence: Development and chronicity. Journal of Affective Disorders, 2016, 205, 28-35.	4.1	77
18	Closing achievement gaps with a utility-value intervention: Disentangling race and social class Journal of Personality and Social Psychology, 2016, 111, 745-765.	2.8	326

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19	Sex and cognition: gender and cognitive functions. Current Opinion in Neurobiology, 2016, 38, 53-56.	4.2	178
20	Inferences About Sexual Orientation: The Roles of Stereotypes, Faces, and The Gaydar Myth. Journal of Sex Research, 2016, 53, 157-171.	2.5	51
21	Sexual Fluidity and Related Attitudes and Beliefs Among Young Adults with a Same-Gender Orientation. Archives of Sexual Behavior, 2015, 44, 1459-1470.	1.9	69
22	Stress in romantic relationships and adolescent depressive symptoms: Influence of parental support Journal of Family Psychology, 2015, 29, 339-348.	1.3	24
23	Gender differences in the effects of a utility-value intervention to help parents motivate adolescents in mathematics and science Journal of Educational Psychology, 2015, 107, 195-206.	2.9	89
24	Harnessing Values to Promote Motivation in Education. Advances in Motivation and Achievement: A Research Annual, 2014, 18, 71-105.	0.3	75
25	Closing the social class achievement gap for first-generation students in undergraduate biology Journal of Educational Psychology, 2014, 106, 375-389.	2.9	271
26	Genetic and Environmental Influences on Rumination, Distraction, and Depressed Mood in Adolescence. Clinical Psychological Science, 2013, 1, 316-322.	4.0	34
27	Individuation or Identification? Self-Objectification and the Mother–Adolescent Relationship. Psychology of Women Quarterly, 2013, 37, 366-380.	2.0	25
28	Victimization Experiences of Lesbian, Gay, and Bisexual Individuals: A Meta-Analysis. Journal of Sex Research, 2012, 49, 142-167.	2.5	443
29	Helping Parents to Motivate Adolescents in Mathematics and Science. Psychological Science, 2012, 23, 899-906.	3.3	370
30	Contemporary Genetics for Gender Researchers. Psychology of Women Quarterly, 2012, 36, 395-410.	2.0	14
31	The influence of child gender role and maternal feedback to child stress on the emergence of the gender difference in depressive rumination in adolescence Developmental Psychology, 2010, 46, 842-852.	1.6	127
32	Gender, culture, and mathematics performance. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, 8801-8807.	7.1	349
33	Reply to Crespi: Gender similarities, culture, and mathematics performance. Proceedings of the National Academy of Sciences of the United States of America, 2009, 106, .	7.1	0
34	Gender Similarities Characterize Math Performance. Science, 2008, 321, 494-495.	12.6	733
35	Mother and Child Emotions during Mathematics Homework. Mathematical Thinking and Learning, 2008, 10, 5-35.	1.2	53
36	Mathematics in the home: Homework practices and mother–child interactions doing mathematics. Journal of Mathematical Behavior, 2006, 25, 136-152.	0.9	66

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37	Parental Divorce and Mother-Child Interaction. Journal of Divorce and Remarriage, 2006, 45, 93-108.	0.9	3
38	Domain Specificity of Gender Differences in Rumination. Journal of Cognitive Psychotherapy, 2002, 16, 421-434.	0.4	53
39	Chapter 2 Gender, mathematics performance, and mathematics-related attitudes and affect: A meta-analytic synthesis. International Journal of Educational Research, 1994, 21, 373-385.	2.2	64
40	Gender differences in mathematics performance: A meta-analysis Psychological Bulletin, 1990, 107, 139-155.	6.1	1,246
41	Gender, Mathematics, and Science. Educational Researcher, 1989, 18, 17-27.	5.4	353
42	Gender, Mathematics, and Science. Educational Researcher, 1989, 18, 17.	5.4	36
43	Gender differences in verbal ability: A meta-analysis Psychological Bulletin, 1988, 104, 53-69.	6.1	1,185
44	How large are gender differences in aggression? A developmental meta-analysis Developmental Psychology, 1984, 20, 722-736.	1.6	359
45	How large are cognitive gender differences? A meta-analysis using 10^2 and d American Psychologist, 1981, 36, 892-901.	4.2	543
46	On the Empirical Relation Between Spatial Ability and Sex Differences in Other Aspects of Cognitive Performance. Multivariate Behavioral Research, 1975, 10, 289-309.	3.1	90
47	Facilitative Environments Related to Sexual Orientation Development and Sexual Fluidity in Sexual Minority Young Adults Across Different Gender Identities. Journal of Bisexuality, 0, , 1-31.	1.3	12