

# Steven R Asher

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10754053/publications.pdf>

Version: 2024-02-01

49  
papers

10,563  
citations

117571

34  
h-index

254106

43  
g-index

51  
all docs

51  
docs citations

51  
times ranked

3815  
citing authors

#	ARTICLE	IF	CITATIONS
1	Peer relations and later personal adjustment: Are low-accepted children at risk?. Psychological Bulletin, 1987, 102, 357-389.	5.5	2,249
2	Friendship and friendship quality in middle childhood: Links with peer group acceptance and feelings of loneliness and social dissatisfaction.. Developmental Psychology, 1993, 29, 611-621.	1.2	1,384
3	Loneliness in Children. Child Development, 1984, 55, 1456.	1.7	901
4	Children's loneliness: A comparison of rejected and neglected peer status.. Journal of Consulting and Clinical Psychology, 1985, 53, 500-505.	1.6	630
5	Loneliness and Peer Relations in Young Children. Child Development, 1992, 63, 350-365.	1.7	435
6	A reliable sociometric measure for preschool children.. Developmental Psychology, 1979, 15, 443-444.	1.2	426
7	Coaching Children in Social Skills for Friendship Making. Child Development, 1977, 48, 495.	1.7	379
8	Children's goals and strategies in response to conflicts within a friendship.. Developmental Psychology, 1999, 35, 69-79.	1.2	378
9	Loneliness and Peer Relations in Young Children. Child Development, 1992, 63, 350.	1.7	362
10	Peer rejection in middle school: Subgroup differences in behavior, loneliness, and interpersonal concerns.. Developmental Psychology, 1992, 28, 231-241.	1.2	360
11	Identifying children who are rejected by their peers.. Developmental Psychology, 1986, 22, 444-449.	1.2	330
12	Loneliness and Peer Relations in Childhood. Current Directions in Psychological Science, 2003, 12, 75-78.	2.8	326
13	The Academic Lives of Neglected, Rejected, Popular, and Controversial Children. Child Development, 1995, 66, 754-763.	1.7	267
14	The Academic Lives of Neglected, Rejected, Popular, and Controversial Children. Child Development, 1995, 66, 754.	1.7	230
15	Children's Strategies and Goals in Response to Help-Giving and Help-Seeking Tasks Within a Friendship. Child Development, 2004, 75, 749-763.	1.7	192
16	Peer preferences and social interaction among third-grade children in an integrated school district.. Journal of Educational Psychology, 1977, 69, 330-336.	2.1	159
17	When Friends Disappoint: Boys's™ and Girls's™ Responses to Transgressions of Friendship Expectations. Child Development, 2012, 83, 104-119.	1.7	131
18	Children's Social Goals and Self-Efficacy Perceptions as Influences on Their Responses to Ambiguous Provocation. Child Development, 1996, 67, 1329-1344.	1.7	109

#	ARTICLE	IF	CITATIONS
19	Why do the lonely stay lonely? Chronically lonely adolescents' attributions and emotions in situations of social inclusion and exclusion.. Journal of Personality and Social Psychology, 2015, 109, 932-948.	2.6	107
20	Children's Social Goals and Self-Efficacy Perceptions as Influences on Their Responses to Ambiguous Provocation. Child Development, 1996, 67, 1329.	1.7	102
21	Significance of Peer Relationship Problems in Childhood. , 1989, , 5-23.		84
22	A Social Goals Perspective on Children's Social Competence. Journal of Emotional and Behavioral Disorders, 1999, 7, 156-167.	1.1	73
23	Social outcomes of mainstreaming: Sociometric assessment and beyond. Exceptional Education Quarterly, 1981, 1, 13-30.	0.6	58
24	Children's failure to communicate: An assessment of comparison and egocentrism explanations.. Developmental Psychology, 1976, 12, 132-139.	1.2	56
25	Linkages between Children's Beliefs about the Legitimacy of Aggression and Their Behavior. Social Development, 2001, 7, 321-339.	0.8	56
26	Sex differences in comprehension of high- and low-interest reading material.. Journal of Educational Psychology, 1974, 66, 680-687.	2.1	52
27	Racial Integration and Children's Peer Preferences: An Investigation of Developmental and Cohort Differences. Child Development, 1979, 50, 936.	1.7	52
28	How Girls and Boys Expect Disclosure About Problems Will Make Them Feel: Implications for Friendships. Child Development, 2012, 83, 844-863.	1.7	50
29	Influence of Topic Interest on Children's Reading Comprehension. Journal of Literacy Research, 1978, 10, 35-47.	0.6	46
30	The effect of verbal instructions on preschool children's aggressive behavior. Journal of School Psychology, 1978, 16, 146-153.	1.5	43
31	Loneliness in Childhood. Advances in Child Development and Behavior, 2012, 42, 1-39.	0.7	43
32	The Social Tasks of Friendship: Do Boys and Girls Excel in Different Tasks?. Child Development Perspectives, 2017, 11, 3-8.	2.1	42
33	Influence of Sampling and Comparison Processes on the Development of Communication Effectiveness.. Journal of Educational Psychology, 1975, 67, 64-75.	2.1	40
34	Modifications in Children's Goals When Encountering Obstacles to Conflict Resolution. Child Development, 2005, 76, 568-582.	1.7	40
35	Children's ability to appraise their own and another person's communication performance.. Developmental Psychology, 1976, 12, 24-32.	1.2	36
36	The Relationship Between Social Competence and Achievement in Elementary School Children. Journal of Clinical Child and Adolescent Psychology, 1986, 15, 41-49.	2.1	35

#	ARTICLE	IF	CITATIONS
37	Adaptation and Maladaptation in the Peer System. , 2000, , 157-175.		34
38	Effect of Children's Perceived Rejection on Physical Aggression. Journal of Abnormal Child Psychology, 2004, 32, 551-563.	3.5	29
39	Referential Communication. , 1979, , 175-197.		28
40	An Evolving Paradigm in Social Skill Training Research With Children. , 1985, , 157-171.		26
41	Influence of Topic Interest on Black Children's and White Children's Reading Comprehension. Child Development, 1979, 50, 686.	1.7	24
42	Children's peer relations, social competence, and school adjustment: A social tasks and social goals perspective. Advances in Motivation and Achievement: A Research Annual, 2008, , 357-390.	0.3	23
43	College Students' Revenge Goals Across Friend, Romantic Partner, and Roommate Contexts: The Role of Interpretations and Emotions. Social Development, 2013, 22, 499-521.	0.8	19
44	Pacifists and Revenge-Seekers in Response to Unambiguous Peer Provocation. Journal of Youth and Adolescence, 2018, 47, 1907-1925.	1.9	18
45	Influence of comparison training on children's referential communication.. Journal of Educational Psychology, 1981, 73, 232-241.	2.1	12
46	Goals and Concerns. , 1985, , 199-228.		10
47	Coaching in Social Skills for Children Who Lack Friends in School. Children and Schools, 1986, 8, 205-218.	0.6	8
48	Social skill training with children: Evaluating processes and outcomes. Studies in Educational Evaluation, 1982, 8, 237-245.	1.2	6
49	Friendships in Childhood. , 0, , 119-134.		1