

Lee Ann Jung

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10748415/publications.pdf>

Version: 2024-02-01

16
papers

431
citations

1040056

9
h-index

940533

16
g-index

17
all docs

17
docs citations

17
times ranked

269
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating construct validity and internal consistency of early childhood individualized family service plans. <i>Studies in Educational Evaluation</i> , 2015, 45, 10-16.	2.3	5
2	Parentsâ€™ and teachersâ€™ perceptions of standards-based and traditional report cards. <i>Educational Assessment, Evaluation and Accountability</i> , 2014, 26, 289-299.	2.3	9
3	A randomized controlled trial of COMPASS web-based and face-to-face teacher coaching in autism.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 566-572.	2.0	84
4	Response-to-Intervention and Mastery Learning: Tracing Roots and Seeking Common Ground. <i>The Clearing House</i> , 2011, 84, 249-255.	1.2	10
5	Examining the Quality of IEPs for Young Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 1459-1470.	2.7	106
6	Can Embedding Prompts in the IFSP Form Improve the Quality of IFSPs Developed?. <i>Journal of Early Intervention</i> , 2010, 32, 200-213.	1.6	8
7	Grading and Reporting in a Standards-Based Environment: Implications for Students with Special Needs. <i>Theory Into Practice</i> , 2009, 48, 53-62.	1.6	19
8	Designing Intervention Plans. <i>Teaching Exceptional Children</i> , 2008, 41, 26-33.	1.0	14
9	Writing Individualized Family Service Plan Strategies That Fit Into the ROUTINE. <i>Young Exceptional Children</i> , 2007, 10, 2-9.	0.7	8
10	Standards-Based Grading and Reporting; a Model for Special Education. <i>Teaching Exceptional Children</i> , 2007, 40, 48-53.	1.0	8
11	Writing SMART Objectives and Strategies That Fit the ROUTINE. <i>Teaching Exceptional Children</i> , 2007, 39, 54-58.	1.0	38
12	Special Education Services in Rural Schools: A Study of the Kindergarten Population Using the ECLS-K. <i>Rural Special Education Quarterly</i> , 2006, 25, 25-30.	0.9	6
13	Moving From Assessment Information to IFSPs: Guidelines for a Family-Centered Process. <i>Young Exceptional Children</i> , 2006, 9, 2-11.	0.7	33
14	Can We All Fit?. <i>Young Exceptional Children</i> , 2005, 8, 19-27.	0.7	0
15	More Better. <i>Young Exceptional Children</i> , 2003, 6, 21-26.	0.7	25
16	Effects of Service Coordinator Variables on Individualized Family Service Plans. <i>Journal of Early Intervention</i> , 2003, 25, 206-218.	1.6	35