Lee Ann Jung

List of Publications by Year in descending order

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1040056 940533 16 431 9 16 citations h-index g-index papers 17 17 17 269 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	Examining the Quality of IEPs for Young Children with Autism. Journal of Autism and Developmental Disorders, 2010, 40, 1459-1470.	2.7	106
2	A randomized controlled trial of COMPASS web-based and face-to-face teacher coaching in autism Journal of Consulting and Clinical Psychology, 2013, 81, 566-572.	2.0	84
3	Writing SMART Objectives and Strategies That Fit the ROUTINE. Teaching Exceptional Children, 2007, 39, 54-58.	1.0	38
4	Effects of Service Coordinator Variables on Individualized Family Service Plans. Journal of Early Intervention, 2003, 25, 206-218.	1.6	35
5	Moving From Assessment Information to IFSPs: Guidelines for a Family-Centered Process. Young Exceptional Children, 2006, 9, 2-11.	0.7	33
6	More Better. Young Exceptional Children, 2003, 6, 21-26.	0.7	25
7	Grading and Reporting in a Standards-Based Environment: Implications for Students with Special Needs. Theory Into Practice, 2009, 48, 53-62.	1.6	19
8	Designing Intervention Plans. Teaching Exceptional Children, 2008, 41, 26-33.	1.0	14
9	Response-to-Intervention and Mastery Learning: Tracing Roots and Seeking Common Ground. The Clearing House, 2011, 84, 249-255.	1.2	10
10	Parents' and teachers' perceptions of standards-based and traditional report cards. Educational Assessment, Evaluation and Accountability, 2014, 26, 289-299.	2.3	9
11	Writing Individualized Family Service Plan Strategies That Fit Into the ROUTINE. Young Exceptional Children, 2007, 10, 2-9.	0.7	8
12	Standards-Based Grading and Reporting; a Model for Special Education. Teaching Exceptional Children, 2007, 40, 48-53.	1.0	8
13	Can Embedding Prompts in the IFSP Form Improve the Quality of IFSPs Developed?. Journal of Early Intervention, 2010, 32, 200-213.	1.6	8
14	Special Education Services in Rural Schools: A Study of the Kindergarten Population Using the ECLS-K. Rural Special Education Quarterly, 2006, 25, 25-30.	0.9	6
15	Evaluating construct validity and internal consistency of early childhood individualized family service plans. Studies in Educational Evaluation, 2015, 45, 10-16.	2.3	5
16	Can We All Fit?. Young Exceptional Children, 2005, 8, 19-27.	0.7	0