

Anne Gast

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

1,085
citations

394421

19
h-index

414414

32
g-index

38
all docs

38
docs citations

38
times ranked

776
citing authors

#	ARTICLE	IF	CITATIONS
1	Incidental Attitude Formation via the Surveillance Task: A Preregistered Replication of the Olson and Fazio (2001) Study. <i>Psychological Science</i> , 2021, 32, 120-131.	3.3	10
2	No evidence of consolidation of evaluative conditioning during waking rest and sleep. <i>Cognition and Emotion</i> , 2021, 35, 844-858.	2.0	3
3	Powerful Effects of Diagnostic Information on Automatic and Self-Reported Evaluation: The Moderating Role of Memory Recall. <i>Personality and Social Psychology Bulletin</i> , 2021, , 014616722110072.	3.0	0
4	The impact of valenced verbal information on implicit and explicit evaluation: the role of information diagnosticity, primacy, and memory cueing. <i>Cognition and Emotion</i> , 2020, 34, 74-85.	2.0	10
5	Is there evidence for unaware evaluative conditioning in a valence contingency learning task?. <i>Cognition and Emotion</i> , 2020, 34, 57-73.	2.0	5
6	Evaluative conditioning with fear- and disgust-evoking stimuli: no evidence that they increase learning without explicit memory. <i>Cognition and Emotion</i> , 2020, 34, 42-56.	2.0	5
7	Correcting misperceptions of exponential coronavirus growth increases support for social distancing. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 16264-16266.	7.1	97
8	Memory and preparedness in evaluative conditioning in a smell-taste paradigm. A registered report. <i>Cognition and Emotion</i> , 2020, 34, 1068-1082.	2.0	5
9	On the effectiveness of approach-avoidance instructions and training for changing evaluations of social groups.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, e1-e14.	2.8	13
10	Attitudes from mere co-occurrences are guided by differentiation.. <i>Journal of Personality and Social Psychology</i> , 2020, 119, 560-581.	2.8	11
11	The influence of misinformation manipulations on evaluative conditioning. <i>Acta Psychologica</i> , 2019, 194, 28-36.	1.5	11
12	Moral Character Impression Formation Depends on the Valence Homogeneity of the Context. <i>Social Psychological and Personality Science</i> , 2018, 9, 576-585.	3.9	4
13	A Declarative Memory Model of Evaluative Conditioning. <i>Psychologia Społeczna</i> , 2018, 13, ,	1.8	22
14	Distributed practice can boost evaluative conditioning by increasing memory for the stimulus pairs. <i>Acta Psychologica</i> , 2017, 179, 1-13.	1.5	12
15	Stressing the Advantages of Female Leadership Can Place Women at a Disadvantage. <i>Social Psychology</i> , 2017, 48, 28-39.	0.7	11
16	Failures to change stimulus evaluations by means of subliminal approach and avoidance training.. <i>Journal of Personality and Social Psychology</i> , 2016, 110, e1-e15.	2.8	20
17	Evaluative conditioning increases with temporal contiguity. The influence of stimulus order and stimulus interval on evaluative conditioning. <i>Acta Psychologica</i> , 2016, 170, 177-185.	1.5	12
18	Approach-Avoidance Training Effects Are Moderated by Awareness of Stimulus-Action Contingencies. <i>Personality and Social Psychology Bulletin</i> , 2016, 42, 81-93.	3.0	35

#	ARTICLE	IF	CITATIONS
19	Instructing implicit processes: When instructions to approach or avoid influence implicit but not explicit evaluation. <i>Journal of Experimental Social Psychology</i> , 2016, 63, 1-9.	2.2	36
20	Single-trial evaluative conditioning can be moderated by instructed forgetting. <i>Learning and Behavior</i> , 2016, 44, 260-269.	1.0	16
21	Is evaluative conditioning really resistant to extinction? Evidence for changes in evaluative judgements without changes in evaluative representations. <i>Cognition and Emotion</i> , 2015, 29, 816-830.	2.0	41
22	Instruction-Based Approach-Avoidance Effects. <i>Experimental Psychology</i> , 2015, 62, 161-169.	0.7	55
23	When does relational information influence evaluative conditioning?. <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 2105-2122.	1.1	51
24	Feature-Specific Attention Allocation Modulates the Generalization of Recently Acquired Likes and Dislikes. <i>Experimental Psychology</i> , 2014, 61, 85-98.	0.7	12
25	Evaluative Stimulus (In)Congruency Impacts Performance in an Unrelated Task. <i>Experimental Psychology</i> , 2014, 61, 187-195.	0.7	6
26	What Is Learned, and When?. <i>Experimental Psychology</i> , 2014, 61, 71-74.	0.7	3
27	The influence of extinction and counterconditioning instructions on evaluative conditioning effects. <i>Learning and Motivation</i> , 2013, 44, 312-325.	1.2	35
28	Cognitive processes in associative and categorical priming: A diffusion model analysis.. <i>Journal of Experimental Psychology: General</i> , 2013, 142, 536-559.	2.1	70
29	“Although Quite Nice, I Was Somehow Not Attracted by That Person” Social Psychological and Personality Science, 2013, 4, 403-410.	3.9	12
30	Evaluative Conditioning without Directly Experienced Pairings of the Conditioned and the Unconditioned Stimuli. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 1657-1674.	1.1	46
31	Context effects in evaluative conditioning of implicit evaluations. <i>Learning and Motivation</i> , 2012, 43, 155-165.	1.2	43
32	Evaluative conditioning can be modulated by memory of the CS-US pairings at the time of testing. <i>Learning and Motivation</i> , 2012, 43, 116-126.	1.2	28
33	Evaluative conditioning: Recent developments and future directions. <i>Learning and Motivation</i> , 2012, 43, 79-88.	1.2	62
34	What you see is what will change: Evaluative conditioning effects depend on a focus on valence. <i>Cognition and Emotion</i> , 2011, 25, 89-110.	2.0	57
35	Incongruity effects in affective processing: Automatic motivational counter-regulation or mismatch-induced salience?. <i>Cognition and Emotion</i> , 2011, 25, 413-425.	2.0	65
36	I like it because I said that I like it: Evaluative conditioning effects can be based on stimulus-response learning.. <i>Journal of Experimental Psychology</i> , 2011, 37, 466-476.	1.7	33

#	ARTICLE	IF	CITATIONS
37	When old and frail is not the same: Dissociating category and stimulus effects in four implicit attitude measurement methods. Quarterly Journal of Experimental Psychology, 2010, 63, 479-498.	1.1	33
38	Minimizing the influence of recoding in the Implicit Association Test: The Recoding-Free Implicit Association Test (IAT-RF). Quarterly Journal of Experimental Psychology, 2009, 62, 84-98.	1.1	95