

Anne Gast

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

1,085
citations

394421

19
h-index

414414

32
g-index

38
all docs

38
docs citations

38
times ranked

776
citing authors

#	ARTICLE	IF	CITATIONS
1	Correcting misperceptions of exponential coronavirus growth increases support for social distancing. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020, 117, 16264-16266.	7.1	97
2	Minimizing the influence of recoding in the Implicit Association Test: The Recoding-Free Implicit Association Test (IAT-RF). <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 84-98.	1.1	95
3	Cognitive processes in associative and categorical priming: A diffusion model analysis.. <i>Journal of Experimental Psychology: General</i> , 2013, 142, 536-559.	2.1	70
4	Incongruency effects in affective processing: Automatic motivational counter-regulation or mismatch-induced salience?. <i>Cognition and Emotion</i> , 2011, 25, 413-425.	2.0	65
5	Evaluative conditioning: Recent developments and future directions. <i>Learning and Motivation</i> , 2012, 43, 79-88.	1.2	62
6	What you see is what will change: Evaluative conditioning effects depend on a focus on valence. <i>Cognition and Emotion</i> , 2011, 25, 89-110.	2.0	57
7	Instruction-Based Approach-Avoidance Effects. <i>Experimental Psychology</i> , 2015, 62, 161-169.	0.7	55
8	When does relational information influence evaluative conditioning?. <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 2105-2122.	1.1	51
9	Evaluative Conditioning without Directly Experienced Pairings of the Conditioned and the Unconditioned Stimuli. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 1657-1674.	1.1	46
10	Context effects in evaluative conditioning of implicit evaluations. <i>Learning and Motivation</i> , 2012, 43, 155-165.	1.2	43
11	Is evaluative conditioning really resistant to extinction? Evidence for changes in evaluative judgements without changes in evaluative representations. <i>Cognition and Emotion</i> , 2015, 29, 816-830.	2.0	41
12	Instructing implicit processes: When instructions to approach or avoid influence implicit but not explicit evaluation. <i>Journal of Experimental Social Psychology</i> , 2016, 63, 1-9.	2.2	36
13	The influence of extinction and counterconditioning instructions on evaluative conditioning effects. <i>Learning and Motivation</i> , 2013, 44, 312-325.	1.2	35
14	Approach-Avoidance Training Effects Are Moderated by Awareness of Stimulus-Action Contingencies. <i>Personality and Social Psychology Bulletin</i> , 2016, 42, 81-93.	3.0	35
15	When old and frail is not the same: Dissociating category and stimulus effects in four implicit attitude measurement methods. <i>Quarterly Journal of Experimental Psychology</i> , 2010, 63, 479-498.	1.1	33
16	I like it because I said that I like it: Evaluative conditioning effects can be based on stimulus-response learning.. <i>Journal of Experimental Psychology</i> , 2011, 37, 466-476.	1.7	33
17	Evaluative conditioning can be modulated by memory of the CS-US pairings at the time of testing. <i>Learning and Motivation</i> , 2012, 43, 116-126.	1.2	28
18	A Declarative Memory Model of Evaluative Conditioning. <i>Psychologia Społeczna</i> , 2018, 13, .	1.8	22

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19	Failures to change stimulus evaluations by means of subliminal approach and avoidance training.. Journal of Personality and Social Psychology, 2016, 110, e1-e15.	2.8	20
20	Single-trial evaluative conditioning can be moderated by instructed forgetting. Learning and Behavior, 2016, 44, 260-269.	1.0	16
21	On the effectiveness of approach-avoidance instructions and training for changing evaluations of social groups.. Journal of Personality and Social Psychology, 2020, 119, e1-e14.	2.8	13
22	“Although Quite Nice, I Was Somehow Not Attracted by That Person” Social Psychological and Personality Science, 2013, 4, 403-410.	3.9	12
23	Evaluative conditioning increases with temporal contiguity. The influence of stimulus order and stimulus interval on evaluative conditioning. Acta Psychologica, 2016, 170, 177-185.	1.5	12
24	Distributed practice can boost evaluative conditioning by increasing memory for the stimulus pairs. Acta Psychologica, 2017, 179, 1-13.	1.5	12
25	Feature-Specific Attention Allocation Modulates the Generalization of Recently Acquired Likes and Dislikes. Experimental Psychology, 2014, 61, 85-98.	0.7	12
26	The influence of misinformation manipulations on evaluative conditioning. Acta Psychologica, 2019, 194, 28-36.	1.5	11
27	Stressing the Advantages of Female Leadership Can Place Women at a Disadvantage. Social Psychology, 2017, 48, 28-39.	0.7	11
28	Attitudes from mere co-occurrences are guided by differentiation.. Journal of Personality and Social Psychology, 2020, 119, 560-581.	2.8	11
29	The impact of valenced verbal information on implicit and explicit evaluation: the role of information diagnosticity, primacy, and memory cueing. Cognition and Emotion, 2020, 34, 74-85.	2.0	10
30	Incidental Attitude Formation via the Surveillance Task: A Preregistered Replication of the Olson and Fazio (2001) Study. Psychological Science, 2021, 32, 120-131.	3.3	10
31	Evaluative Stimulus (In)Congruency Impacts Performance in an Unrelated Task. Experimental Psychology, 2014, 61, 187-195.	0.7	6
32	Is there evidence for unaware evaluative conditioning in a valence contingency learning task?. Cognition and Emotion, 2020, 34, 57-73.	2.0	5
33	Evaluative conditioning with fear- and disgust-evoking stimuli: no evidence that they increase learning without explicit memory. Cognition and Emotion, 2020, 34, 42-56.	2.0	5
34	Memory and preparedness in evaluative conditioning in a smell-taste paradigm. A registered report. Cognition and Emotion, 2020, 34, 1068-1082.	2.0	5
35	Moral Character Impression Formation Depends on the Valence Homogeneity of the Context. Social Psychological and Personality Science, 2018, 9, 576-585.	3.9	4
36	No evidence of consolidation of evaluative conditioning during waking rest and sleep. Cognition and Emotion, 2021, 35, 844-858.	2.0	3

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37	What Is Learned, and When?. <i>Experimental Psychology</i> , 2014, 61, 71-74.	0.7	3
38	Powerful Effects of Diagnostic Information on Automatic and Self-Reported Evaluation: The Moderating Role of Memory Recall. <i>Personality and Social Psychology Bulletin</i> , 2021, , 014616722110072.	3.0	0