Virginia Morrow

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10732454/publications.pdf

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27	1,868	15	19
papers	citations	h-index	g-index
31	31	31	1269
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Conceptualising Social Capital in Relation to the Well-Being of Children and Young People: A Critical Review. Sociological Review, 1999, 47, 744-765.	1.6	492
2	The Ethics of Social Research with Children: An Overview. Children and Society, 1996, 10, 90-105.	1.7	489
3	Ethical dilemmas in research with children and young people about their social environments. Children's Geographies, 2008, 6, 49-61.	2.3	208
4	What is wrong with children's well-being in the UK? Questions of meaning and measurement. Journal of Social Welfare and Family Law, 2009, 31, 217-229.	0.5	136
5	Young people's explanations and experiences of social exclusion: retrieving Bourdieu's concept of social capital. International Journal of Sociology and Social Policy, 2001, 21, 37-63.	1.2	98
6	Rethinking Childhood Dependency: Children's Contributions to the Domestic Economy. Sociological Review, 1996, 44, 58-77.	1.6	64
7	Troubling transitions? Young people's experiences of growing up in poverty in rural Andhra Pradesh, India. Journal of Youth Studies, 2013, 16, 86-100.	2.3	56
8	My Animals and Other Family: Children's Perspectives on their Relationships with Companion Animals. Anthrozoos, 1998, 11, 218-226.	1.4	53
9	Children's "social capital― implications for health and wellâ€being. Health Education, 2004, 104, 211-225.	0.9	37
10	Whose Values? Young People's Aspirations and Experiences of Schooling in Andhra Pradesh, India. Children and Society, 2013, 27, 258-269.	1.7	37
11	If you were a teacher, it would be harder to talk to you: reflections on qualitative research with children in school. International Journal of Social Research Methodology: Theory and Practice, 1998, 1, 297-313.	4.4	36
12	What is the value of qualitative longitudinal research with children and young people for international development? International Journal of Social Research Methodology: Theory and Practice, 2015, 18, 267-280.	4.4	30
13	Understanding Gender Differences in Context: Implications for Young Children's Everyday Lives. Children and Society, 2006, 20, 92-104.	1.7	29
14	Multidisciplinary research ethics review: is it feasible?. International Journal of Social Research Methodology: Theory and Practice, 2006, 9, 405-417.	4.4	17
15	Combining Work and School: The Dynamics of Girls' Involvement in Agricultural Work in Andhra Pradesh, India. Children and Society, 2010, 24, 304-314.	1.7	16
16	†Those Who Are Good to Us, We Call Them Friends': Social Support and Social Networks for Children Growing up in Poverty in Rural Andhra Pradesh, India. , 2015, , 142-164.		12
17	Children's responses to risk in agricultural work in Andhra Pradesh, India. Development in Practice, 2012, 22, 549-561.	1.3	11
18	Against the Odds: Why Some Children Fare Well in the Face of Adversity. Journal of Development Studies, 2020, 56, 999-1016.	2.1	9

#	Article	IF	CITATIONS
19	Ethics of Researching Children's Well-Being. , 2014, , 2895-2918.		7
20	Intersections of School, Work, and Learning: Children in Ethiopia, India, Peru, and Vietnam., 2015, , 1-23.		5
21	Social Justice and Youth Transitions: Understanding Young People's Lives in Rural Andhra Pradesh, India, and Ethiopia. , 2015, , 479-489.		4
22	Conceituando o capital social em relação a crianças e jovens: é diferente para meninas?. Educacao E Sociedade, 2007, 28, 1351-1373.	0.4	4
23	Researching children and young people's perspectives on place and belonging. , 2011, , 58-72.		3
24	Measuring Children's Well-Being: Some Problems and Possibilities. , 2010, , 145-165.		3
25	Poverty and the Human Rights of Children and Youth through the Lenses of Psychology and Sociology. , 2020, , 90-104.		2
26	Changes in Rural Children's Use of Time: Evidence from Ethiopia and Andhra Pradesh. , 2014, , 139-159.		2
27	Intersections of School, Work, and Learning: Children in Ethiopia, India, Peru, and Vietnam. , 2017, , 155-177.		0