

# M Jeanne Wilcox

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10731860/publications.pdf>

Version: 2024-02-01

12  
papers

549  
citations

840776

11  
h-index

1199594

12  
g-index

12  
all docs

12  
docs citations

12  
times ranked

375  
citing authors

#	ARTICLE	IF	CITATIONS
1	Collaborative Consultation in Natural Environments: Strategies to Enhance Family-Centered Supports and Services. <i>Language, Speech, and Hearing Services in Schools</i> , 2011, 42, 379-392.	1.6	98
2	Early Language Intervention. <i>American Journal of Speech-Language Pathology</i> , 1991, 1, 49-62.	1.8	85
3	A Review of Evidence on Practices for Teaching Young Children to Use Assistive Technology Devices. <i>Topics in Early Childhood Special Education</i> , 2006, 26, 3-13.	2.2	82
4	The Early Intervention Parenting Self-Efficacy Scale (EIPSES). <i>Journal of Early Intervention</i> , 2008, 30, 295-320.	1.6	64
5	Predicting Language Outcomes for Young Prelinguistic Children With Developmental Delay. <i>Journal of Speech, Language, and Hearing Research</i> , 2000, 43, 1061-1071.	1.6	61
6	Partner Sensitivity to Communication Behavior of Young Children with Developmental Disabilities. <i>The Journal of Speech and Hearing Disorders</i> , 1990, 55, 679-693.	1.3	33
7	Efficacy of the TELL language and literacy curriculum for preschoolers with developmental speech and/or language impairment. <i>Early Childhood Research Quarterly</i> , 2011, 26, 278-294.	2.7	31
8	Early intervention practitioners' self-efficacy: a measure and its applications. <i>Early Childhood Research Quarterly</i> , 2005, 20, 69-84.	2.7	29
9	Caregiver Perspectives About Assistive Technology Use With Their Young Children With Autism Spectrum Disorders. <i>Infants and Young Children</i> , 2011, 24, 153-173.	0.7	23
10	Preschoolers with developmental speech and/or language impairment: Efficacy of the Teaching Early Literacy and Language (TELL) curriculum. <i>Early Childhood Research Quarterly</i> , 2020, 51, 124-143.	2.7	16
11	Characteristics of Early Intervention Practitioners and Their Confidence in the Use of Assistive Technology. <i>Topics in Early Childhood Special Education</i> , 2006, 26, 15-23.	2.2	15
12	Recommended Practices and Parent Perspectives regarding AT Use in Early Intervention. <i>Journal of Special Education Technology</i> , 2006, 21, 7-16.	2.2	12