

Pertti Kansanen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10728875/publications.pdf>

Version: 2024-02-01

20
papers

828
citations

623734

14
h-index

794594

19
g-index

21
all docs

21
docs citations

21
times ranked

416
citing authors

#	ARTICLE	IF	CITATIONS
1	Consuming, producing, and justifying: Finnish student teachers' views of research methods. <i>International Journal of Research and Method in Education</i> , 2021, 44, 319-334.	1.9	2
2	Teaching as a Master's Level Profession in Finland: Theoretical Reflections and Practical Solutions. , 2014, , 279-292.		24
3	Investigating Finnish teacher educators' views on research-based teacher education. <i>Teaching Education</i> , 2011, 22, 1-13.	1.3	75
4	Experiences of a Research-based Approach to Teacher Education: suggestions for future policies. <i>European Journal of Education</i> , 2010, 45, 331-344.	2.8	112
5	Educating inquiry-oriented teachers: students' attitudes and experiences towards research-based teacher education. <i>Educational Research and Evaluation</i> , 2009, 15, 79-92.	1.6	26
6	Subject-matter didactics as a central knowledge base for teachers, or should it be called pedagogical content knowledge?. <i>Pedagogy, Culture and Society</i> , 2009, 17, 29-39.	2.6	43
7	The appreciation and realisation of research-based teacher education: Finnish students' experiences of teacher education. <i>European Journal of Teacher Education</i> , 2008, 31, 1-16.	3.7	62
8	Pedagogical Thinking in a Student's Mind: A conceptual clarification on the basis of self-determination and volition theories. <i>Scandinavian Journal of Educational Research</i> , 2008, 52, 603-621.	1.7	23
9	The multimode programme as a variation of research-based teacher education. <i>Teaching and Teacher Education</i> , 2006, 22, 246-256.	3.2	34
10	Working while teaching, learning while working: students teaching in their own class. <i>Journal of Education for Teaching</i> , 2006, 32, 21-36.	2.0	18
11	Teacher Education for Research-based Practice in Expanded Roles: Finland's experience. <i>Scandinavian Journal of Educational Research</i> , 2005, 49, 475-485.	1.7	111
12	The role of general education in teacher education. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2004, 7, 207-218.	2.9	10
13	Studying--the Realistic Bridge Between Instruction and Learning. An Attempt to a Conceptual Whole of the Teaching-Studying- Learning Process. <i>Educational Studies</i> , 2003, 29, 221-232.	2.4	39
14	Pedagogical Ethics in Educational Research. <i>Educational Research and Evaluation</i> , 2003, 9, 9-23.	1.6	7
15	Title is missing!. <i>International Review of Education</i> , 2002, 48, 427-441.	2.1	28
16	Teaching as Teaching-Studying-Learning Interaction. <i>Scandinavian Journal of Educational Research</i> , 1999, 43, 81-89.	1.7	39
17	On the History and Future of Finnish Didactics. <i>Scandinavian Journal of Educational Research</i> , 1997, 41, 225-235.	1.7	3
18	The Deutsche Didaktik. <i>Journal of Curriculum Studies</i> , 1995, 27, 347-352.	2.1	37

#	ARTICLE	IF	CITATIONS
19	Pedagogical Thinking: The Basic Problem of Teacher Education. European Journal of Education, 1991, 26, 251.	2.8	18
20	Education as a Discipline in Finland. Scandinavian Journal of Educational Research, 1990, 34, 271-284.	1.7	14