

Peter Wilson

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10726870/publications.pdf>

Version: 2024-02-01

13
papers

454
citations

1307594

7
h-index

1474206

9
g-index

14
all docs

14
docs citations

14
times ranked

92
citing authors

#	ARTICLE	IF	CITATIONS
1	The myth of the "First Great Debate". <i>Review of International Studies</i> , 1998, 24, 1-16.	1.7	179
2	Regime Theory and the English School of International Relations: A Comparison. <i>Millennium: Journal of International Studies</i> , 1992, 21, 329-351.	0.8	59
3	The International Theory of Leonard Woolf. , 2003, , .		58
4	The English School Meets the Chicago School: The Case for a Grounded Theory of International Institutions. <i>International Studies Review</i> , 2012, 14, 567-590.	1.4	50
5	Manning's quasi-masterpiece: the nature of international society revisited. <i>Round Table</i> , 2004, 93, 755-769.	0.2	35
6	Gilbert Murray and International Relations: Hellenism, liberalism, and international intellectual cooperation as a path to peace. <i>Review of International Studies</i> , 2011, 37, 881-909.	1.7	31
7	Radicalism for a Conservative Purpose: The Peculiar Realism of E. H. Carr. <i>Millennium: Journal of International Studies</i> , 2001, 30, 123-136.	0.8	25
8	The international consequences of Brexit: an English School analysis. <i>Journal of European Integration</i> , 2019, 41, 1009-1025.	2.1	10
9	The English School in retrospect and prospect: Barry Buzan's An Introduction to the English School of International Relations: The Societal Approach. <i>Cooperation and Conflict</i> , 2016, 51, 94-136.	1.2	4
10	Leonard Woolf: Still Not Out of the Jungle?. <i>Round Table</i> , 2008, 97, 147-160.	0.2	3
11	Radicals and reactionaries in twentieth-century international thought. Edited by Ian Hall. <i>International Affairs</i> , 2017, 93, 1471-1472.	0.9	0
12	South Africa, race and the making of International Relations. <i>International Affairs</i> , 2021, 97, 890-892.	0.9	0
13	International Government: Analysis and Assessment. , 2003, , 53-81.		0