

Anthony A Peguero

List of Publications by Year in descending order

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Version: 2024-02-01

84
papers

2,177
citations

201385

27
h-index

253896

43
g-index

88
all docs

88
docs citations

88
times ranked

1236
citing authors

#	ARTICLE	IF	CITATIONS
1	Victimizing the Children of Immigrants. <i>Youth and Society</i> , 2009, 41, 186-208.	1.3	141
2	Latino/a Student Misbehavior and School Punishment. <i>Hispanic Journal of Behavioral Sciences</i> , 2011, 33, 54-70.	1.1	109
3	Routine Activities and Victimization at School: The Significance of Gender. <i>Journal of Interpersonal Violence</i> , 2011, 26, 2413-2436.	1.3	101
4	Racial and Ethnic Stereotypes and Bullying Victimization. <i>Youth and Society</i> , 2013, 45, 545-564.	1.3	98
5	The "Model Minority" Victim: Immigration, Gender, and Asian American Vulnerabilities to Violence at School. <i>Journal of Ethnicity in Criminal Justice</i> , 2012, 10, 129-147.	0.7	95
6	The columbine effect and school antiviolence policy. <i>Research in Social Problems and Public Policy</i> , 2010, , 117-148.	0.2	85
7	Bullying Victimization and Extracurricular Activity. <i>Journal of School Violence</i> , 2008, 7, 71-85.	1.1	72
8	Violence, Schools, and Dropping Out. <i>Journal of Interpersonal Violence</i> , 2011, 26, 3753-3772.	1.3	69
9	Schools, Bullying, and Inequality: Intersecting Factors and Complexities with the Stratification of Youth Victimization at School. <i>Sociology Compass</i> , 2012, 6, 402-412.	1.4	61
10	School Order, Justice, and Education: Climate, Discipline Practices, and Dropping Out. <i>Journal of Research on Adolescence</i> , 2015, 25, 412-426.	1.9	60
11	Is Immigrant Status Relevant in School Violence Research? An Analysis With Latino Students. <i>Journal of School Health</i> , 2008, 78, 397-404.	0.8	59
12	Race, Ethnicity, and School-Based Adolescent Victimization. <i>Crime and Delinquency</i> , 2015, 61, 323-349.	1.1	55
13	Opportunity, Involvement, and Student Exposure to School Violence. <i>Youth Violence and Juvenile Justice</i> , 2009, 7, 299-312.	1.9	54
14	Social Bonds and the Role of School-Based Victimization. <i>Journal of Interpersonal Violence</i> , 2012, 27, 3366-3388.	1.3	53
15	Social Ecology of Bullying and Peer Victimization of Latino and Asian Youth in the United States: A Review of the Literature. <i>Journal of School Violence</i> , 2014, 13, 315-338.	1.1	53
16	An Adolescent Victimization Immigrant Paradox? School-Based Routines, Lifestyles, and Victimization Across Immigration Generations. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1759-1773.	1.9	51
17	Social Control Theory and School Misbehavior: Examining the Role of Race and Ethnicity. <i>Youth Violence and Juvenile Justice</i> , 2011, 9, 259-275.	1.9	47
18	Immigration and Students' Relationship With Teachers. <i>Education and Urban Society</i> , 2011, 43, 165-183.	0.8	45

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19	Crime Control Strategies in School: Chicanasâ€™/osâ€™ Perceptions and Criminalization. <i>Urban Review</i> , 2012, 44, 171-188.	1.0	44
20	Academic Self-Efficacy, Dropping Out, and the Significance of Inequality. <i>Sociological Spectrum</i> , 2015, 35, 46-64.	1.0	41
21	The significance of race/ethnicity in adolescent violence: A decade of review, 2005â€“2015. <i>Journal of Criminal Justice</i> , 2016, 46, 137-147.	1.5	41
22	Youth violence at school and the intersection of gender, race, and ethnicity. <i>Journal of Criminal Justice</i> , 2012, 40, 1-9.	1.5	39
23	IMMIGRATION, SCHOOLS, AND VIOLENCE: ASSIMILATION AND STUDENT MISBEHAVIOR. <i>Sociological Spectrum</i> , 2011, 31, 695-717.	1.0	34
24	Gender, Immigration, and School Victimization. <i>Victims and Offenders</i> , 2012, 7, 77-96.	1.0	34
25	Social Control Across Immigrant Generations: Adolescent Violence at School and Examining the Immigrant Paradox. <i>Journal of Criminal Justice</i> , 2014, 42, 276-287.	1.5	34
26	Punishing the Children of Immigrants: Race, Ethnicity, Generational Status, Student Misbehavior, and School Discipline. <i>Journal of Immigrant and Refugee Studies</i> , 2015, 13, 200-220.	1.3	32
27	Social Bonding to School and Educational Inequality. <i>Sociological Perspectives</i> , 2016, 59, 317-344.	1.4	31
28	Immigrant Youth Involvement in School-Based Extracurricular Activities. <i>Journal of Educational Research</i> , 2011, 104, 19-27.	0.8	29
29	The Impact of School Bullying on Racial/Ethnic Achievement. <i>Race and Social Problems</i> , 2013, 5, 296-308.	1.2	28
30	School Strictness and Disproportionate Minority Contact. <i>Youth Violence and Juvenile Justice</i> , 2018, 16, 241-259.	1.9	28
31	Gender, Bullying Victimization, and Education. <i>Violence and Victims</i> , 2014, 29, 843-856.	0.4	26
32	Bodies and Bullying: The Interaction of Gender, Race, Ethnicity, Weight, and Inequality With School Victimization. <i>Victims and Offenders</i> , 2017, 12, 323-345.	1.0	25
33	Punishing Latina/o Youth. <i>Hispanic Journal of Behavioral Sciences</i> , 2017, 39, 98-125.	1.1	25
34	Schools, Justice, and Immigrant Students: Assimilation, Race, Ethnicity, Gender, and Perceptions of Fairness and Order. <i>Teachers College Record</i> , 2015, 117, 1-42.	0.4	24
35	Social-ecological correlates of cyberbullying victimization and perpetration among African American youth: Negative binomial and zero-inflated negative binomial analyses. <i>Children and Youth Services Review</i> , 2019, 101, 50-60.	1.0	22
36	A Profile of Latino School-Based Extracurricular Activity Involvement. <i>Journal of Latinos and Education</i> , 2010, 9, 60-71.	0.5	20

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37	The children of immigrantsâ€™ diminishing perceptions of just and fair punishment. <i>Punishment and Society</i> , 2012, 14, 429-451.	1.4	20
38	Immigrant Generations and Delinquency. <i>Race and Justice</i> , 2017, 7, 199-225.	0.7	18
39	School Strictness and Education: Investigating Racial and Ethnic Educational Inequalities Associated with Being Pushed Out. <i>Sociology of Race and Ethnicity</i> (Thousand Oaks, Calif), 2018, 4, 261-280.	0.6	15
40	The Children of Immigrantsâ€™ Academic Self-Efficacy: The Significance of Gender, Race, Ethnicity, and Segmented Assimilation. <i>Education and Urban Society</i> , 2017, 49, 486-517.	0.8	14
41	From bullying victimization to delinquency in South Korean adolescents: Exploring the pathways using a nationally representative sample. <i>Children and Youth Services Review</i> , 2019, 98, 305-311.	1.0	14
42	The Importance of Immigration With Future Research About School Safety. <i>Race and Justice</i> , 2020, 10, 247-268.	0.7	14
43	School Securitization and Latina/o Educational Progress. <i>Urban Education</i> , 2015, 50, 812-838.	1.2	13
44	Social Control and Intersectionality: A Multilevel Analysis of School Misconduct, Location, Race, Ethnicity, and Sex. <i>Sociological Spectrum</i> , 2015, 35, 109-135.	1.0	12
45	Immigration Policy and Justice in the Era of COVID-19. <i>American Journal of Criminal Justice</i> , 2020, 45, 793-809.	1.3	12
46	School Punishment and Education: Racial/Ethnic Disparities With Grade Retention and the Role of Urbanicity. <i>Urban Education</i> , 2021, 56, 228-260.	1.2	12
47	School Victimization, Immigration, Dropping Out, and Gender Disparities. <i>Journal of Interpersonal Violence</i> , 2021, 36, 2703-2731.	1.3	11
48	Backlash for Breaking Racial and Ethnic Breaking Stereotypes. <i>Journal of Interpersonal Violence</i> , 2016, 31, 1047-1073.	1.3	10
49	The Children of Immigrantsâ€™ Bonding to School: Examining the Roles of Assimilation, Gender, Race, Ethnicity, and Social Bonds. <i>Urban Education</i> , 2019, 54, 592-622.	1.2	10
50	Is Victimization Associated with Carrying a Weapon? Investigating the Intersection of Sex and Race/Ethnicity. <i>Journal of School Violence</i> , 2020, 19, 20-34.	1.1	10
51	Breaking Stereotypes and School Punishment: Family Socioeconomic Status, Test Scores, Academic and Sport Activities, Backlash, and Racial and Ethnic Discipline Disparities. <i>Journal of Ethnicity in Criminal Justice</i> , 2015, 13, 59-85.	0.7	9
52	Social Bonds Across Immigrant Generations. <i>Youth and Society</i> , 2017, 49, 733-754.	1.3	9
53	School Disorder and Dropping Out: The Intersection of Gender, Race, and Ethnicity. <i>Youth and Society</i> , 2019, 51, 193-218.	1.3	9
54	Reflections of a Latino junior scholar. <i>Latino Studies</i> , 2011, 9, 466-472.	0.4	8

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55	Victimization, Urbanicity, and the Relevance of Context: School Routines, Race and Ethnicity, and Adolescent Violence. <i>Journal of Criminology</i> , 2013, 2013, 1-14.	0.5	7
56	Immigration, Extracurricular Activity, and the Role of Family. <i>Education and Urban Society</i> , 2017, 49, 314-340.	0.8	7
57	Self-Control and Immigrant Adolescent Victimization. <i>Race and Justice</i> , 2019, 9, 304-329.	0.7	6
58	Exploring the Social-Ecological Determinants of Physical Fighting in U.S. Schools: What about Youth in Immigrant Families?. <i>Child and Youth Care Forum</i> , 2016, 45, 279-299.	0.9	5
59	School-Based Activities, Misbehavior, Discipline, and Racial and Ethnic Disparities. <i>Education and Urban Society</i> , 2018, 50, 403-434.	0.8	5
60	Introduction to the Special Issue "School Violence and Safety". <i>Youth Violence and Juvenile Justice</i> , 2018, 16, 119-123.	1.9	5
61	Too Strict or Too Lenient?: Examining The Role of School Strictness With Educational and Juvenile Justice Outcomes. <i>Sociological Spectrum</i> , 2018, 38, 223-242.	1.0	5
62	The School-to-Prison Pipeline. , 2018, , 269-290.		5
63	Social-ecological pathways to school motivation and future orientation of African American adolescents in Chicago. <i>Journal of Educational Research</i> , 2020, 113, 384-395.	0.8	5
64	Context of Reception and School Violence: Exploring the Nexus of Immigration, Race/Ethnicity, Place, and School Crime. <i>Sociology of Race and Ethnicity (Thousand Oaks, Calif)</i> , 2021, 7, 420-449.	0.6	5
65	Introduction to the Special Issue on Significance of Race/Ethnicity in Bullying. <i>International Journal of Bullying Prevention</i> , 2019, 1, 159-160.	1.3	4
66	Can Family and Neighborhood Cohesiveness Buffer the Association Between Family Economic Hardship and Children's Peer Victimization?. <i>Families in Society</i> , 2020, 101, 382-394.	0.6	4
67	School procedural justice and being pushed out: examining the intersection of sex and race/ethnicity. <i>Sociological Spectrum</i> , 2020, 40, 247-268.	1.0	4
68	Immigrant Generation, School Procedural Justice, and Educational Attainment. <i>Sociological Inquiry</i> , 2020, 90, 732-764.	1.4	4
69	Professional Women's Dilemma between Work and Family: An Examination of the ADVANCE Program. <i>Gender, Technology and Development</i> , 2015, 19, 119-144.	0.8	3
70	Bullying Victimization and Internalizing Problems of Foreign-Born and U.S.-Born Latino/Hispanic and Asian Adolescents in the United States: The Moderating Role of Parental Monitoring. <i>Journal of the Society for Social Work and Research</i> , 2021, 12, 445-464.	0.9	3
71	Does breaking gender stereotypes contribute to victimization at school?. <i>Criminal Justice Studies</i> , 2017, 30, 257-275.	0.6	2
72	Social Disadvantages and Peer Victimization: Exploring Potential Pathways. <i>Sociological Inquiry</i> , 2021, 91, 802-823.	1.4	2

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73	Immigration and School Threat?: Exploring the Significance of the Border. <i>Journal of Research in Crime and Delinquency</i> , 0, , 002242782211001.	1.7	2
74	Segregation, Securitization, and Bullying: Investigating the Connections Between Policing, Surveillance, Punishment, and Violence. <i>Race and Justice</i> , 0, , 215336872211059.	0.7	2
75	Special Issue Introduction for "The Significance of Immigration for Youth and Their Experiences With Violence and Juvenile Justice". <i>Youth Violence and Juvenile Justice</i> , 2015, 13, 295-298.	1.9	1
76	Preventing Violence and Victimization among Racial/Ethnic Minority and Immigrant Youth in the United States: Looking beyond the Individual Factors. , 0, , 287-305.		1
77	Are violence and disorder at school placing adolescents within immigrant families at higher risk of dropping out?. <i>Journal of School Violence</i> , 2019, 18, 241-258.	1.1	1
78	Bullying and Victimization of Youth in the Court Systems. <i>Springer Series on Child and Family Studies</i> , 2020, , 99-111.	0.5	1
79	The Color of School Bullying Victimization: Race, Ethnicity, Immigration, and Religion. <i>Springer Series on Child and Family Studies</i> , 2020, , 69-83.	0.5	1
80	Is There an Immigration and School-Level Crime Link?. <i>Crime and Delinquency</i> , 0, , 001112872110524.	1.1	0
81	Conclusion: Implications and Addressing School Bullying and Inequality. <i>Springer Series on Child and Family Studies</i> , 2020, , 113-130.	0.5	0
82	Status Matters: How Socioeconomic and Social Statuses Are Associated with Bullying. <i>Springer Series on Child and Family Studies</i> , 2020, , 23-37.	0.5	0
83	The Relevance of the Social-Ecological Model and the Significance of Stratification. <i>Springer Series on Child and Family Studies</i> , 2020, , 13-21.	0.5	0
84	Exploring Risks Associated With Bullying Perpetration Among Hispanic/Latino Adolescents: Are They Similar for Foreign-Born and U.S.-Born?. <i>Hispanic Journal of Behavioral Sciences</i> , 2021, 43, 365-387.	1.1	0