

Lee S Shulman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10712433/publications.pdf>

Version: 2024-02-01

20
papers

15,365
citations

566801

15
h-index

887659

17
g-index

20
all docs

20
docs citations

20
times ranked

6956
citing authors

#	ARTICLE	IF	CITATIONS
1	Those Who Understand: Knowledge Growth in Teaching. Educational Researcher, 1986, 15, 4-14.	3.3	11,036
2	Signature pedagogies in the professions. Daedalus, 2005, 134, 52-59.	0.9	1,223
3	Medical Problem Solving. , 1978, , .		1,215
4	The Scholarship of Teaching: <i>New Elaborations, New Developments</i>. Change, 1999, 31, 10-15.	0.2	529
5	How and what teachers learn: a shifting perspective. Journal of Curriculum Studies, 2004, 36, 257-271.	1.2	522
6	Reclaiming Education's Doctorates: A Critique and a Proposal. Educational Researcher, 2006, 35, 25-32.	3.3	247
7	Medical Problem Solving. Evaluation and the Health Professions, 1990, 13, 5-36.	0.9	194
8	Reconstruction of Educational Research. Review of Educational Research, 1970, 40, 371-396.	4.3	121
9	<i>Response to Comments:</i> Practical Wisdom in the Service of Professional Practice. Educational Researcher, 2007, 36, 560-563.	3.3	57
10	Psychology and the Limitations of Individual Rationality: Implications for the Study of Reasoning and Civility. Review of Educational Research, 1984, 54, 501-524.	4.3	52
11	The psychology of school subjects: A premature obituary. Journal of Research in Science Teaching, 1974, 11, 319-339.	2.0	36
12	Truth and Consequences?. Journal of Teacher Education, 2002, 53, 248-253.	2.0	32
13	The Practical and the Eclectic: A Deliberation on Teaching and Educational Research. Curriculum Inquiry, 1984, 14, 183-200.	0.8	29
14	How and What Teachers Learn: A Shifting Perspective. Journal of Education, 2009, 189, 1-8.	0.7	22
15	Pedagogies of Interpretation, Argumentation, and Formation: From Understanding to Identity in Jewish Education. Journal of Jewish Education, 2008, 74, 5-15.	0.1	21
16	Seeking Styles and Individual Differences in Patterns of Inquiry. The School Review, 1965, 73, 258-266.	0.5	20
17	Negro-White Differences in Employability, Self-Concept, and Related Measures among Adolescents Classified as Mentally Handicapped. Journal of Negro Education, The, 1968, 37, 227.	0.6	4
18	A View from Educational Psychology. Educational Theory, 1981, 31, 37-42.	0.2	3

#	ARTICLE	IF	CITATIONS
19	Professing Understanding and Professing Faith: The Midrashic Imperative. , 2008, , 203-218.		2
20	On the application of primary process thinking to the naming of secondâ€order factors.¹. Educational Psychologist, 1973, 10, 90-92.	4.7	0