

Virginie Nicaise

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

429
citations

840776

11
h-index

752698

20
g-index

22
all docs

22
docs citations

22
times ranked

555
citing authors

#	ARTICLE	IF	CITATIONS
1	Promoting Physical Activity and Reducing Sedentary Behaviors among French Adolescent Girls from Low-Incomes Communities. <i>Adolescents</i> , 2021, 1, 212-224.	0.8	1
2	Automaticity facets applied to screen-time sedentary behaviours and active commuting measured by accelerometers. <i>Health Psychology and Behavioral Medicine</i> , 2020, 8, 423-439.	1.8	3
3	Perceived parental behaviours and motivational processes among adolescent athletes in intensive training centres: A profile approach. <i>Psychology of Sport and Exercise</i> , 2020, 49, 101708.	2.1	6
4	Relationships between elite adolescent athletes' perceptions of parental behaviors and their motivational processes: Does sex matter?. <i>International Journal of Sports Science and Coaching</i> , 2019, 14, 639-650.	1.4	6
5	Longitudinal Sport Motivation Among Young Athletes in Intensive Training Settings: Using Methodological Advances to Explore Temporal Structure of Youth Behavioral Regulation in Sport Questionnaire Scores. <i>Journal of Sport and Exercise Psychology</i> , 2019, 41, 24-35.	1.2	14
6	Longitudinal trajectories of emotions among young athletes involving in intense training centres: Do emotional intelligence and emotional regulation matter?. <i>Psychology of Sport and Exercise</i> , 2019, 43, 128-136.	2.1	19
7	Emotion profiles and their motivational antecedents among adolescent athletes in intensive training settings. <i>Psychology of Sport and Exercise</i> , 2018, 35, 198-206.	2.1	28
8	Development of the Generic Multifaceted Automaticity Scale (GMAS) and preliminary validation for physical activity. <i>Psychology of Sport and Exercise</i> , 2016, 25, 60-67.	2.1	10
9	The effects of persuasive communication and planning on intentions to be more physically active and on physical activity behaviour among low-active adolescents. <i>Psychology and Health</i> , 2015, 30, 583-604.	2.2	9
10	Agreement Between the IPAQ and Accelerometer for Detecting Intervention-Related Changes in Physical Activity in a Sample of Latina Women. <i>Journal of Physical Activity and Health</i> , 2014, 11, 846-852.	2.0	20
11	Convergent Validity of Four Accelerometer Cutpoints With Direct Observation of Preschool Children's Outdoor Physical Activity. <i>Research Quarterly for Exercise and Sport</i> , 2013, 84, 59-67.	1.4	18
12	Psychological Changes Among Muslim Students Participating in a Faith-Based School Physical Activity Program. <i>Research Quarterly for Exercise and Sport</i> , 2013, 84, 522-529.	1.4	7
13	Virtual Umra: An Interdisciplinary Faith-Based Pedometer Intervention for Increasing Steps at School. <i>Journal of Physical Activity and Health</i> , 2012, 9, 402-413.	2.0	8
14	Walk as Directed! Adolescents'™ Adherence to Pedometer Intervention Protocol. <i>Journal of Physical Activity and Health</i> , 2012, 9, 962-969.	2.0	8
15	Evaluation of a Redesigned Outdoor Space on Preschool Children's™ Physical Activity During Recess. <i>Pediatric Exercise Science</i> , 2012, 24, 507-518.	1.0	26
16	Domain-Specific Physical Activity and Self-Report Bias Among Low-Income Latinas Living in San Diego County. <i>Journal of Physical Activity and Health</i> , 2011, 8, 881-890.	2.0	26
17	Correlates of moderate-to-vigorous physical activity among preschoolers during unstructured outdoor play periods. <i>Preventive Medicine</i> , 2011, 53, 309-315.	3.4	71
18	Teacher feedback and interactions in physical education: Effects of student gender and physical activities. <i>European Physical Education Review</i> , 2007, 13, 319-337.	2.0	31

#	ARTICLE	IF	CITATIONS
19	Girls' and boys' perceptions of physical education teachers' feedback: Effects on performance and psychological responses. <i>Journal of Sports Sciences</i> , 2007, 25, 915-926.	2.0	49
20	Students' Perceptions of Teacher Feedback and Physical Competence in Physical Education Classes: Gender Effects. <i>Journal of Teaching in Physical Education</i> , 2006, 25, 36-57.	1.2	68