Virginie Nicaise

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/10705186/publications.pdf

Version: 2024-02-01

20	429	840776 11	752698 20
papers	citations	h-index	g-index

22	22	22	555
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Correlates of moderate-to-vigorous physical activity among preschoolers during unstructured outdoor play periods. Preventive Medicine, 2011, 53, 309-315.	3.4	71
2	Studentsâ€™ Perceptions of Teacher Feedback and Physical Competence in Physical Education Classes: Gender Effects. Journal of Teaching in Physical Education, 2006, 25, 36-57.	1.2	68
3	Girls' and boys' perceptions of physical education teachers' feedback: Effects on performance and psychological responses. Journal of Sports Sciences, 2007, 25, 915-926.	2.0	49
4	Teacher feedback and interactions in physical education: Effects of student gender and physical activities. European Physical Education Review, 2007, 13, 319-337.	2.0	31
5	Emotion profiles and their motivational antecedents among adolescent athletes in intensive training settings. Psychology of Sport and Exercise, 2018, 35, 198-206.	2.1	28
6	Domain-Specific Physical Activity and Self-Report Bias Among Low-Income Latinas Living in San Diego County. Journal of Physical Activity and Health, 2011, 8, 881-890.	2.0	26
7	Evaluation of a Redesigned Outdoor Space on Preschool Childrenâ€™s Physical Activity During Recess. Pediatric Exercise Science, 2012, 24, 507-518.	1.0	26
8	Agreement Between the IPAQ and Accelerometer for Detecting Intervention-Related Changes in Physical Activity in a Sample of Latina Women. Journal of Physical Activity and Health, 2014, 11, 846-852.	2.0	20
9	Longitudinal trajectories of emotions among young athletes involving in intense training centres: Do emotional intelligence and emotional regulation matter?. Psychology of Sport and Exercise, 2019, 43, 128-136.	2.1	19
10	Convergent Validity of Four Accelerometer Cutpoints With Direct Observation of Preschool Children's Outdoor Physical Activity. Research Quarterly for Exercise and Sport, 2013, 84, 59-67.	1.4	18
11	Longitudinal Sport Motivation Among Young Athletes in Intensive Training Settings: Using Methodological Advances to Explore Temporal Structure of Youth Behavioral Regulation in Sport Questionnaire Scores. Journal of Sport and Exercise Psychology, 2019, 41, 24-35.	1.2	14
12	Development of the Generic Multifaceted Automaticity Scale (GMAS) and preliminary validation for physical activity. Psychology of Sport and Exercise, 2016, 25, 60-67.	2.1	10
13	The effects of persuasive communication and planning on intentions to be more physically active and on physical activity behaviour among low-active adolescents. Psychology and Health, 2015, 30, 583-604.	2.2	9
14	Virtual Umra: An Interdisciplinary Faith-Based Pedometer Intervention for Increasing Steps at School. Journal of Physical Activity and Health, 2012, 9, 402-413.	2.0	8
15	Walk as Directed! Adolescentsâ€™ Adherence to Pedometer Intervention Protocol. Journal of Physical Activity and Health, 2012, 9, 962-969.	2.0	8
16	Psychological Changes Among Muslim Students Participating in a Faith-Based School Physical Activity Program. Research Quarterly for Exercise and Sport, 2013, 84, 522-529.	1.4	7
17	Relationships between elite adolescent athletes' perceptions of parental behaviors and their motivational processes: Does sex matter?. International Journal of Sports Science and Coaching, 2019, 14, 639-650.	1.4	6
18	Perceived parental behaviours and motivational processes among adolescent athletes in intensive training centres: A profile approach. Psychology of Sport and Exercise, 2020, 49, 101708.	2.1	6

#	Article	IF	Citations
19	Automaticity facets applied to screen-time sedentary behaviours and active commuting measured by accelerometers. Health Psychology and Behavioral Medicine, 2020, 8, 423-439.	1.8	3
20	Promoting Physical Activity and Reducing Sedentary Behaviors among French Adolescent Girls from Low-Incomes Communities. Adolescents, 2021, 1, 212-224.	0.8	1