

# Leonard Katz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10702011/publications.pdf>

Version: 2024-02-01

23  
papers

4,583  
citations

430754

18  
h-index

642610

23  
g-index

24  
all docs

24  
docs citations

24  
times ranked

3312  
citing authors

#	ARTICLE	IF	CITATIONS
1	Sex differences in the functional organization of the brain for language. <i>Nature</i> , 1995, 373, 607-609.	13.7	1,332
2	Functional neuroimaging studies of reading and reading disability (developmental dyslexia). <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2000, 6, 207-213.	3.5	486
3	Cognitive profiles of reading disability: Comparisons of discrepancy and low achievement definitions.. <i>Journal of Educational Psychology</i> , 1994, 86, 6-23.	2.1	484
4	Neurobiological studies of reading and reading disability. <i>Journal of Communication Disorders</i> , 2001, 34, 479-492.	0.8	431
5	Chapter 4 The Reading Process is Different for Different Orthographies: The Orthographic Depth Hypothesis. <i>Advances in Psychology</i> , 1992, 94, 67-84.	0.1	415
6	The Angular Gyrus in Developmental Dyslexia: Task-Specific Differences in Functional Connectivity Within Posterior Cortex. <i>Psychological Science</i> , 2000, 11, 51-56.	1.8	342
7	Awareness of phonological segments and reading ability in Italian children. <i>Applied Psycholinguistics</i> , 1988, 9, 1-16.	0.8	286
8	Auditory Selective Attention: An fMRI Investigation. <i>NeuroImage</i> , 1996, 4, 159-173.	2.1	233
9	Laterality and reading proficiency. <i>Neuropsychologia</i> , 1974, 12, 131-139.	0.7	153
10	Predicting reading performance from neuroimaging profiles: The cerebral basis of phonological effects in printed word identification.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1997, 23, 299-318.	0.7	92
11	Neuroimaging Studies of Reading Development and Reading Disability. <i>Learning Disabilities Research and Practice</i> , 2001, 16, 240-249.	0.9	49
12	What lexical decision and naming tell us about reading. <i>Reading and Writing</i> , 2012, 25, 1259-1282.	1.0	45
13	Letter scanning rate for good and poor readers in grades two and six.. <i>Journal of Educational Psychology</i> , 1972, 63, 363-367.	2.1	44
14	Behavioral and neurobiological effects of printed word repetition in lexical decision and naming. <i>Neuropsychologia</i> , 2005, 43, 2068-2083.	0.7	36
15	Word scanning rate for good and poor readers.. <i>Journal of Educational Psychology</i> , 1971, 62, 138-140.	2.1	33
16	Network analysis of brain activations in working memory: Behavior and age relationships. <i>Microscopy Research and Technique</i> , 2000, 51, 64-74.	1.2	32
17	BrÄhmÄ«-derived orthographies are typologically Äksharik but functionally predominantly alphabetic. <i>Writing Systems Research</i> , 2014, 6, 41-53.	0.2	22
18	Phonological Processing in Printed Word Recognition: Effects of Age and Writing System. <i>Scientific Studies of Reading</i> , 1997, 1, 65-83.	1.3	19

#	ARTICLE	IF	CITATIONS
19	High-speed visual scanning of words and nonwords.. Journal of Experimental Psychology, 1971, 91, 350-353.	1.5	12
20	Functional neuroimaging studies of reading and reading disability (developmental dyslexia). Mental Retardation and Developmental Disabilities Research Reviews, 2000, 6, 207-213.	3.5	12
21	Functional neuroimaging studies of reading and reading disability (developmental dyslexia). , 0, .		9
22	Subsequent recognition of items subjected to proactive interference in short-term memory. Learning and Behavior, 1971, 25, 365-367.	0.6	7
23	Neuroanatomy of Reading and Dyslexia. Child and Adolescent Psychiatric Clinics of North America, 1997, 6, 431-446.	1.0	3