

Marc D Lewis

List of Publications by Year in descending order

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Version: 2024-02-01

66
papers

4,853
citations

172386

29
h-index

206029

48
g-index

68
all docs

68
docs citations

68
times ranked

3428
citing authors

#	ARTICLE	IF	CITATIONS
1	Complex Pathways to Psychopathology. <i>Psychological Inquiry</i> , 2018, 29, 145-150.	0.4	2
2	Maternal Regulation of Daughters' Emotion During Conflicts From Early to Mid-Adolescence. <i>Journal of Research on Adolescence</i> , 2016, 26, 610-616.	1.9	9
3	Developmental change in EEG theta activity in the medial prefrontal cortex during response control. <i>NeuroImage</i> , 2014, 85, 873-887.	2.1	49
4	Neurophysiological Markers That Predict and Track Treatment Outcomes in Childhood Anxiety. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 1243-1255.	3.5	19
5	Neural mechanisms of emotion regulation in childhood anxiety. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 552-564.	3.1	48
6	The Development of Emotion Regulation. , 2013, , .		3
7	Emotion regulation in children with behavior problems: Linking behavioral and brain processes. <i>Development and Psychopathology</i> , 2012, 24, 1019-1029.	1.4	26
8	Withholding response in the face of a smile: Age-related differences in prefrontal sensitivity to Nogo cues following happy and angry faces. <i>Developmental Cognitive Neuroscience</i> , 2012, 2, 340-350.	1.9	23
9	Magnitude and chronometry of neural mechanisms of emotion regulation in subtypes of aggressive children. <i>Brain and Cognition</i> , 2011, 77, 159-169.	0.8	28
10	Development of hot and cool executive function during the transition to adolescence. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 621-637.	0.7	337
11	Dynamic Systems Approaches: Cool Enough? Hot Enough?. <i>Child Development Perspectives</i> , 2011, 5, 279-285.	2.1	19
12	Transient coordinated activity within the developing brain's default network. <i>Cognitive Neurodynamics</i> , 2011, 5, 45-53.	2.3	1
13	Dopamine and the Neural "Now". <i>Perspectives on Psychological Science</i> , 2011, 6, 150-155.	5.2	40
14	Three Time Scales of Neural Self-Organization Underlying Basic and Nonbasic Emotions. <i>Emotion Review</i> , 2011, 3, 416-423.	2.1	35
15	The Slippery Slope of Downward Causation. <i>Human Development</i> , 2011, 54, 101-105.	1.2	4
16	The changing face of emotion: age-related patterns of amygdala activation to salient faces. <i>Social Cognitive and Affective Neuroscience</i> , 2011, 6, 12-23.	1.5	87
17	Developmental Change in the Neurophysiological Correlates of Self-Regulation in High- and Low-Emotion Conditions. <i>Developmental Neuropsychology</i> , 2010, 35, 156-176.	1.0	62
18	Phases of Social-Emotional Development from Birth to School Age. , 2010, , 179-212.		2

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19	Developmental Pathways of Emotion Regulation in Childhood: A Neuropsychological Perspective. <i>Mind, Brain, and Education</i> , 2009, 3, 160-169.	0.9	32
20	Reassessing Emotion Regulation. <i>Child Development Perspectives</i> , 2008, 2, 124-131.	2.1	201
21	The time course of social-emotional processing in early childhood: ERP responses to facial affect and personal familiarity in a Go-Nogo task. <i>Neuropsychologia</i> , 2008, 46, 595-613.	0.7	107
22	Changes in the neural bases of emotion regulation associated with clinical improvement in children with behavior problems. <i>Development and Psychopathology</i> , 2008, 20, 913-939.	1.4	94
23	The development of executive cognitive function and emotion regulation in adolescence. , 2008, , 135-155.		8
24	Neurophysiological mechanisms of emotion regulation for subtypes of externalizing children. <i>Development and Psychopathology</i> , 2007, 19, 455-80.	1.4	91
25	Event-related potential measures of emotion regulation in early childhood. <i>NeuroReport</i> , 2007, 18, 61-65.	0.6	62
26	The self-regulating brain: Cortical-subcortical feedback and the development of intelligent action. <i>Cognitive Development</i> , 2007, 22, 406-430.	0.7	150
27	A Dynamic Systems Analysis of Parent-child Changes Associated with Successful "Real-world" Interventions for Aggressive Children. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 845-857.	3.5	125
28	Neurophysiological Correlates of Emotion Regulation in Children and Adolescents. <i>Journal of Cognitive Neuroscience</i> , 2006, 18, 430-443.	1.1	223
29	A state space analysis of emotion and flexibility in parent-child interactions.. <i>Emotion</i> , 2006, 6, 656-662.	1.5	117
30	Behavioral Differences in Aggressive Children Linked with Neural Mechanisms of Emotion Regulation. <i>Annals of the New York Academy of Sciences</i> , 2006, 1094, 164-177.	1.8	47
31	Neural correlates of cognitive control in childhood and adolescence: Disentangling the contributions of age and executive function. <i>Neuropsychologia</i> , 2006, 44, 2139-2148.	0.7	213
32	Neurophysiological Correlates of Emotion Regulation in Children and Adolescents. <i>Journal of Cognitive Neuroscience</i> , 2006, 18, 430-443.	1.1	112
33	The importance of dynamic systems approaches for understanding development. <i>Developmental Review</i> , 2005, 25, 247-251.	2.6	66
34	Self-organizing individual differences in brain development. <i>Developmental Review</i> , 2005, 25, 252-277.	2.6	63
35	An emerging dialogue among social scientists and neuroscientists on the causal bases of emotion. <i>Behavioral and Brain Sciences</i> , 2005, 28, 223-234.	0.4	4
36	The emergence of mind in the emotional brain. , 2005, , 217-240.		0

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37	Bridging emotion theory and neurobiology through dynamic systems modeling. Behavioral and Brain Sciences, 2005, 28, 169-194.	0.4	533
38	Emotion Regulation in the Brain: Conceptual Issues and Directions for Developmental Research. Child Development, 2004, 75, 371-376.	1.7	159
39	Reorganization in coping behavior at 11/2 years: dynamic systems and normative change. Developmental Science, 2004, 7, 56-73.	1.3	56
40	Trouble Ahead: Predicting Antisocial Trajectories with Dynamic Systems Concepts and Methods. Journal of Abnormal Child Psychology, 2004, 32, 665-671.	3.5	8
41	The role of the orbitofrontal cortex in normally developing compulsive-like behaviors and obsessive-compulsive disorder. Brain and Cognition, 2004, 55, 220-234.	0.8	164
42	The Dialogical Brain. Theory and Psychology, 2002, 12, 175-190.	0.7	66
43	Interacting time scales in personality (and cognitive) development: Intentions, emotions, and emergent forms. , 2002, , 183-212.		30
44	Self-organizing brains don't develop gradually. Behavioral and Brain Sciences, 2001, 24, 47-47.	0.4	0
45	Self-Organization of Discrete Emotions, Emotion Patterns, and Emotion-Cognition Relations. , 2000, , 15-36.		84
46	The Promise of Dynamic Systems Approaches for an Integrated Account of Human Development. Child Development, 2000, 71, 36-43.	1.7	372
47	Emotional Self-Organization at Three Time Scales. , 2000, , 37-69.		84
48	The Dynamic Construction of Emotion: Varieties in Anger. , 2000, , 125-152.		20
49	The Dynamics of Emotion-Related Behaviors in Infancy. , 2000, , 324-348.		4
50	Emotions as Episodes of Subsystem Synchronization Driven by Nonlinear Appraisal Processes. , 2000, , 70-99.		151
51	The causal status of emotions in consciousness. Behavioral and Brain Sciences, 2000, 23, 215-216.	0.4	0
52	The Self-Organization of the Right Brain and the Neurobiology of Emotional Development. , 2000, , 155-185.		29
53	The Neurodynamics of Emotions: An Evolutionary-Neurodevelopmental View. , 2000, , 236-264.		29
54	Motivation of Neural Plasticity: Neural Mechanisms in the Self-Organization of Depression. , 2000, , 186-208.		10

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55	Emotion Is Essential to All Intentional Behaviors. , 2000, , 209-235.		63
56	Who put the self in self-organization? A clarification of terms and concepts for developmental psychopathology. Development and Psychopathology, 1999, 11, 365-374.	1.4	22
57	A Dynamic Systems Approach to Cognition–Emotion Interactions in Development. , 1998, , 159-188.		24
58	Age-specific associations between emotional responses to separation and cognitive performance in infancy.. Developmental Psychology, 1997, 33, 32-42.	1.2	11
59	Self-organising Cognitive Appraisals. Cognition and Emotion, 1996, 10, 1-26.	1.2	132
60	Cognition-Emotion Feedback and the Self-Organization of Developmental Paths. Human Development, 1995, 38, 71-102.	1.2	193
61	Reconciling Stage and Specificity in Neo-Piagetian Theory: Self-Organizing Conceptual Structures. Human Development, 1994, 37, 143-169.	1.2	15
62	Early socioemotional predictors of cognitive competency at 4 years.. Developmental Psychology, 1993, 29, 1036-1045.	1.2	17
63	Emotion-cognition interactions in early infant development. Cognition and Emotion, 1993, 7, 145-170.	1.2	23
64	Evidence for a Neo-Piagetian Stage Transition in Early Cognitive Development. International Journal of Behavioral Development, 1992, 15, 337-358.	1.3	8
65	Biography of the first year: A case study integrating psychoanalytic, cognitive–developmental and mother–infant systems perspectives. Early Child Development and Care, 1988, 39, 1-20.	0.7	2
66	The self-organization of psychological defenses.. , 0, , 41-73.		31