## Marc D Lewis

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10685153/publications.pdf

Version: 2024-02-01

206112 172457 4,853 66 29 48 citations h-index g-index papers 68 68 68 3428 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Bridging emotion theory and neurobiology through dynamic systems modeling. Behavioral and Brain Sciences, 2005, 28, 169-194.	0.7	533
2	The Promise of Dynamic Systems Approaches for an Integrated Account of Human Development. Child Development, 2000, 71, 36-43.	3.0	372
3	Development of hot and cool executive function during the transition to adolescence. Journal of Experimental Child Psychology, 2011, 108, 621-637.	1.4	337
4	Neurophysiological Correlates of Emotion Regulation in Children and Adolescents. Journal of Cognitive Neuroscience, 2006, 18, 430-443.	2.3	223
5	Neural correlates of cognitive control in childhood and adolescence: Disentangling the contributions of age and executive function. Neuropsychologia, 2006, 44, 2139-2148.	1.6	213
6	Reassessing Emotion Regulation. Child Development Perspectives, 2008, 2, 124-131.	3.9	201
7	Cognition-Emotion Feedback and the Self-Organization of Developmental Paths. Human Development, 1995, 38, 71-102.	2.0	193
8	The role of the orbitofrontal cortex in normally developing compulsive-like behaviors and obsessive–compulsive disorder. Brain and Cognition, 2004, 55, 220-234.	1.8	164
9	Emotion Regulation in the Brain: Conceptual Issues and Directions for Developmental Research. Child Development, 2004, 75, 371-376.	3.0	159
10	Emotions as Episodes of Subsystem Synchronization Driven by Nonlinear Appraisal Processes., 2000,, 70-99.		151
11	The self-regulating brain: Cortical-subcortical feedback and the development of intelligent action. Cognitive Development, 2007, 22, 406-430.	1.3	150
12	Self-organising Cognitive Appraisals. Cognition and Emotion, 1996, 10, 1-26.	2.0	132
13	A Dynamic Systems Analysis of Parent–child Changes Associated with Successful "Real-world― Interventions for Aggressive Children. Journal of Abnormal Child Psychology, 2007, 35, 845-857.	3.5	125
14	A state space analysis of emotion and flexibility in parent-child interactions Emotion, 2006, 6, 656-662.	1.8	117
15	Neurophysiological Correlates of Emotion Regulation in Children and Adolescents. Journal of Cognitive Neuroscience, 2006, 18, 430-443.	2.3	112
16	The time course of social-emotional processing in early childhood: ERP responses to facial affect and personal familiarity in a Go-Nogo task. Neuropsychologia, 2008, 46, 595-613.	1.6	107
17	Changes in the neural bases of emotion regulation associated with clinical improvement in children with behavior problems. Development and Psychopathology, 2008, 20, 913-939.	2.3	94
18	Neurophysiological mechanisms of emotion regulation for subtypes of externalizing children. Development and Psychopathology, 2007, 19, 455-80.	2.3	91

#	Article	IF	CITATIONS
19	The changing face of emotion: age-related patterns of amygdala activation to salient faces. Social Cognitive and Affective Neuroscience, 2011, 6, 12-23.	3.0	87
20	Self-Organization of Discrete Emotions, Emotion Patterns, and Emotion-Cognition Relations. , 2000, , $15\text{-}36$ .		84
21	Emotional Self-Organization at Three Time Scales. , 2000, , 37-69.		84
22	The Dialogical Brain. Theory and Psychology, 2002, 12, 175-190.	1.2	66
23	The importance of dynamic systems approaches for understanding development. Developmental Review, 2005, 25, 247-251.	4.7	66
24	Self-organizing individual differences in brain development. Developmental Review, 2005, 25, 252-277.	4.7	63
25	Emotion Is Essential to All Intentional Behaviors. , 2000, , 209-235.		63
26	Event-related potential measures of emotion regulation in early childhood. NeuroReport, 2007, 18, 61-65.	1.2	62
27	Developmental Change in the Neurophysiological Correlates of Self-Regulation in High- and Low-Emotion Conditions. Developmental Neuropsychology, 2010, 35, 156-176.	1.4	62
28	Reorganization in coping behavior at $1\hat{A}^{1/2}$ years: dynamic systems and normative change. Developmental Science, 2004, 7, 56-73.	2.4	56
29	Developmental change in EEG theta activity in the medial prefrontal cortex during response control. Neurolmage, 2014, 85, 873-887.	4.2	49
30	Neural mechanisms of emotion regulation in childhood anxiety. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 552-564.	5.2	48
31	Behavioral Differences in Aggressive Children Linked with Neural Mechanisms of Emotion Regulation. Annals of the New York Academy of Sciences, 2006, 1094, 164-177.	3.8	47
32	Dopamine and the Neural "Now― Perspectives on Psychological Science, 2011, 6, 150-155.	9.0	40
33	Three Time Scales of Neural Self-Organization Underlying Basic and Nonbasic Emotions. Emotion Review, 2011, 3, 416-423.	3.4	35
34	Developmental Pathways of Emotion Regulation in Childhood: A Neuropsychological Perspective. Mind, Brain, and Education, 2009, 3, 160-169.	1.9	32
35	The self-organization of psychological defenses , 0, , 41-73.		31
36	Interacting time scales in personality (and cognitive) development: Intentions, emotions, and emergent forms., 2002,, 183-212.		30

#	Article	IF	Citations
37	The Self-Organization of the Right Brain and the Neurobiology of Emotional Development. , 2000, , 155-185.		29
38	The Neurodynamics of Emotions: An Evolutionary-Neurodevelopmental View. , 2000, , 236-264.		29
39	Magnitude and chronometry of neural mechanisms of emotion regulation in subtypes of aggressive children. Brain and Cognition, 2011, 77, 159-169.	1.8	28
40	Emotion regulation in children with behavior problems: Linking behavioral and brain processes. Development and Psychopathology, 2012, 24, 1019-1029.	2.3	26
41	A Dynamic Systems Approach to Cognitionâ€"Emotion Interactions in Development. , 1998, , 159-188.		24
42	Emotion-cognition interactions in early infant development. Cognition and Emotion, 1993, 7, 145-170.	2.0	23
43	Withholding response in the face of a smile: Age-related differences in prefrontal sensitivity to Nogo cues following happy and angry faces. Developmental Cognitive Neuroscience, 2012, 2, 340-350.	4.0	23
44	Who put the self in self-organization? A clarification of terms and concepts for developmental psychopathology. Development and Psychopathology, 1999, 11, 365-374.	2.3	22
45	The Dynamic Construction of Emotion: Varieties in Anger. , 2000, , 125-152.		20
46	Dynamic Systems Approaches: Cool Enough? Hot Enough?. Child Development Perspectives, 2011, 5, 279-285.	3.9	19
47	Neurophysiological Markers That Predict and Track Treatment Outcomes in Childhood Anxiety. Journal of Abnormal Child Psychology, 2013, 41, 1243-1255.	3.5	19
48	Early socioemotional predictors of cognitive competency at 4 years Developmental Psychology, 1993, 29, 1036-1045.	1.6	17
49	Reconciling Stage and Specificity in Neo-Piagetian Theory: Self-Organizing Conceptual Structures. Human Development, 1994, 37, 143-169.	2.0	15
50	Age-specific associations between emotional responses to separation and cognitive performance in infancy Developmental Psychology, 1997, 33, 32-42.	1.6	11
51	Motivation of Neural Plasticity: Neural Mechanisms in the Self-Organization of Depression. , 2000, , 186-208.		10
52	Maternal Regulation of Daughters' Emotion During Conflicts From Early to Midâ€Adolescence. Journal of Research on Adolescence, 2016, 26, 610-616.	3.7	9
53	Evidence for a Neo-Piagetian Stage Transition in Early Cognitive Development. International Journal of Behavioral Development, 1992, 15, 337-358.	2.4	8
54	Trouble Ahead: Predicting Antisocial Trajectories with Dynamic Systems Concepts and Methods. Journal of Abnormal Child Psychology, 2004, 32, 665-671.	3.5	8

#	Article	IF	CITATIONS
55	The development of executive cognitive function and emotion regulation in adolescence. , 2008, , 135-155.		8
56	The Dynamics of Emotion-Related Behaviors in Infancy. , 2000, , 324-348.		4
57	An emerging dialogue among social scientists and neuroscientists on the causal bases of emotion. Behavioral and Brain Sciences, 2005, 28, 223-234.	0.7	4
58	The Slippery Slope of Downward Causation. Human Development, 2011, 54, 101-105.	2.0	4
59	The Development of Emotion Regulation. , 2013, , .		3
60	Biography of the first year: A case study integrating psychoanalytic, cognitiveâ€developmental and motherâ€infant systems perspectives. Early Child Development and Care, 1988, 39, 1-20.	1.3	2
61	Complex Pathways to Psychopathology. Psychological Inquiry, 2018, 29, 145-150.	0.9	2
62	Phases of Social–Emotional Development from Birth to School Age. , 2010, , 179-212.		2
63	Transient coordinated activity within the developing brain's default network. Cognitive Neurodynamics, 2011, 5, 45-53.	4.0	1
64	The causal status of emotions in consciousness. Behavioral and Brain Sciences, 2000, 23, 215-216.	0.7	0
65	Self-organizing brains don't develop gradually. Behavioral and Brain Sciences, 2001, 24, 47-47.	0.7	0
66	The emergence of mind in the emotional brain., 2005, , 217-240.		0