Ed Cairns

List of Publications by Year in descending order

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Version: 2024-02-01

91828 94381 5,555 109 37 69 h-index citations g-index papers 117 117 117 2484 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Classroom segregation: where do students sit and how is this related to group relations?. British Educational Research Journal, 2016, 42, 40-55.	1.4	24
2	Predicting intergroup forgiveness from in-group identification and collective guilt in adolescent and adult affiliates of a Northern Irish cross-community organization Peace and Conflict, 2015, 21, 155-167.	0.2	12
3	Predictors of Strength of Inâ€Group Identity in Northern Ireland: Impact of Past Sectarian Conflict, Relative Deprivation, and Church Attendance. Journal of Community and Applied Social Psychology, 2015, 25, 283-295.	1.4	10
4	Political Violence and Adolescent Outâ€group Attitudes and Prosocial Behaviors: Implications for Positive Interâ€group Relations. Social Development, 2014, 23, 840-859.	0.8	30
5	The Protective Role of Group Identity: Sectarian Antisocial Behavior and Adolescent Emotion Problems. Child Development, 2014, 85, 412-420.	1.7	24
6	Intergroup contact and intergroup conflict Peace and Conflict, 2014, 20, 39-53.	0.2	65
7	Maternal Religiosity, Family Resources and Stressors, and Parent–Child Attachment Security in Northern Ireland. Social Development, 2013, 22, 19-37.	0.8	10
8	Risk and resilience: The moderating role of social coping for maternal mental health in a setting of political conflict. International Journal of Psychology, 2013, 48, 591-603.	1.7	19
9	Adolescents' educational outcomes in a social ecology of parenting, family, and community risks in Northern Ireland. School Psychology International, 2013, 34, 243-256.	1.1	25
10	Longitudinal relations between sectarian and nonsectarian community violence and child adjustment in Northern Ireland. Development and Psychopathology, 2013, 25, 615-627.	1.4	17
11	Social Identity and Youth Aggressive and Delinquent Behaviors in a Context of Political Violence. Political Psychology, 2013, 34, 695-711.	2.2	83
12	Contact between <scp>C</scp> atholic and <scp>P</scp> rotestant schoolchildren in <scp>N</scp> orthern <scp>I</scp> reland. Journal of Applied Social Psychology, 2013, 43, E216.	1.3	65
13	It's never too late for â€us' to meet â€them': Prior intergroup friendships moderate the impact of later intergroup friendships in educational settings. British Journal of Educational Psychology, 2013, 83, 57-75.	1.6	27
14	Relations between political violence and child adjustment: A four-wave test of the role of emotional insecurity about community Developmental Psychology, 2013, 49, 2212-2224.	1.2	33
15	Peacemaking youth programmes in Northern Ireland. Journal of Aggression, Conflict and Peace Research, 2012, 4, 69-75.	0.3	18
16	Micro-Ecological Behavior and Intergroup Contact. Journal of Social Psychology, 2012, 152, 340-358.	1.0	25
17	Examining nonâ€racial segregation: A microâ€ecological approach. British Journal of Social Psychology, 2012, 51, 717-723.	1.8	8
18	Political Violence and Child Adjustment: Longitudinal Tests of Sectarian Antisocial Behavior, Family Conflict, and Insecurity as Explanatory Pathways. Child Development, 2012, 83, 461-468.	1.7	33

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19	Longitudinal Pathways Between Political Violence and Child Adjustment: The Role of Emotional Security about the Community in Northern Ireland. Journal of Abnormal Child Psychology, 2011, 39, 213-224.	3.5	95
20	Associations between mothers' experience with the troubles in Northern Ireland and mothers' and children's psychological functioning: the moderating role of social identity. Journal of Community Psychology, 2011, 39, 60-75.	1.0	24
21	National identity and in-group/out-group attitudes: Catholic and Protestant children in Northern Ireland. European Journal of Developmental Psychology, 2011, 8, 58-73.	1.0	22
22	Parenting Control in Contexts of Political Violence: Testing Bidirectional Relations Between Violence Exposure and Control in Post-Accord Belfast. Parenting, 2011, 11, 308-325.	1.0	10
23	Sectarian and nonsectarian violence: Mothers' appraisals of political conflict in Northern Ireland Peace and Conflict, 2011, 17, 343-366.	0.2	22
24	Extended contact effects as a function of closeness of relationship with ingroup contacts. Group Processes and Intergroup Relations, 2011, 14, 239-254.	2.4	67
25	4.4 Embitterment and Forgiveness in the context of the Confict in Northern Ireland., 2011,, 220-229.		2
26	Secondary transfer effects of intergroup contact: Alternative accounts and underlying processes Journal of Personality and Social Psychology, 2010, 99, 282-302.	2.6	176
27	Political violence and child adjustment in Northern Ireland: Testing pathways in a social–ecological model including single-and two-parent families Developmental Psychology, 2010, 46, 827-841.	1.2	57
28	Direct Contact as a Moderator of Extended Contact Effects: Cross-Sectional and Longitudinal Impact on Outgroup Attitudes, Behavioral Intentions, and Attitude Certainty. Personality and Social Psychology Bulletin, 2010, 36, 1662-1674.	1.9	139
29	Testing a social ecological model for relations between political violence and child adjustment in Northern Ireland. Development and Psychopathology, 2010, 22, 405-418.	1.4	48
30	Intergroup Trust in Northern Ireland. Personality and Social Psychology Bulletin, 2009, 35, 45-59.	1.9	282
31	The differential impact on children of inter- and intra-community violence in Northern Ireland Peace and Conflict, 2009, 15, 367-383.	0.2	33
32	Antecedents and Consequences of Social Identity Complexity: Intergroup Contact, Distinctiveness Threat, and Outgroup Attitudes. Personality and Social Psychology Bulletin, 2009, 35, 1085-1098.	1.9	119
33	Children and Political Violence from a Social Ecological Perspective: Implications from Research on Children and Families in Northern Ireland. Clinical Child and Family Psychology Review, 2009, 12, 16-38.	2.3	88
34	Impact of Conflict on Mental Health in Northern Ireland: The Mediating Role of Intergroup Forgiveness and Collective Guilt. Political Psychology, 2009, 30, 269-290.	2.2	62
35	Residential Segregation and Intergroup Contact: Consequences for Intergroup Relations, Social Capital and Social Identity., 2009, , 177-197.		6
36	Postconflict Reconciliation: Intergroup Forgiveness and Implicit Biases in Northern Ireland. Journal of Social Issues, 2008, 64, 303-320.	1.9	108

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37	"What's There to Fear?―A Comparative Study of Responses to the Out-Group in Mixed and Segregated Areas of Belfast. Peace & Change, 2008, 33, 522-548.	0.1	14
38	Stepping Stones to Reconciliation in Northern Ireland: Intergroup Contact, Forgiveness, and Trust., 2008, , 199-226.		58
39	The Impact of Intergroup Emotions on Forgiveness in Northern Ireland. Group Processes and Intergroup Relations, 2007, 10, 119-136.	2.4	231
40	Direct and Indirect Intergroup Friendship Effects: Testing the Moderating Role of the Affective-Cognitive Bases of Prejudice. Personality and Social Psychology Bulletin, 2007, 33, 1406-1420.	1.9	102
41	SEGREGATION IN NORTHERN IRELAND. Policy Studies, 2007, 28, 33-53.	1.1	62
42	Cross-Community Contact, Perceived Status Differences, and Intergroup Attitudes in Northern Ireland: The Mediating Roles of Individual-level versus Group-level Threats and the Moderating Role of Social Identification. Political Psychology, 2007, 28, 53-68.	2,2	124
43	Individual-level and group-level mediators of contact effects in Northern Ireland: The moderating role of social identification. British Journal of Social Psychology, 2007, 46, 541-556.	1.8	104
44	Intergroup Contact, Forgiveness, and Experience of "The Troubles" in Northern Ireland. Journal of Social Issues, 2006, 62, 99-120.	1.9	263
45	The role of in-group identification, religious group membership and intergroup conflict in moderating in-group and out-group affect. British Journal of Social Psychology, 2006, 45, 701-716.	1.8	78
46	Children's attitudes to war and peace: When a peace agreement means war. International Journal of Behavioral Development, 2006, 30, 272-279.	1.3	8
47	Forgiveness in Northern Ireland: A Model for Peace in the Midst of the "Troubles" Peace and Conflict, 2005, 11, 199-214.	0.2	112
48	Conflict, Contact, and Education in Northern Ireland. Theory Into Practice, 2005, 44, 337-344.	0.9	30
49	Intergroup Forgiveness and Guilt in Northern Ireland: Social Psychological Dimensions of "The Troubles―, 2004, , 193-215.		85
50	Effects of Direct and Indirect Cross-Group Friendships on Judgments of Catholics and Protestants in Northern Ireland: The Mediating Role of an Anxiety-Reduction Mechanism. Personality and Social Psychology Bulletin, 2004, 30, 770-786.	1.9	436
51	The Development of Intergroup Forgiveness in Northern Ireland. Journal of Social Issues, 2004, 60, 587-601.	1.9	43
52	Prejudiced or Not? Hidden Sectarianism Among Students in Northern Ireland. Journal of Social Psychology, 2004, 144, 163-180.	1.0	6
53	Moving out of conflict: the contribution of integrated schools in Northern Ireland to identity, attitudes, forgiveness and reconciliation. Journal of Peace Education, 2004, 1, 147-163.	0.5	112
54	Memories of Recent Conflict and Forgiveness in Northern Ireland., 2003,, 125-143.		10

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55	The impact of political conflict on moral maturity: a cross-national perspective. Journal of Adolescence, 2002, 25, 441-451.	1.2	10
56	Views on Forgiveness in Northern Ireland. Peace Review, 2002, 14, 285-290.	0.1	37
57	Identity Management Strategies in Northern Ireland. Journal of Social Psychology, 2002, 142, 371-380.	1.0	11
58	New approaches to the ?crucial? test of the causation and selection hypotheses in a Northern Irish sample. Journal of Community and Applied Social Psychology, 2002, 12, 137-141.	1.4	0
59	Multiple identities in Northern Ireland: Hierarchical ordering in the representation of group membership. British Journal of Social Psychology, 2001, 40, 501-514.	1.8	27
60	Impact of political violence on images of war and peace in the drawings of primary school children Peace and Conflict, 2001, 7, 45-57.	0.2	25
61	Collective memories, political violence and mental health in Northern Ireland. British Journal of Psychology, 1999, 90, 25-33.	1.2	24
62	The conflict in Northern Ireland: Causes, consequences, and controls American Psychologist, 1998, 53, 754-760.	3.8	182
63	The Machel Study: Dilemmas of cultural sensitivity and universal rights of children Peace and Conflict, 1998, 4, 335-348.	0.2	22
64	Comparison of Northern Irish Children's Attitudes to War and Peace Before and After the Paramilitary Ceasefires. International Journal of Behavioral Development, 1997, 20, 715-730.	1.3	24
65	Children: Ethnic and Political Violence-A Commentary. Child Development, 1996, 67, 129.	1.7	124
66	Children: Ethnic and Political Violence. Child Development, 1996, 67, 14-18.	1.7	73
67	Children: Ethnic and Political Violence-a Commentary. Child Development, 1996, 67, 129-139.	1.7	77
68	Church Attendance in Northern Ireland: Catholics and Protestants Compared. Journal of Community and Applied Social Psychology, 1996, 6, 299-305.	1.4	3
69	Intergroup Friendships: Integrated and Desegregated Schools in Northern Ireland. Journal of Social Psychology, 1996, 136, 549-558.	1.0	23
70	Political Violence and Moral Maturity in Northern Ireland. Political Psychology, 1996, 17, 713.	2.2	24
71	Blood donation and Ajzen's theory of planned behaviour: An examination of perceived behavioural control. British Journal of Social Psychology, 1995, 34, 173-188.	1.8	117
72	Psychology's contribution to understanding conflict in Northern Ireland Peace and Conflict, 1995, 1, 131-148.	0.2	33

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73	A Different Sort of Teaching, a Different Sort of Teacher? Teachers in integrated schools in Northern Ireland. Comparative Education, 1994, 30, 153-163.	1.8	1
74	Understanding conflict and promoting peace in Ireland: Psychology's contribution. Irish Journal of Psychology, 1994, 15, 480-493.	0.2	10
75	Children and Political Violence: An Overview. International Journal of Behavioral Development, 1994, 17, 669-674.	1.3	14
76	The Sociomoral Reflection Measure - Short Form: an examination of its reliability and validity in a Northern Irish setting. British Journal of Educational Psychology, 1994, 64, 483-489.	1.6	9
77	Political violence, coping, and depressive symptomatology in Northern Irish children. Personality and Individual Differences, 1993, 15, 471-473.	1.6	28
78	Stress, Coping, and Political Violence in Northern Ireland. , 1993, , 365-376.		8
79	Headteachers in a New Context: integrated schools in Northern Ireland. Cambridge Journal of Education, 1992, 22, 215-226.	1.6	3
80	Views from Outside â€â€•other Professionals' Views of the Religiously Integrated Schools in Northern Ireland. British Journal of Religious Education, 1992, 14, 169-177.	0.6	4
81	Northern Ireland: Political violence and self- reported physical symptoms in a community sample. Journal of Psychosomatic Research, 1991, 35, 707-711.	1.2	7
82	Social Categorization and Stimulus Equivalence. Psychological Record, 1991, 41, 33-50.	0.6	107
83	The Development of Psychological Well-Being in Late Adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1991, 32, 635-643.	3.1	7
84	Identity Preference in Northern Ireland. Political Psychology, 1991, 12, 205.	2.2	21
85	THE RELATIONSHIP BETWEEN ADOLESCENT PERCEIVED SELFâ€COMPETENCE AND ATTENDANCE AT SINGLEâ€6E SECONDARY SCHOOL. British Journal of Educational Psychology, 1990, 60, 207-211.	X _{1.6}	24
86	Perceptions of Political Leaders in Northern Ireland: A Factor-Analytic Study. Irish Journal of Psychology, 1990, 11, 354-366.	0.2	0
87	Impact of Television News Exposure on Children's Perceptions of Violence in Northern Ireland. Journal of Social Psychology, 1990, 130, 447-452.	1.0	14
88	The stability of self-concept in late adolescence: Gender and situational effects. Personality and Individual Differences, 1990, 11, 937-944.	1.6	55
89	Social Class, Psychological Wellbeing and Minority Status in Northern Ireland. International Journal of Social Psychiatry, 1989, 35, 231-236.	1.6	8
90	Coping with political violence in Northern Ireland. Social Science and Medicine, 1989, 28, 621-624.	1.8	48

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91	Improving the validity of the GHQ30 by rescoring for chronicity: A failure to replicate. Journal of Clinical Psychology, 1989, 45, 793-798.	1.0	6
92	Colour naming of violence-related words in Northern Ireland. British Journal of Clinical Psychology, 1989, 28, 87-88.	1.7	9
93	Mental Health Aspects of Political Violence in Northern Ireland. International Journal of Mental Health, 1989, 18, 38-56.	0.5	27
94	SEX-ROLE ATTRIBUTES, PERCEIVED COMPETENCE AND THE DEVELOPMENT OF DEPRESSION IN ADOLESCENCE. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1988, 29, 635-650.	3.1	28
95	The Development of Conservatism in Northern Ireland: A Cross-Cultural Comparison. Journal of Social Psychology, 1988, 128, 49-53.	1.0	4
96	Reflection-impulsivity and social class. Personality and Individual Differences, 1987, 8, 761-762.	1.6	2
97	Psychiatric aspects of violence in Northern Ireland. Stress and Health, 1985, 1, 193-201.	0.6	26
98	Social Identity in Northern Ireland. Human Relations, 1984, 37, 1095-1102.	3.8	45
99	Television news as a source of knowledge about the violence for children in Ireland: A test of the knowledge-gap hypothesis. Current Psychology, 1984, 3, 32-38.	0.4	4
100	The development of reflection-impulsivity: further data. Personality and Individual Differences, 1984, 5, 113-115.	1.6	7
101	The Impact of Conflict on Children's Ideas About Their Country. Journal of Psychology: Interdisciplinary and Applied, 1984, 118, 161-168.	0.9	9
102	The Impact of Political Violence on Mild Psychiatric Morbidity in Northern Ireland. British Journal of Psychiatry, 1984, 145, 631-635.	1.7	73
103	Catholic and Protestant young people's ratings of stereotyped Protestant and Catholic faces*. British Journal of Social Psychology, 1983, 22, 241-246.	1.8	37
104	Conservatism and its relationship to general and specific ethnocentrism in Northern Ireland. British Journal of Social Psychology, 1981, 20, 13-16.	1.8	30
105	Young children's awareness of violence in Northern Ireland: The influence of Northern Irish television in Scotland and Northern Ireland. The British Journal of Social and Clinical Psychology, 1980, 19, 3-6.	0.6	25
106	Development of a more reliable version of the Matching Familiar Figures Test Developmental Psychology, 1978, 14, 555-560.	1.2	153
107	Age and Conceptual Tempo. Journal of Genetic Psychology, 1978, 133, 13-17.	0.6	3
108	The Influence of Speaker's Accent on Recall by Catholic and Protestant School Children in Northern Ireland. The British Journal of Social and Clinical Psychology, 1976, 15, 441-442.	0.6	28

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109	Extraversion-Introversion and Conceptual Tempo. Perceptual and Motor Skills, 1973, 37, 470-470.	0.6	2