

# Ed Cairns

## List of Publications by Year in descending order

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Version: 2024-02-01

109  
papers

5,555  
citations

94381

37  
h-index

91828

69  
g-index

117  
all docs

117  
docs citations

117  
times ranked

2484  
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of Direct and Indirect Cross-Group Friendships on Judgments of Catholics and Protestants in Northern Ireland: The Mediating Role of an Anxiety-Reduction Mechanism. <i>Personality and Social Psychology Bulletin</i> , 2004, 30, 770-786.	1.9	436
2	Intergroup Trust in Northern Ireland. <i>Personality and Social Psychology Bulletin</i> , 2009, 35, 45-59.	1.9	282
3	Intergroup Contact, Forgiveness, and Experience of "The Troubles" in Northern Ireland. <i>Journal of Social Issues</i> , 2006, 62, 99-120.	1.9	263
4	The Impact of Intergroup Emotions on Forgiveness in Northern Ireland. <i>Group Processes and Intergroup Relations</i> , 2007, 10, 119-136.	2.4	231
5	The conflict in Northern Ireland: Causes, consequences, and controls.. <i>American Psychologist</i> , 1998, 53, 754-760.	3.8	182
6	Secondary transfer effects of intergroup contact: Alternative accounts and underlying processes.. <i>Journal of Personality and Social Psychology</i> , 2010, 99, 282-302.	2.6	176
7	Development of a more reliable version of the Matching Familiar Figures Test.. <i>Developmental Psychology</i> , 1978, 14, 555-560.	1.2	153
8	Direct Contact as a Moderator of Extended Contact Effects: Cross-Sectional and Longitudinal Impact on Outgroup Attitudes, Behavioral Intentions, and Attitude Certainty. <i>Personality and Social Psychology Bulletin</i> , 2010, 36, 1662-1674.	1.9	139
9	Children: Ethnic and Political Violence-A Commentary. <i>Child Development</i> , 1996, 67, 129.	1.7	124
10	Cross-Community Contact, Perceived Status Differences, and Intergroup Attitudes in Northern Ireland: The Mediating Roles of Individual-level versus Group-level Threats and the Moderating Role of Social Identification. <i>Political Psychology</i> , 2007, 28, 53-68.	2.2	124
11	Antecedents and Consequences of Social Identity Complexity: Intergroup Contact, Distinctiveness Threat, and Outgroup Attitudes. <i>Personality and Social Psychology Bulletin</i> , 2009, 35, 1085-1098.	1.9	119
12	Blood donation and Ajzen's theory of planned behaviour: An examination of perceived behavioural control. <i>British Journal of Social Psychology</i> , 1995, 34, 173-188.	1.8	117
13	Moving out of conflict: the contribution of integrated schools in Northern Ireland to identity, attitudes, forgiveness and reconciliation. <i>Journal of Peace Education</i> , 2004, 1, 147-163.	0.5	112
14	Forgiveness in Northern Ireland: A Model for Peace in the Midst of the "Troubles".. <i>Peace and Conflict</i> , 2005, 11, 199-214.	0.2	112
15	Postconflict Reconciliation: Intergroup Forgiveness and Implicit Biases in Northern Ireland. <i>Journal of Social Issues</i> , 2008, 64, 303-320.	1.9	108
16	Social Categorization and Stimulus Equivalence. <i>Psychological Record</i> , 1991, 41, 33-50.	0.6	107
17	Individual-level and group-level mediators of contact effects in Northern Ireland: The moderating role of social identification. <i>British Journal of Social Psychology</i> , 2007, 46, 541-556.	1.8	104
18	Direct and Indirect Intergroup Friendship Effects: Testing the Moderating Role of the Affective-Cognitive Bases of Prejudice. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 1406-1420.	1.9	102

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19	Longitudinal Pathways Between Political Violence and Child Adjustment: The Role of Emotional Security about the Community in Northern Ireland. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 213-224.	3.5	95
20	Children and Political Violence from a Social Ecological Perspective: Implications from Research on Children and Families in Northern Ireland. <i>Clinical Child and Family Psychology Review</i> , 2009, 12, 16-38.	2.3	88
21	Intergroup Forgiveness and Guilt in Northern Ireland: Social Psychological Dimensions of "The Troubles", 2004, , 193-215.		85
22	Social Identity and Youth Aggressive and Delinquent Behaviors in a Context of Political Violence. <i>Political Psychology</i> , 2013, 34, 695-711.	2.2	83
23	The role of in-group identification, religious group membership and intergroup conflict in moderating in-group and out-group affect. <i>British Journal of Social Psychology</i> , 2006, 45, 701-716.	1.8	78
24	Children: Ethnic and Political Violence-a Commentary. <i>Child Development</i> , 1996, 67, 129-139.	1.7	77
25	The Impact of Political Violence on Mild Psychiatric Morbidity in Northern Ireland. <i>British Journal of Psychiatry</i> , 1984, 145, 631-635.	1.7	73
26	Children: Ethnic and Political Violence. <i>Child Development</i> , 1996, 67, 14-18.	1.7	73
27	Extended contact effects as a function of closeness of relationship with ingroup contacts. <i>Group Processes and Intergroup Relations</i> , 2011, 14, 239-254.	2.4	67
28	Contact between Catholic and Protestant schoolchildren in Northern Ireland. <i>Journal of Applied Social Psychology</i> , 2013, 43, E216.	1.3	65
29	Intergroup contact and intergroup conflict.. <i>Peace and Conflict</i> , 2014, 20, 39-53.	0.2	65
30	SEGREGATION IN NORTHERN IRELAND. <i>Policy Studies</i> , 2007, 28, 33-53.	1.1	62
31	Impact of Conflict on Mental Health in Northern Ireland: The Mediating Role of Intergroup Forgiveness and Collective Guilt. <i>Political Psychology</i> , 2009, 30, 269-290.	2.2	62
32	Stepping Stones to Reconciliation in Northern Ireland: Intergroup Contact, Forgiveness, and Trust. , 2008, , 199-226.		58
33	Political violence and child adjustment in Northern Ireland: Testing pathways in a social-ecological model including single-and two-parent families.. <i>Developmental Psychology</i> , 2010, 46, 827-841.	1.2	57
34	The stability of self-concept in late adolescence: Gender and situational effects. <i>Personality and Individual Differences</i> , 1990, 11, 937-944.	1.6	55
35	Coping with political violence in Northern Ireland. <i>Social Science and Medicine</i> , 1989, 28, 621-624.	1.8	48
36	Testing a social ecological model for relations between political violence and child adjustment in Northern Ireland. <i>Development and Psychopathology</i> , 2010, 22, 405-418.	1.4	48

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37	Social Identity in Northern Ireland. <i>Human Relations</i> , 1984, 37, 1095-1102.	3.8	45
38	The Development of Intergroup Forgiveness in Northern Ireland. <i>Journal of Social Issues</i> , 2004, 60, 587-601.	1.9	43
39	Catholic and Protestant young people's ratings of stereotyped Protestant and Catholic faces*. <i>British Journal of Social Psychology</i> , 1983, 22, 241-246.	1.8	37
40	Views on Forgiveness in Northern Ireland. <i>Peace Review</i> , 2002, 14, 285-290.	0.1	37
41	The differential impact on children of inter- and intra-community violence in Northern Ireland.. <i>Peace and Conflict</i> , 2009, 15, 367-383.	0.2	33
42	Political Violence and Child Adjustment: Longitudinal Tests of Sectarian Antisocial Behavior, Family Conflict, and Insecurity as Explanatory Pathways. <i>Child Development</i> , 2012, 83, 461-468.	1.7	33
43	Relations between political violence and child adjustment: A four-wave test of the role of emotional insecurity about community.. <i>Developmental Psychology</i> , 2013, 49, 2212-2224.	1.2	33
44	Psychology's contribution to understanding conflict in Northern Ireland.. <i>Peace and Conflict</i> , 1995, 1, 131-148.	0.2	33
45	Conservatism and its relationship to general and specific ethnocentrism in Northern Ireland. <i>British Journal of Social Psychology</i> , 1981, 20, 13-16.	1.8	30
46	Conflict, Contact, and Education in Northern Ireland. <i>Theory Into Practice</i> , 2005, 44, 337-344.	0.9	30
47	Political Violence and Adolescent Outâ€group Attitudes and Prosocial Behaviors: Implications for Positive Interâ€group Relations. <i>Social Development</i> , 2014, 23, 840-859.	0.8	30
48	The Influence of Speaker's Accent on Recall by Catholic and Protestant School Children in Northern Ireland. <i>The British Journal of Social and Clinical Psychology</i> , 1976, 15, 441-442.	0.6	28
49	SEX-ROLE ATTRIBUTES, PERCEIVED COMPETENCE AND THE DEVELOPMENT OF DEPRESSION IN ADOLESCENCE. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1988, 29, 635-650.	3.1	28
50	Political violence, coping, and depressive symptomatology in Northern Irish children. <i>Personality and Individual Differences</i> , 1993, 15, 471-473.	1.6	28
51	Mental Health Aspects of Political Violence in Northern Ireland. <i>International Journal of Mental Health</i> , 1989, 18, 38-56.	0.5	27
52	Multiple identities in Northern Ireland: Hierarchical ordering in the representation of group membership. <i>British Journal of Social Psychology</i> , 2001, 40, 501-514.	1.8	27
53	It's never too late for â€usâ€™ to meet â€themâ€™: Prior intergroup friendships moderate the impact of later intergroup friendships in educational settings. <i>British Journal of Educational Psychology</i> , 2013, 83, 57-75.	1.6	27
54	Psychiatric aspects of violence in Northern Ireland. <i>Stress and Health</i> , 1985, 1, 193-201.	0.6	26

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55	Young children's awareness of violence in Northern Ireland: The influence of Northern Irish television in Scotland and Northern Ireland. <i>The British Journal of Social and Clinical Psychology</i> , 1980, 19, 3-6.	0.6	25
56	Impact of political violence on images of war and peace in the drawings of primary school children.. <i>Peace and Conflict</i> , 2001, 7, 45-57.	0.2	25
57	Micro-Ecological Behavior and Intergroup Contact. <i>Journal of Social Psychology</i> , 2012, 152, 340-358.	1.0	25
58	Adolescents' educational outcomes in a social ecology of parenting, family, and community risks in Northern Ireland. <i>School Psychology International</i> , 2013, 34, 243-256.	1.1	25
59	THE RELATIONSHIP BETWEEN ADOLESCENT PERCEIVED SELF- <small>€</small> COMPETENCE AND ATTENDANCE AT SINGLE- <small>€</small> SEX SECONDARY SCHOOL. <i>British Journal of Educational Psychology</i> , 1990, 60, 207-211.	1.6	24
60	Political Violence and Moral Maturity in Northern Ireland. <i>Political Psychology</i> , 1996, 17, 713.	2.2	24
61	Comparison of Northern Irish Children's Attitudes to War and Peace Before and After the Paramilitary Ceasefires. <i>International Journal of Behavioral Development</i> , 1997, 20, 715-730.	1.3	24
62	Collective memories, political violence and mental health in Northern Ireland. <i>British Journal of Psychology</i> , 1999, 90, 25-33.	1.2	24
63	Associations between mothers' experience with the troubles in Northern Ireland and mothers' and children's psychological functioning: the moderating role of social identity. <i>Journal of Community Psychology</i> , 2011, 39, 60-75.	1.0	24
64	The Protective Role of Group Identity: Sectarian Antisocial Behavior and Adolescent Emotion Problems. <i>Child Development</i> , 2014, 85, 412-420.	1.7	24
65	Classroom segregation: where do students sit and how is this related to group relations?. <i>British Educational Research Journal</i> , 2016, 42, 40-55.	1.4	24
66	Intergroup Friendships: Integrated and Desegregated Schools in Northern Ireland. <i>Journal of Social Psychology</i> , 1996, 136, 549-558.	1.0	23
67	National identity and in-group/out-group attitudes: Catholic and Protestant children in Northern Ireland. <i>European Journal of Developmental Psychology</i> , 2011, 8, 58-73.	1.0	22
68	Sectarian and nonsectarian violence: Mothers' appraisals of political conflict in Northern Ireland.. <i>Peace and Conflict</i> , 2011, 17, 343-366.	0.2	22
69	The Machel Study: Dilemmas of cultural sensitivity and universal rights of children.. <i>Peace and Conflict</i> , 1998, 4, 335-348.	0.2	22
70	Identity Preference in Northern Ireland. <i>Political Psychology</i> , 1991, 12, 205.	2.2	21
71	Risk and resilience: The moderating role of social coping for maternal mental health in a setting of political conflict. <i>International Journal of Psychology</i> , 2013, 48, 591-603.	1.7	19
72	Peacemaking youth programmes in Northern Ireland. <i>Journal of Aggression, Conflict and Peace Research</i> , 2012, 4, 69-75.	0.3	18

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73	Longitudinal relations between sectarian and nonsectarian community violence and child adjustment in Northern Ireland. <i>Development and Psychopathology</i> , 2013, 25, 615-627.	1.4	17
74	Impact of Television News Exposure on Children's Perceptions of Violence in Northern Ireland. <i>Journal of Social Psychology</i> , 1990, 130, 447-452.	1.0	14
75	Children and Political Violence: An Overview. <i>International Journal of Behavioral Development</i> , 1994, 17, 669-674.	1.3	14
76	“What’s There to Fear?” A Comparative Study of Responses to the Out-Group in Mixed and Segregated Areas of Belfast. <i>Peace &amp; Change</i> , 2008, 33, 522-548.	0.1	14
77	Predicting intergroup forgiveness from in-group identification and collective guilt in adolescent and adult affiliates of a Northern Irish cross-community organization.. <i>Peace and Conflict</i> , 2015, 21, 155-167.	0.2	12
78	Identity Management Strategies in Northern Ireland. <i>Journal of Social Psychology</i> , 2002, 142, 371-380.	1.0	11
79	Understanding conflict and promoting peace in Ireland: Psychology’s contribution. <i>Irish Journal of Psychology</i> , 1994, 15, 480-493.	0.2	10
80	The impact of political conflict on moral maturity: a cross-national perspective. <i>Journal of Adolescence</i> , 2002, 25, 441-451.	1.2	10
81	Parenting Control in Contexts of Political Violence: Testing Bidirectional Relations Between Violence Exposure and Control in Post-Accord Belfast. <i>Parenting</i> , 2011, 11, 308-325.	1.0	10
82	Maternal Religiosity, Family Resources and Stressors, and Parent’s Child Attachment Security in Northern Ireland. <i>Social Development</i> , 2013, 22, 19-37.	0.8	10
83	Predictors of Strength of In-Group Identity in Northern Ireland: Impact of Past Sectarian Conflict, Relative Deprivation, and Church Attendance. <i>Journal of Community and Applied Social Psychology</i> , 2015, 25, 283-295.	1.4	10
84	Memories of Recent Conflict and Forgiveness in Northern Ireland. , 2003, , 125-143.		10
85	The Impact of Conflict on Children's Ideas About Their Country. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1984, 118, 161-168.	0.9	9
86	Colour naming of violence-related words in Northern Ireland. <i>British Journal of Clinical Psychology</i> , 1989, 28, 87-88.	1.7	9
87	The Sociomoral Reflection Measure - Short Form: an examination of its reliability and validity in a Northern Irish setting. <i>British Journal of Educational Psychology</i> , 1994, 64, 483-489.	1.6	9
88	Social Class, Psychological Wellbeing and Minority Status in Northern Ireland. <i>International Journal of Social Psychiatry</i> , 1989, 35, 231-236.	1.6	8
89	Children's attitudes to war and peace: When a peace agreement means war. <i>International Journal of Behavioral Development</i> , 2006, 30, 272-279.	1.3	8
90	Examining non-racial segregation: A micro-ecological approach. <i>British Journal of Social Psychology</i> , 2012, 51, 717-723.	1.8	8

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91	Stress, Coping, and Political Violence in Northern Ireland. , 1993, , 365-376.		8
92	The development of reflection-impulsivity: further data. Personality and Individual Differences, 1984, 5, 113-115.	1.6	7
93	Northern Ireland: Political violence and self- reported physical symptoms in a community sample. Journal of Psychosomatic Research, 1991, 35, 707-711.	1.2	7
94	The Development of Psychological Well-Being in Late Adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1991, 32, 635-643.	3.1	7
95	Improving the validity of the GHQ30 by rescoring for chronicity: A failure to replicate. Journal of Clinical Psychology, 1989, 45, 793-798.	1.0	6
96	Prejudiced or Not? Hidden Sectarianism Among Students in Northern Ireland. Journal of Social Psychology, 2004, 144, 163-180.	1.0	6
97	Residential Segregation and Intergroup Contact: Consequences for Intergroup Relations, Social Capital and Social Identity. , 2009, , 177-197.		6
98	Television news as a source of knowledge about the violence for children in Ireland: A test of the knowledge-gap hypothesis. Current Psychology, 1984, 3, 32-38.	0.4	4
99	The Development of Conservatism in Northern Ireland: A Cross-Cultural Comparison. Journal of Social Psychology, 1988, 128, 49-53.	1.0	4
100	Views from Outside – Other Professionals’ Views of the Religiously Integrated Schools in Northern Ireland. British Journal of Religious Education, 1992, 14, 169-177.	0.6	4
101	Age and Conceptual Tempo. Journal of Genetic Psychology, 1978, 133, 13-17.	0.6	3
102	Headteachers in a New Context: integrated schools in Northern Ireland. Cambridge Journal of Education, 1992, 22, 215-226.	1.6	3
103	Church Attendance in Northern Ireland: Catholics and Protestants Compared. Journal of Community and Applied Social Psychology, 1996, 6, 299-305.	1.4	3
104	Extraversion-Introversion and Conceptual Tempo. Perceptual and Motor Skills, 1973, 37, 470-470.	0.6	2
105	Reflection-impulsivity and social class. Personality and Individual Differences, 1987, 8, 761-762.	1.6	2
106	4.4 Embitterment and Forgiveness in the context of the Conflict in Northern Ireland. , 2011, , 220-229.		2
107	A Different Sort of Teaching, a Different Sort of Teacher? Teachers in integrated schools in Northern Ireland. Comparative Education, 1994, 30, 153-163.	1.8	1
108	Perceptions of Political Leaders in Northern Ireland: A Factor-Analytic Study. Irish Journal of Psychology, 1990, 11, 354-366.	0.2	0

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109	New approaches to the 'crucial' test of the causation and selection hypotheses in a Northern Irish sample. <i>Journal of Community and Applied Social Psychology</i> , 2002, 12, 137-141.	1.4	0