

Richard D Roberts

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

7,609
citations

101384

36
h-index

114278

63
g-index

72
all docs

72
docs citations

72
times ranked

4262
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing Emotional Intelligence Abilities, Acquiescent and Extreme Responding in Situational Judgment Tests Using Principal Component Metrics. <i>Frontiers in Psychology</i> , 2022, 13, 813540.	1.1	3
2	Using Anchoring Vignettes to Adjust Self-Reported Personality: A Comparison Between Countries. <i>Frontiers in Psychology</i> , 2018, 9, 325.	1.1	9
3	Assessing Perceptions of Interpersonal Behavior with a Video-Based Situational Judgment Test. <i>International Journal of Testing</i> , 2017, 17, 191-209.	0.2	5
4	How distinctive are morningness and eveningness from the Big Five factors of personality? A meta-analytic investigation.. <i>Journal of Personality and Social Psychology</i> , 2017, 112, 491-509.	2.6	66
5	Test Behavior $\hat{\tau}$. , 2017, , .		0
6	Development of the Mission Skills Assessment and Evidence of Its Reliability and Internal Structure. ETS Research Report Series, 2016, 2016, 1-15.	0.5	3
7	Models of Cognitive Ability and Emotion Can Better Inform Contemporary Emotional Intelligence Frameworks. <i>Emotion Review</i> , 2016, 8, 322-330.	2.1	44
8	SLODR-house rules: EI tests less g loaded in higher ability groups. <i>Intelligence</i> , 2016, 59, 32-38.	1.6	5
9	Facets of conscientiousness and their differential relationships with cognitive ability factors. <i>Journal of Research in Personality</i> , 2016, 61, 22-34.	0.9	63
10	Differences between multimedia and text-based assessments of emotion management: An exploration with the multimedia emotion management assessment (MEMA). <i>Cognition and Emotion</i> , 2016, 30, 1317-1331.	1.2	25
11	Psychosocial Constructs: Knowns, Unknowns, and Where do we go From Here?. <i>Plenum Series on Human Exceptionality</i> , 2016, , 375-394.	2.0	2
12	Assessing Cross-Cultural Competence: A Working Framework and Prototype Measures for Use in Military Contexts. , 2016, , 103-131.		3
13	Noncognitive Assessment in K12 Education. <i>European Journal of Psychological Assessment</i> , 2016, 32, 1-4.	1.7	3
14	Coping, Personality and. , 2015, , 895-901.		0
15	The Situational Test of Emotional Management $\hat{\tau}$ Brief (STEM-B): Development and validation using item response theory and latent class analysis. <i>Personality and Individual Differences</i> , 2015, 81, 195-200.	1.6	49
16	Development of a Forced-Choice Measure of Typical-Performance Emotional Intelligence. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 83-97.	0.9	37
17	Self- and parent-rated facets of Conscientiousness predict academic outcomes: Parent-reports are more predictive, particularly for approach-oriented facets. <i>Learning and Individual Differences</i> , 2015, 42, 19-26.	1.5	19
18	Testing complex models with small sample sizes: A historical overview and empirical demonstration of what Partial Least Squares (PLS) can offer differential psychology. <i>Personality and Individual Differences</i> , 2015, 84, 73-78.	1.6	222

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19	Personality, Motivation, and College Readiness: A Prospectus for Assessment and Development. ETS Research Report Series, 2014, 2014, 1-48.	0.5	38
20	Profile Similarity Metrics as an Alternate Framework to Score Rating-Based Tests: MSCEIT Reanalyses. Intelligence, 2014, 47, 159-174.	1.6	64
21	Self- versus parent ratings of industriousness, affect, and life satisfaction in relation to academic outcomes. British Journal of Educational Psychology, 2014, 84, 281-293.	1.6	14
22	Development of the situational test of emotional understanding " brief (STEU-B) using item response theory. Personality and Individual Differences, 2014, 65, 3-7.	1.6	51
23	Emotional intelligence is a second-stratum factor of intelligence: Evidence from hierarchical and bifactor models.. Emotion, 2014, 14, 358-374.	1.5	216
24	Intercultural Training and Assessment. Policy Insights From the Behavioral and Brain Sciences, 2014, 1, 63-71.	1.4	9
25	Emotional Intelligence and Decision Making Under Stress. Proceedings of the Human Factors and Ergonomics Society, 2013, 57, 873-877.	0.2	4
26	Morningness-eveningness and educational outcomes: the lark has an advantage over the owl at high school. British Journal of Educational Psychology, 2013, 83, 114-134.	1.6	93
27	PUTTING AND KEEPING STUDENTS ON TRACK: TOWARD A COMPREHENSIVE MODEL OF COLLEGE PERSISTENCE AND GOAL ATTAINMENT. ETS Research Report Series, 2013, 2013, i.	0.5	21
28	Exploring Adolescent Resilience Through the Lens of Core Self-Evaluations. Plenum Series on Human Exceptionality, 2013, , 199-212.	2.0	4
29	Casting the First Stone of Validity Standards: A Less Critical Perspective of the MSCEIT. Emotion Review, 2012, 4, 409-410.	2.1	5
30	The Emotional Intelligence, Health, and Well-Being Nexus: What Have We Learned and What Have We Missed?. Applied Psychology: Health and Well-Being, 2012, 4, 1-30.	1.6	208
31	Emotional intelligence: A promise unfulfilled?. Japanese Psychological Research, 2012, 54, 105-127.	0.4	43
32	The best years of our lives? Coping with stress predicts school grades, life satisfaction, and feelings about high school. Learning and Individual Differences, 2012, 22, 235-241.	1.5	47
33	Noncognitive skills in education: Emerging research and applications in a variety of international contexts. Learning and Individual Differences, 2012, 22, 173-177.	1.5	28
34	Emotional Intelligence Relates to Well-Being: Evidence from the Situational Judgment Test of Emotional Management. Applied Psychology: Health and Well-Being, 2012, 4, 151-166.	1.6	41
35	Coping mediates the relationship between emotional intelligence (EI) and academic achievement. Contemporary Educational Psychology, 2011, 36, 60-70.	1.6	209
36	Faking. , 2011, , 3-16.		18

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37	Emotional intelligence and the eye of the beholder: Comparing self- and parent-rated situational judgments in adolescents. <i>Journal of Research in Personality</i> , 2010, 44, 673-676.	0.9	28
38	Emotional Intelligence: Toward a Consensus of Models and Measures. <i>Social and Personality Psychology Compass</i> , 2010, 4, 821-840.	2.0	58
39	DEVELOPMENT OF A STUDENT HEALTH ASSESSMENT SYSTEM: HEALTH KNOWLEDGE, ATTITUDES, AND BEHAVIORS IN MIDDLE SCHOOL STUDENTS. <i>ETS Research Report Series</i> , 2010, 2010, i.	0.5	1
40	TEACHER LEADERSHIP: AN ASSESSMENT FRAMEWORK FOR AN EMERGING AREA OF PROFESSIONAL PRACTICE. <i>ETS Research Report Series</i> , 2010, 2010, i.	0.5	12
41	Assessing Teamwork and Collaboration in High School Students. <i>Canadian Journal of School Psychology</i> , 2009, 24, 108-124.	1.6	59
42	Empirical identification of the major facets of Conscientiousness. <i>Learning and Individual Differences</i> , 2009, 19, 451-458.	1.5	196
43	New Directions and Alternative Approaches to the Measurement of Emotional Intelligence. <i>Plenum Series on Human Exceptionality</i> , 2009, , 321-344.	2.0	16
44	Human Abilities: Emotional Intelligence. <i>Annual Review of Psychology</i> , 2008, 59, 507-536.	9.9	1,388
45	New paradigms for assessing emotional intelligence: Theory and data.. <i>Emotion</i> , 2008, 8, 540-551.	1.5	328
46	The Science of Emotional Intelligence. <i>European Psychologist</i> , 2008, 13, 64-78.	1.8	162
47	Exploring the validity of the Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT) with established emotions measures.. <i>Emotion</i> , 2006, 6, 663-669.	1.5	125
48	Emotional intelligence, personality, and task-induced stress.. <i>Journal of Experimental Psychology: Applied</i> , 2006, 12, 96-107.	0.9	181
49	Assessing emotional intelligence in gifted and non-gifted high school students: Outcomes depend on the measure. <i>Intelligence</i> , 2005, 33, 369-391.	1.6	128
50	Intelligence Theory, Assessment, and Research: The Israeli Experience. , 2004, , 212-247.		7
51	TARGET ARTICLES: "Seven Myths About Emotional Intelligence". <i>Psychological Inquiry</i> , 2004, 15, 179-196.	0.4	184
52	Emotional Intelligence in the Workplace: A Critical Review. <i>Applied Psychology</i> , 2004, 53, 371-399.	4.4	390
53	Consensus scoring and empirical option weighting of performance-based Emotional Intelligence (EI) tests. <i>Personality and Individual Differences</i> , 2004, 36, 645-662.	1.6	80
54	AUTHORS' RESPONSES: "The Emotional Intelligence Bandwagon: Too Fast To Live, Too Young To Die?". <i>Psychological Inquiry</i> , 2004, 15, 239-248.	0.4	29

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55	Development of Emotional Intelligence: Towards a Multi-Level Investment Model. Human Development, 2003, 46, 69-96.	1.2	152
56	PSYCHOLOGICAL ASSESSMENT OF EMOTIONAL INTELLIGENCE: A REVIEW OF SELF-REPORT AND PERFORMANCE-BASED TESTING. International Journal of Organizational Analysis, 2003, 11, 247-274.	0.5	70
57	Emotional Intelligence: Implications for Human Factors. Proceedings of the Human Factors and Ergonomics Society, 2003, 47, 1053-1057.	0.2	3
58	The Role of Individual Differences in the Accuracy of Confidence Judgments. Journal of General Psychology, 2002, 129, 257-299.	1.6	237
59	Can Emotional Intelligence Be Schooled? A Critical Review. Educational Psychologist, 2002, 37, 215-231.	4.7	188
60	Expanding the frontier of human cognitive abilities: so much more than (plain) g!. Learning and Individual Differences, 2002, 13, 127-158.	1.5	18
61	Tactile and kinesthetic perceptual processes within the taxonomy of human cognitive abilities. Intelligence, 2001, 29, 1-29.	1.6	43
62	What the nose knows: olfaction and cognitive abilities. Intelligence, 2001, 29, 337-361.	1.6	54
63	Individual Differences in Performance on Elementary Cognitive Tasks (ECTs): Lawful vs. Problematic Parameters. Journal of General Psychology, 2001, 128, 279-314.	1.6	10
64	Does emotional intelligence meet traditional standards for an intelligence? Some new data and conclusions.. Emotion, 2001, 1, 196-231.	1.5	433
65	Slow down, you move too fast: Emotional intelligence remains an "elusive" intelligence.. Emotion, 2001, 1, 265-275.	1.5	77
66	Individual differences in speed of mental processing and human cognitive abilities: Toward a taxonomic model. Learning and Individual Differences, 1999, 11, 1-120.	1.5	118
67	Emotional intelligence: In search of an elusive construct.. Journal of Personality and Social Psychology, 1998, 75, 989-1015.	2.6	699
68	Emotional Intelligence in Education. , 0, , .		2