

Richard D Roberts

List of Publications by Year in descending order

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68
papers

7,609
citations

101543
36
h-index

114465
63
g-index

72
all docs

72
docs citations

72
times ranked

4262
citing authors

#	ARTICLE	IF	CITATIONS
1	Human Abilities: Emotional Intelligence. Annual Review of Psychology, 2008, 59, 507-536.	17.7	1,388
2	Emotional intelligence: In search of an elusive construct.. Journal of Personality and Social Psychology, 1998, 75, 989-1015.	2.8	699
3	Does emotional intelligence meet traditional standards for an intelligence? Some new data and conclusions.. Emotion, 2001, 1, 196-231.	1.8	433
4	Emotional Intelligence in the Workplace: A Critical Review. Applied Psychology, 2004, 53, 371-399.	7.1	390
5	New paradigms for assessing emotional intelligence: Theory and data.. Emotion, 2008, 8, 540-551.	1.8	328
6	The Role of Individual Differences in the Accuracy of Confidence Judgments. Journal of General Psychology, 2002, 129, 257-299.	2.8	237
7	Testing complex models with small sample sizes: A historical overview and empirical demonstration of what Partial Least Squares (PLS) can offer differential psychology. Personality and Individual Differences, 2015, 84, 73-78.	2.9	222
8	Emotional intelligence is a second-stratum factor of intelligence: Evidence from hierarchical and bifactor models.. Emotion, 2014, 14, 358-374.	1.8	216
9	Coping mediates the relationship between emotional intelligence (EI) and academic achievement. Contemporary Educational Psychology, 2011, 36, 60-70.	2.9	209
10	The Emotional Intelligence, Health, and Well-Being Nexus: What Have We Learned and What Have We Missed?. Applied Psychology: Health and Well-Being, 2012, 4, 1-30.	3.0	208
11	Empirical identification of the major facets of Conscientiousness. Learning and Individual Differences, 2009, 19, 451-458.	2.7	196
12	Can Emotional Intelligence Be Schooled? A Critical Review. Educational Psychologist, 2002, 37, 215-231.	9.0	188
13	TARGET ARTICLES: "Seven Myths About Emotional Intelligence". Psychological Inquiry, 2004, 15, 179-196.	0.9	184
14	Emotional intelligence, personality, and task-induced stress.. Journal of Experimental Psychology: Applied, 2006, 12, 96-107.	1.2	181
15	The Science of Emotional Intelligence. European Psychologist, 2008, 13, 64-78.	3.1	162
16	Development of Emotional Intelligence: Towards a Multi-Level Investment Model. Human Development, 2003, 46, 69-96.	2.0	152
17	Assessing emotional intelligence in gifted and non-gifted high school students: Outcomes depend on the measure. Intelligence, 2005, 33, 369-391.	3.0	128
18	Exploring the validity of the Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT) with established emotions measures.. Emotion, 2006, 6, 663-669.	1.8	125

#	ARTICLE	IF	CITATIONS
19	Individual differences in speed of mental processing and human cognitive abilities: Toward a taxonomic model. <i>Learning and Individual Differences</i> , 1999, 11, 1-120.	2.7	118
20	Morningness&eveningness and educational outcomes: the lark has an advantage over the owl at high school. <i>British Journal of Educational Psychology</i> , 2013, 83, 114-134.	2.9	93
21	Consensus scoring and empirical option weighting of performance-based Emotional Intelligence (EI) tests. <i>Personality and Individual Differences</i> , 2004, 36, 645-662.	2.9	80
22	Slow down, you move too fast: Emotional intelligence remains an "elusive" intelligence.. <i>Emotion</i> , 2001, 1, 265-275.	1.8	77
23	PSYCHOLOGICAL ASSESSMENT OF EMOTIONAL INTELLIGENCE: A REVIEW OF SELF&REPORT AND PERFORMANCE&BASED TESTING. <i>International Journal of Organizational Analysis</i> , 2003, 11, 247-274.	0.5	70
24	How distinctive are morningness and eveningness from the Big Five factors of personality? A meta-analytic investigation.. <i>Journal of Personality and Social Psychology</i> , 2017, 112, 491-509.	2.8	66
25	Profile Similarity Metrics as an Alternate Framework to Score Rating-Based Tests: MSCEIT Reanalyses. <i>Intelligence</i> , 2014, 47, 159-174.	3.0	64
26	Facets of conscientiousness and their differential relationships with cognitive ability factors. <i>Journal of Research in Personality</i> , 2016, 61, 22-34.	1.7	63
27	Assessing Teamwork and Collaboration in High School Students. <i>Canadian Journal of School Psychology</i> , 2009, 24, 108-124.	2.9	59
28	Emotional Intelligence: Toward a Consensus of Models and Measures. <i>Social and Personality Psychology Compass</i> , 2010, 4, 821-840.	3.7	58
29	What the nose knows: olfaction and cognitive abilities. <i>Intelligence</i> , 2001, 29, 337-361.	3.0	54
30	Development of the situational test of emotional understanding " brief (STEU-B) using item response theory. <i>Personality and Individual Differences</i> , 2014, 65, 3-7.	2.9	51
31	The Situational Test of Emotional Management " Brief (STEM-B): Development and validation using item response theory and latent class analysis. <i>Personality and Individual Differences</i> , 2015, 81, 195-200.	2.9	49
32	The best years of our lives? Coping with stress predicts school grades, life satisfaction, and feelings about high school. <i>Learning and Individual Differences</i> , 2012, 22, 235-241.	2.7	47
33	Models of Cognitive Ability and Emotion Can Better Inform Contemporary Emotional Intelligence Frameworks. <i>Emotion Review</i> , 2016, 8, 322-330.	3.4	44
34	Tactile and kinesthetic perceptual processes within the taxonomy of human cognitive abilities. <i>Intelligence</i> , 2001, 29, 1-29.	3.0	43
35	Emotional intelligence: A promise unfulfilled?. <i>Japanese Psychological Research</i> , 2012, 54, 105-127.	1.1	43
36	Emotional Intelligence Relates to Well&Being: Evidence from the Situational Judgment Test of Emotional Management. <i>Applied Psychology: Health and Well-Being</i> , 2012, 4, 151-166.	3.0	41

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37	Personality, Motivation, and College Readiness: A Prospectus for Assessment and Development. ETS Research Report Series, 2014, 2014, 1-48.	0.8	38
38	Development of a Forced-Choice Measure of Typical-Performance Emotional Intelligence. Journal of Psychoeducational Assessment, 2015, 33, 83-97.	1.5	37
39	AUTHORS' RESPONSES: "The Emotional Intelligence Bandwagon: Too Fast To Live, Too Young To Die?". Psychological Inquiry, 2004, 15, 239-248.	0.9	29
40	Emotional intelligence and the eye of the beholder: Comparing self- and parent-rated situational judgments in adolescents. Journal of Research in Personality, 2010, 44, 673-676.	1.7	28
41	Noncognitive skills in education: Emerging research and applications in a variety of international contexts. Learning and Individual Differences, 2012, 22, 173-177.	2.7	28
42	Differences between multimedia and text-based assessments of emotion management: An exploration with the multimedia emotion management assessment (MEMA). Cognition and Emotion, 2016, 30, 1317-1331.	2.0	25
43	PUTTING AND KEEPING STUDENTS ON TRACK: TOWARD A COMPREHENSIVE MODEL OF COLLEGE PERSISTENCE AND GOAL ATTAINMENT. ETS Research Report Series, 2013, 2013, i.	0.8	21
44	Self- and parent-rated facets of Conscientiousness predict academic outcomes: Parent-reports are more predictive, particularly for approach-oriented facets. Learning and Individual Differences, 2015, 42, 19-26.	2.7	19
45	Expanding the frontier of human cognitive abilities: so much more than (plain) g!. Learning and Individual Differences, 2002, 13, 127-158.	2.7	18
46	Faking. , 2011, , 3-16.		18
47	New Directions and Alternative Approaches to the Measurement of Emotional Intelligence. Plenum Series on Human Exceptionality, 2009, , 321-344.	2.0	16
48	Self- versus parent-ratings of industriousness, affect, and life satisfaction in relation to academic outcomes. British Journal of Educational Psychology, 2014, 84, 281-293.	2.9	14
49	TEACHER LEADERSHIP: AN ASSESSMENT FRAMEWORK FOR AN EMERGING AREA OF PROFESSIONAL PRACTICE. ETS Research Report Series, 2010, 2010, i.	0.8	12
50	Individual Differences in Performance on Elementary Cognitive Tasks (ECTs): Lawful vs. Problematic Parameters. Journal of General Psychology, 2001, 128, 279-314.	2.8	10
51	Intercultural Training and Assessment. Policy Insights From the Behavioral and Brain Sciences, 2014, 1, 63-71.	2.4	9
52	Using Anchoring Vignettes to Adjust Self-Reported Personality: A Comparison Between Countries. Frontiers in Psychology, 2018, 9, 325.	2.1	9
53	Intelligence Theory, Assessment, and Research: The Israeli Experience. , 2004, , 212-247.		7
54	Casting the First Stone of Validity Standards: A Less Critical Perspective of the MSCEIT. Emotion Review, 2012, 4, 409-410.	3.4	5

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55	SLODR-house rules: EI tests less g loaded in higher ability groups. Intelligence, 2016, 59, 32-38.	3.0	5
56	Assessing Perceptions of Interpersonal Behavior with a Video-Based Situational Judgment Test. International Journal of Testing, 2017, 17, 191-209.	0.3	5
57	Emotional Intelligence and Decision Making Under Stress. Proceedings of the Human Factors and Ergonomics Society, 2013, 57, 873-877.	0.3	4
58	Exploring Adolescent Resilience Through the Lens of Core Self-Evaluations. Plenum Series on Human Exceptionality, 2013, , 199-212.	2.0	4
59	Emotional Intelligence: Implications for Human Factors. Proceedings of the Human Factors and Ergonomics Society, 2003, 47, 1053-1057.	0.3	3
60	Development of the Mission Skills Assessment and Evidence of Its Reliability and Internal Structure. ETS Research Report Series, 2016, 2016, 1-15.	0.8	3
61	Assessing Cross-Cultural Competence: A Working Framework and Prototype Measures for Use in Military Contexts. , 2016, , 103-131.		3
62	Noncognitive Assessment in K12 Education. European Journal of Psychological Assessment, 2016, 32, 1-4.	3.0	3
63	Assessing Emotional Intelligence Abilities, Acquiescent and Extreme Responding in Situational Judgment Tests Using Principal Component Metrics. Frontiers in Psychology, 2022, 13, 813540.	2.1	3
64	Emotional Intelligence in Education. , 0, , .		2
65	Psychosocial Constructs: Knowns, Unknowns, and Where do we go From Here?. Plenum Series on Human Exceptionality, 2016, , 375-394.	2.0	2
66	DEVELOPMENT OF A STUDENT HEALTH ASSESSMENT SYSTEM: HEALTH KNOWLEDGE, ATTITUDES, AND BEHAVIORS IN MIDDLEâ€SCHOOL STUDENTS. ETS Research Report Series, 2010, 2010, i.	0.8	1
67	Coping, Personality and. , 2015, , 895-901.		0
68	Test Behavior â€†. , 2017, , .		0