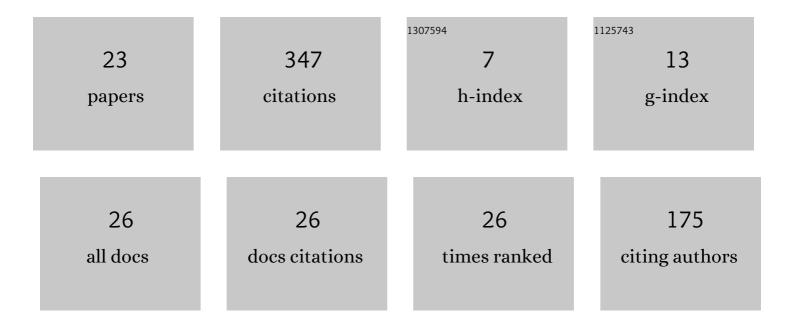
Monica Taylor

List of Publications by Year in descending order

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Μονις Τλυορ

#	Article	IF	CITATIONS
1	The Role of Self-Study in Teaching and Teacher Education for Social Justice. Springer International Handbooks of Education, 2020, , 509-543.	0.1	10
2	Co/autoethnography as a Feminist Methodology. Springer International Handbooks of Education, 2020, , 565-588.	0.1	7
3	The Role of Self-Study in Teaching and Teacher Education for Social Justice. Springer International Handbooks of Education, 2020, , 1-35.	0.1	1
4	Professional development for teacher leaders: using activity theory to understand the complexities of sustainable change. International Journal of Leadership in Education, 2019, 22, 685-705.	2.2	9
5	Co/Autoethnography as a Feminist Methodology. Springer International Handbooks of Education, 2019, , 1-24.	0.1	0
6	Growing our Own: Fostering Teacher Leadership in K-12 Science Teachers through School–University Partnerships. , 2018, , 235-253.		1
7	Teacher Educators Struggling to Make Complex Practice Explicit: Distancing Teaching through Video. Studying Teacher Education, 2017, 13, 312-330.	1.4	6
8	Teacher as Researcher, Teacher as Scholar, and Teacher as Leader. New Educator, 2017, 13, 102-116.	1.4	6
9	Let's Stay in the Swamp: Poststructural Feminist Reflective Practice. Self-study of Teaching and Teacher Education Practices, 2017, , 49-62.	0.3	5
10	Exploring Inquiry in the Third Space: Case Studies of a Year in an Urban Teacher-Residency Program. New Educator, 2016, 12, 243-268.	1.4	12
11	Freezing Out Injustice: Using ICE to Foster Democratic Inquiry. Kappa Delta Pi Record, 2016, 52, 170-173.	0.2	0
12	What Happens in Vegas Doesn't Always Stay in Vegas: Negotiating the Curriculum Leads to Agency and Change. Studying Teacher Education, 2016, 12, 284-301.	1.4	1
13	Constructing and Negotiating a Residency Admissions Program in the Third Space. , 2015, , 51-83.		1
14	A Year in the Life of a Third Space Urban Teacher Residency. , 2015, , .		9
15	Teaching for Social Justice through Funds of Knowledge in the Third Space. , 2015, , 85-113.		1
16	A Year in the Life of a Third Space Urban Teacher Residency. , 2015, , 1-21.		0
17	Fostering Socially Just Teacher Leadership for Change in Urban Schools. , 2015, , 267-294.		0
18	Tensions of Reimagining Our Roles as Teacher Educators in a Third Space: Revisiting a Co/autoethnography Through a Faculty Lens. Studying Teacher Education, 2014, 10, 3-19.	1.4	74

#	Article	IF	CITATIONS
19	Addressing Gender, Feminism, and Queer Theory Through Self-Study of Teacher Education Practices. , 2014, , 11-29.		0
20	A Co/Autoethnography of Feminist Teaching. , 2014, , 157-169.		1
21	Finding a third space in teacher education: creating an urban teacher residency. Teaching Education, 2013, 24, 27-57.	1.3	91
22	Uncovering Our Feminist Pedagogy: A co/autoethnography. Studying Teacher Education, 2013, 9, 3-17.	1.4	50
23	Changing leadership: Teachers lead the way for schools that learn. Teaching and Teacher Education, 2011, 27, 920-929.	3.2	62