

# Monica Taylor

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/10680922/publications.pdf>

Version: 2024-02-01

23  
papers

347  
citations

1307594

7  
h-index

1125743

13  
g-index

26  
all docs

26  
docs citations

26  
times ranked

175  
citing authors

#	ARTICLE	IF	CITATIONS
1	Finding a third space in teacher education: creating an urban teacher residency. <i>Teaching Education</i> , 2013, 24, 27-57.	1.3	91
2	Tensions of Reimagining Our Roles as Teacher Educators in a Third Space: Revisiting a Co/autoethnography Through a Faculty Lens. <i>Studying Teacher Education</i> , 2014, 10, 3-19.	1.4	74
3	Changing leadership: Teachers lead the way for schools that learn. <i>Teaching and Teacher Education</i> , 2011, 27, 920-929.	3.2	62
4	Uncovering Our Feminist Pedagogy: A co/autoethnography. <i>Studying Teacher Education</i> , 2013, 9, 3-17.	1.4	50
5	Exploring Inquiry in the Third Space: Case Studies of a Year in an Urban Teacher-Residency Program. <i>New Educator</i> , 2016, 12, 243-268.	1.4	12
6	The Role of Self-Study in Teaching and Teacher Education for Social Justice. <i>Springer International Handbooks of Education</i> , 2020, , 509-543.	0.1	10
7	Professional development for teacher leaders: using activity theory to understand the complexities of sustainable change. <i>International Journal of Leadership in Education</i> , 2019, 22, 685-705.	2.2	9
8	A Year in the Life of a Third Space Urban Teacher Residency. , 2015, , .		9
9	Co/autoethnography as a Feminist Methodology. <i>Springer International Handbooks of Education</i> , 2020, , 565-588.	0.1	7
10	Teacher Educators Struggling to Make Complex Practice Explicit: Distancing Teaching through Video. <i>Studying Teacher Education</i> , 2017, 13, 312-330.	1.4	6
11	Teacher as Researcher, Teacher as Scholar, and Teacher as Leader. <i>New Educator</i> , 2017, 13, 102-116.	1.4	6
12	Let's Stay in the Swamp: Poststructural Feminist Reflective Practice. <i>Self-study of Teaching and Teacher Education Practices</i> , 2017, , 49-62.	0.3	5
13	Constructing and Negotiating a Residency Admissions Program in the Third Space. , 2015, , 51-83.		1
14	What Happens in Vegas Doesn't Always Stay in Vegas: Negotiating the Curriculum Leads to Agency and Change. <i>Studying Teacher Education</i> , 2016, 12, 284-301.	1.4	1
15	Growing our Own: Fostering Teacher Leadership in K-12 Science Teachers through School-University Partnerships. , 2018, , 235-253.		1
16	Teaching for Social Justice through Funds of Knowledge in the Third Space. , 2015, , 85-113.		1
17	A Co/Autoethnography of Feminist Teaching. , 2014, , 157-169.		1
18	The Role of Self-Study in Teaching and Teacher Education for Social Justice. <i>Springer International Handbooks of Education</i> , 2020, , 1-35.	0.1	1

#	ARTICLE	IF	CITATIONS
19	Freezing Out Injustice: Using ICE to Foster Democratic Inquiry. Kappa Delta Pi Record, 2016, 52, 170-173.	0.2	0
20	Addressing Gender, Feminism, and Queer Theory Through Self-Study of Teacher Education Practices. , 2014, , 11-29.		0
21	A Year in the Life of a Third Space Urban Teacher Residency. , 2015, , 1-21.		0
22	Fostering Socially Just Teacher Leadership for Change in Urban Schools. , 2015, , 267-294.		0
23	Co/Autoethnography as a Feminist Methodology. Springer International Handbooks of Education, 2019, , 1-24.	0.1	0