

Mike Allen

List of Publications by Year in descending order

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Version: 2024-02-01

94
papers

8,186
citations

109137

35
h-index

49773

87
g-index

97
all docs

97
docs citations

97
times ranked

6376
citing authors

#	ARTICLE	IF	CITATIONS
1	“Imagine All the People”: Imagined Interactions in Virtual Reality When Public Speaking. <i>Imagination, Cognition and Personality</i> , 2021, 40, 189-222.	0.5	11
2	Exploring Eye Contact in Virtual Environments: The Compositor Mirror Tool, Areas of Interest, and Public Speaking Competency. <i>Communication Studies</i> , 2021, 72, 1053-1072.	0.7	3
3	Metamorphosis of Public Speaking Anxiety: Student Fear Transformation Throughout the Introductory Communication Course. <i>Communication Studies</i> , 2020, 71, 98-111.	0.7	6
4	Understanding the Practice, Application, and Limitations of Meta-Analysis. <i>American Behavioral Scientist</i> , 2020, 64, 74-96.	2.3	6
5	Argumentative communication in cooperative learning groups: Members’ use of evidence and non-evidence. <i>Communication Teacher</i> , 2020, 34, 68-86.	0.2	0
6	“I Guess I’ll Never Know”: Non-Initiators Account-Making After Being Ghosted. <i>Journal of Loss and Trauma</i> , 2020, 25, 395-415.	0.9	19
7	Is the Pencil Mightier than the Keyboard? A Meta-Analysis Comparing the Method of Notetaking Outcomes. <i>Southern Communication Journal</i> , The, 2020, 85, 143-154.	0.2	9
8	Ghosting in Emerging Adults’ Romantic Relationships: The Digital Dissolution Disappearance Strategy. <i>Imagination, Cognition and Personality</i> , 2019, 39, 125-150.	0.5	58
9	Implications of Sex Guilt: A Meta-Analysis. <i>Marriage and Family Review</i> , 2018, 54, 417-437.	0.7	22
10	Distance Learning and Student Satisfaction. , 2018, , 122-132.		2
11	Training the butterflies to fly in formation: cataloguing student fears about public speaking. <i>Communication Education</i> , 2018, 67, 348-362.	0.7	24
12	Meta-Analysis of the Curvilinear Relationship between Rate of Delivery and Message Persuasiveness. <i>Communication Society and Media</i> , 2018, 2, 1.	0.2	4
13	The Intertwined Model of Reactance for Resistance and Persuasive Boomerang. <i>Communication Research</i> , 2017, 44, 931-951.	3.9	32
14	Reflecting on Connecting: Meta-Analysis of Differences Between Computer-Mediated and Face-to-Face Self-Disclosure. <i>Journal of Computer-Mediated Communication</i> , 2017, 22, 18-34.	1.7	54
15	Testing the evidence effect of Additive Cues Model (ACM). <i>Studies in Communication Sciences</i> , 2016, 16, 107-113.	0.3	1
16	The value for innovation of inter-firm networks and forming alliances: A meta-analytic model of indirect effects. <i>Computers in Human Behavior</i> , 2016, 64, 285-298.	5.1	16
17	Recognizing Success in the Chaplain Profession: Connecting Perceptions With Practice. <i>Journal of Health Care Chaplaincy</i> , 2015, 21, 131-150.	0.7	7
18	Meta-Analysis of Counterattitudinal Advocacy Data: Evidence for an Additive Cues Model. <i>Communication Quarterly</i> , 2014, 62, 607-620.	0.7	7

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19	Does Facebook make you lonely?: A meta analysis. <i>Computers in Human Behavior</i> , 2014, 36, 446-452.	5.1	273
20	Comparing Separate Process and Intertwined Models for Reactance. <i>Communication Studies</i> , 2013, 64, 273-295.	0.7	33
21	Examining the Impact of Parental Disclosure of HIV on Children: A Meta-Analysis. <i>Western Journal of Communication</i> , 2013, 77, 323-339.	0.8	13
22	Translating Spiritual Care in the Chaplain Profession. <i>The Journal of Pastoral Care & Counseling: JPCC</i> , 2013, 67, 1-16.	0.4	9
23	Testing an additive model for the effectiveness of evidence on the persuasiveness of a message. <i>Social Influence</i> , 2012, 7, 65-77.	0.9	16
24	Japanese College Students's™ Media Exposure to Sexually Explicit Materials, Perceptions of Women, and Sexually Permissive Attitudes. <i>Journal of Intercultural Communication Research</i> , 2011, 40, 93-110.	0.3	27
25	An evidence base for patient-centered cancer care: A meta-analysis of studies of observed communication between cancer specialists and their patients. <i>Patient Education and Counseling</i> , 2009, 77, 379-383.	1.0	164
26	Response and Self-Efficacy of Condom Use: A Meta-Analysis of this Important Element of AIDS Education and Prevention. <i>Southern Communication Journal</i> , The, 2009, 74, 57-78.	0.2	50
27	Persons Living with HIV: Disclosure to Sexual Partners. <i>Communication Research Reports</i> , 2008, 25, 192-199.	1.0	4
28	A Review and Meta-Analysis Examining the Relationship of Music Content with Sex, Race, Priming, and Attitudes. <i>Communication Quarterly</i> , 2008, 56, 303-324.	0.7	31
29	How Perceived Situational Frequency and Situational Importance Affect Communication Apprehension: A Cross Cultural Analysis. <i>Journal of Intercultural Communication Research</i> , 2008, 37, 189-198.	0.3	10
30	Are Complex Psychotherapies More Effective than Biofeedback, Progressive Muscle Relaxation, or Both? A Meta-Analysis. <i>Psychological Reports</i> , 2007, 100, 303-324.	0.9	7
31	The Connection Between the Physiological and Psychological Reactions to Sexually Explicit Materials: A Literature Summary Using Meta-Analysis. <i>Communication Monographs</i> , 2007, 74, 541-560.	1.9	54
32	Meta-Analytic Examination of the Base-Rate Fallacy. <i>Communication Research Reports</i> , 2006, 23, 45-51.	1.0	27
33	The Role of Teacher Immediacy as a Motivational Factor in Student Learning: Using Meta-Analysis to Test a Causal Model. <i>Communication Education</i> , 2006, 55, 21-31.	0.7	201
34	Diversity in United States Forensics: A Report on Research Conducted for the American Forensic Association. <i>Argumentation and Advocacy</i> , 2004, 40, 173-184.	0.1	12
35	Evaluating the Effectiveness of Distance Learning: A Comparison Using Meta-Analysis. <i>Journal of Communication</i> , 2004, 54, 402-420.	2.1	169
36	A meta-analysis of the relationship between social skills and sexual offenders. <i>Communication Reports</i> , 2004, 17, 1-10.	0.6	22

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37	A meta-analytical review of the relationship between teacher immediacy and student learning. Communication Monographs, 2004, 71, 184-207.	1.9	339
38	Comparing The Influence Of Parents And Peers On The Choice To Use Drugs. Criminal Justice and Behavior, 2003, 30, 163-186.	1.1	128
39	When a Celebrity Contracts a Disease: The Example of Earvin "Magic" Johnson's Announcement That He Was HIV Positive. Journal of Health Communication, 2003, 8, 249-265.	1.2	70
40	Effect of timing of communicator identification and level of source credibility on attitude. Communication Research Reports, 2002, 19, 46-55.	1.0	3
41	Selective Exposure and Dissonance after Decisions. Psychological Reports, 2002, 91, 527-532.	0.9	45
42	Comparing Student Satisfaction With Distance Education to Traditional Classrooms in Higher Education: A Meta-Analysis. American Journal of Distance Education, 2002, 16, 83-97.	1.0	372
43	HIV and aids: Toward increased awareness and understanding of prevention and education research using meta-analysis. Communication Studies, 2001, 52, 127-140.	0.7	4
44	Media Bias in Presidential Elections: A Meta-Analysis. Journal of Communication, 2000, 50, 133-156.	2.1	357
45	A meta-analysis of common factor and specific treatment effects across the outcome domains of the phase model of psychotherapy.. Clinical Psychology: Science and Practice, 2000, 7, 273-290.	0.6	70
46	Effects with Multiple Causes: Evaluating Arguments Using the Subjective Probability Model. Argumentation and Advocacy, 2000, 37, 109-116.	0.1	3
47	A Meta-Analysis of Fear Appeals: Implications for Effective Public Health Campaigns. Health Education and Behavior, 2000, 27, 591-615.	1.3	2,328
48	Testing the persuasiveness of evidence: Combining narrative and statistical forms. Communication Research Reports, 2000, 17, 331-336.	1.0	76
49	Reconsidering the Organizational Identification Questionnaire. Management Communication Quarterly, 2000, 13, 626-658.	1.0	153
50	Variables Related to Sexual Coercion: A Path Model. Journal of Social and Personal Relationships, 1999, 16, 659-678.	1.4	44
51	The role of meta-analysis for connecting critical and scientific approaches: The need to develop a sense of collaboration. Critical Studies in Media Communication, 1999, 16, 373-379.	0.5	12
52	Surveying the Effect of Media Effects A Meta-Analytic Summary of the Media Effects Research in Human Communication Research. Human Communication Research, 1999, 25, 478-497.	1.9	38
53	A meta-analysis of the impact of forensics and communication education on critical thinking. Communication Education, 1999, 48, 18-30.	0.7	69
54	Reactions of Criminal Sexual Offenders to Pornography: A Meta-Analytic Summary. Annals of the International Communication Association, 1999, 22, 139-169.	2.8	19

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55	Impact of juror attitudes about the death penalty on juror evaluations of guilt and punishment: A meta-analysis.. Law and Human Behavior, 1998, 22, 715-731.	0.6	34
56	Embedded gender expectations: A covariate analysis of conflict situations and issues. Communication Research Reports, 1998, 15, 379-387.	1.0	6
57	The role of videotaped feedback in the instruction of public speaking: A quantitative synthesis of published empirical research. Communication Research Reports, 1998, 15, 256-261.	1.0	36
58	A meta-analytic examination of the impact of student race on classroom interaction. Communication Research Reports, 1998, 15, 151-161.	1.0	11
59	Reducing dating anxiety: A meta-analysis. Communication Reports, 1998, 11, 49-55.	0.6	13
60	Comparing the persuasiveness of narrative and statistical evidence using meta-analysis. Communication Research Reports, 1997, 14, 125-131.	1.0	243
61	Racial group orientation and self-concept: Examining the relationship using meta-analysis. Howard Journal of Communications, 1997, 8, 371-386.	0.6	6
62	Comparing the Impact of Homosexual and Heterosexual Parents on Children:. Journal of Homosexuality, 1997, 32, 19-35.	1.3	106
63	Television Programming and Sex Stereotyping: A Meta-Analysis. Annals of the International Communication Association, 1996, 19, 157-186.	2.8	29
64	The relationship of communication apprehension to communication behavior: A meta-analysis. Communication Quarterly, 1996, 44, 214-226.	0.7	75
65	The role of communication in managing reductions in work force. Journal of Applied Communication Research, 1996, 24, 139-164.	0.7	71
66	The role of educational briefings in mitigating effects of experimental exposure to violent sexually explicit material: A meta-analysis. Journal of Sex Research, 1996, 33, 135-141.	1.6	43
67	Exposure to Pornography and Acceptance of Rape Myths. Journal of Communication, 1995, 45, 5-26.	2.1	213
68	A Meta-Analysis Summarizing the Effects of Pornography II Aggression After Exposure. Human Communication Research, 1995, 22, 258-283.	1.9	237
69	Understanding and using Meta-Analysis. Evaluation and the Health Professions, 1995, 18, 315-335.	0.9	16
70	Evaluating parental stressors of divorcing couples referred to mediation and effects on mediation outcomes. Conflict Resolution Quarterly, 1994, 11, 339-352.	0.1	6
71	The Elaboration Likelihood Model and the Sleeper Effect: An Assessment of Attitude Change over Time. Communication Theory, 1993, 3, 73-82.	2.0	17
72	Legal issues in the treatment of communication apprehension. Journal of Applied Communication Research, 1993, 21, 385-390.	0.7	0

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73	A comparison of observer and actor coding of the role category questionnaire. <i>Communication Reports</i> , 1993, 6, 1-7.	0.6	1
74	Critical and tradition science: Implications for communication research. <i>Western Journal of Communication</i> , 1993, 57, 200-208.	0.8	5
75	Determining the persuasiveness of message sidedness: A prudent note about utilizing research summaries. <i>Western Journal of Communication</i> , 1993, 57, 98-103.	0.8	16
76	Adaptation to electronic mail. <i>Journal of Applied Communication Research</i> , 1992, 20, 254-274.	0.7	22
77	Meta-analysis of the relationship between communication apprehension and cognitive performance. <i>Communication Education</i> , 1992, 41, 68-76.	0.7	78
78	Sex differences in self-disclosure: A meta-analysis.. <i>Psychological Bulletin</i> , 1992, 112, 106-124.	5.5	750
79	Evaluating The Believability of Sequential Arguments. <i>Argumentation and Advocacy</i> , 1992, 28, 135-144.	0.1	12
80	Valid and constructive thoughts: Continuing the dialog about the RCQ. <i>Communication Reports</i> , 1991, 4, 120-125.	0.6	4
81	Meta-analysis comparing the persuasiveness of one-sided and two-sided messages. <i>Western Journal of Speech Communication: WJSC</i> , 1991, 55, 390-404.	1.0	184
82	Testing a model of message sidedness: Three replications. <i>Communication Monographs</i> , 1990, 57, 275-291.	1.9	39
83	The Impact of Disputants' Expectations on Mediation Testing an Interventionist Model. <i>Human Communication Research</i> , 1990, 17, 104-139.	1.9	29
84	Resolving arguments accurately. <i>Argumentation</i> , 1990, 4, 213.	0.7	3
85	Using meta-analyses to evaluate curriculum: An examination of selected college textbooks. <i>Communication Education</i> , 1990, 39, 103-116.	0.7	13
86	A thoughtful appraisal of measuring cognition using the role category questionnaire. <i>Communication Reports</i> , 1990, 3, 49-57.	0.6	8
87	The design and analysis of language experiments in communication. <i>Communication Monographs</i> , 1989, 56, 341-363.	1.9	40
88	A comparison of self-report, observer, and physiological assessments of public speaking anxiety reduction techniques using meta-analysis. <i>Communication Studies</i> , 1989, 40, 127-139.	0.7	32
89	Testing three models for the sleeper effect. <i>Western Journal of Speech Communication: WJSC</i> , 1989, 53, 411-426.	1.0	32
90	Meta-analysis of self-report data on the effectiveness of public speaking anxiety treatment techniques. <i>Communication Education</i> , 1989, 38, 54-76.	0.7	129

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91	Mediator communicative competence. <i>Communication Monographs</i> , 1988, 55, 104-119.	1.9	39
92	Gender-Based Perceptual Biases in Mediation. <i>Communication Research</i> , 1988, 15, 447-469.	3.9	25
93	Using the Subjective Probability Model to Evaluate Academic Debate Arguments. <i>The Journal of the American Forensic Association</i> , 1988, 25, 93-107.	0.3	4
94	Characterizing Ordinary Argument Substantive and Methodological Issues. <i>The Journal of the American Forensic Association</i> , 1986, 23, 42-57.	0.3	7