Samantha G Daley

List of Publications by Year
in descending order

14 papers	308 citations	1040056 9 h-index	996975 15 g-index
15 all docs	15 docs citations	15 times ranked	228 citing authors

#	Article	IF	Citations
1	Students With Disabilities in Social and Emotional Learning Interventions: A Systematic Review. Remedial and Special Education, 2021, 42, 384-397.	2.3	13
2	Behavioral Engagement among Adolescents with Reading Difficulties: The Role of Active Involvement in a Universally Designed Digital Literacy Platform. Reading and Writing Quarterly, 2020, 36, 278-295.	1.4	9
3	Shared Knowledge between Reading and Writing among Middle School Adolescent Readers. Elementary School Journal, 2020, 120, 507-527.	1.4	5
4	Using an Autonomy-Oriented Learning Environment for Struggling Readers. Elementary School Journal, 2019, 120, 176-196.	1.4	6
5	Do writing motivational beliefs predict middle school students' writing performance?. Journal of Research in Reading, 2018, 41, 642-656.	2.0	27
6	Stigma Consciousness Among Adolescents With Learning Disabilities: Considering Individual Experiences of Being Stereotyped. Learning Disability Quarterly, 2018, 41, 200-212.	1.3	25
7	Beyond performance data: Improving student help seeking by collecting and displaying influential data in an online middle‐school science curriculum. British Journal of Educational Technology, 2016, 47, 121-134.	6.3	17
8	Motivation for reading among struggling middle school readers: A mixed methods study. Learning and Individual Differences, 2016, 49, 260-269.	2.7	15
9	Emotional responses during reading: Physiological responses predict real-time reading comprehension.. Journal of Educational Psychology, 2014, 106, 132-143.	2.9	23
10	How motivation and engagement predict reading comprehension among native English-speaking and English-learning middle school students with disabilities in a remedial reading curriculum. Learning and Individual Differences, 2014, 36, 76-83.	2.7	62
11	Universal Design for Learning and elementary school science: Exploring the efficacy, use, and perceptions of a web-based science notebook.. Journal of Educational Psychology, 2013, 105, 1210-1225.	2.9	57
12	Providing Access to Engagement in Learning: The Potential of Universal Design for Learning in Museum Design. Curator, 2013, 56, 307-321.	0.6	31
13	Let the Questions Be Your Guide: MBE as Interdisciplinary Science. Mind, Brain, and Education, 2011, 5, 153-162.	1.9	7
14	Researching the Practice, Practicing the Research, and Promoting Responsible Policy: Usable Knowledge in Mind, Brain, and Education. Mind, Brain, and Education, 2009, 3, 65-67.	1.9	9