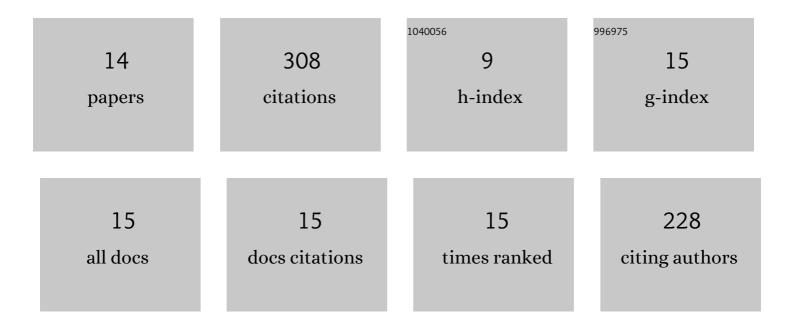
## Samantha G Daley

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1067593/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	How motivation and engagement predict reading comprehension among native English-speaking and English-learning middle school students with disabilities in a remedial reading curriculum. Learning and Individual Differences, 2014, 36, 76-83.	2.7	62
2	Universal Design for Learning and elementary school science: Exploring the efficacy, use, and perceptions of a web-based science notebook Journal of Educational Psychology, 2013, 105, 1210-1225.	2.9	57
3	Providing Access to Engagement in Learning: The Potential of Universal Design for Learning in Museum Design. Curator, 2013, 56, 307-321.	0.6	31
4	Do writing motivational beliefs predict middle school students' writing performance?. Journal of Research in Reading, 2018, 41, 642-656.	2.0	27
5	Stigma Consciousness Among Adolescents With Learning Disabilities: Considering Individual Experiences of Being Stereotyped. Learning Disability Quarterly, 2018, 41, 200-212.	1.3	25
6	Emotional responses during reading: Physiological responses predict real-time reading comprehension Journal of Educational Psychology, 2014, 106, 132-143.	2.9	23
7	Beyond performance data: Improving student help seeking by collecting and displaying influential data in an online middleâ€school science curriculum. British Journal of Educational Technology, 2016, 47, 121-134.	6.3	17
8	Motivation for reading among struggling middle school readers: A mixed methods study. Learning and Individual Differences, 2016, 49, 260-269.	2.7	15
9	Students With Disabilities in Social and Emotional Learning Interventions: A Systematic Review. Remedial and Special Education, 2021, 42, 384-397.	2.3	13
10	Researching the Practice, Practicing the Research, and Promoting Responsible Policy: Usable Knowledge in Mind, Brain, and Education. Mind, Brain, and Education, 2009, 3, 65-67.	1.9	9
11	Behavioral Engagement among Adolescents with Reading Difficulties: The Role of Active Involvement in a Universally Designed Digital Literacy Platform. Reading and Writing Quarterly, 2020, 36, 278-295.	1.4	9
12	Let the Questions Be Your Guide: MBE as Interdisciplinary Science. Mind, Brain, and Education, 2011, 5, 153-162.	1.9	7
13	Using an Autonomy-Oriented Learning Environment for Struggling Readers. Elementary School Journal, 2019, 120, 176-196.	1.4	6
14	Shared Knowledge between Reading and Writing among Middle School Adolescent Readers. Elementary School Journal, 2020, 120, 507-527.	1.4	5