

Ramón Flecha

List of Publications by Year in descending order

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Version: 2024-02-01

63
papers

1,621
citations

393982

19
h-index

329751

37
g-index

73
all docs

73
docs citations

73
times ranked

748
citing authors

#	ARTICLE	IF	CITATIONS
1	“I Also Like It That People Care About Me.” Children’s Dialogues on Values, Emotions and Feelings in Dialogic Literary Gatherings. <i>Journal of Language, Identity and Education</i> , 2024, 23, 34-48.	1.4	4
2	Pioneer Legislation on Second Order of Sexual Harassment: Sociolegal Innovation in Addressing Sexual Harassment. <i>Sexuality Research and Social Policy</i> , 2022, 19, 562-573.	1.4	6
3	Researchers’ Perceptions About Methodological Innovations in Research Oriented to Social Impact: Citizen Evaluation of Social Impact. <i>International Journal of Qualitative Methods</i> , The, 2022, 21, 160940692110676.	1.3	9
4	Participation and Organizational Commitment in the Mondragon Group. <i>Frontiers in Psychology</i> , 2022, 13, 806442.	1.1	2
5	Connecting Roma Communities in COVID-19 Times: The First Roma Women Students’ Gathering Held Online. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 5524.	1.2	7
6	Guest Editors’ Introduction: Special Collection on The Challenge of Social Impact for Research Methodologies. <i>International Journal of Qualitative Methods</i> , The, 2022, 21, 160940692211036.	1.3	0
7	Second-Order Sexual Harassment: Violence Against the Silence Breakers Who Support the Victims. <i>Violence Against Women</i> , 2021, 27, 1980-1999.	1.1	22
8	Effective strategies that enhance the social impact of social sciences and humanities research. <i>Evidence and Policy</i> , 2021, 17, 131-146.	0.5	39
9	Educational Impact Evaluation of Professional Development of In-Service Teachers: The Case of the Dialogic Pedagogical Gatherings at Valencia “On Giants’ Shoulders”. <i>Sustainability</i> , 2021, 13, 4275.	1.6	11
10	How Inclusive Interactive Learning Environments Benefit Students Without Special Needs. <i>Frontiers in Psychology</i> , 2021, 12, 661427.	1.1	24
11	The concept and the name of Isolating Gender Violence. <i>Generos</i> , 2021, 10, 176.	0.5	13
12	I Only Want Passionate Relationships: Are You Ready for That?. <i>Frontiers in Psychology</i> , 2021, 12, 673953.	1.1	1
13	Fear to Retaliation: The Most Frequent Reason for Not Helping Victims of Gender Violence. <i>International and Multidisciplinary Journal of Social Sciences</i> , 2021, 10, 31-50.	0.5	16
14	Health and Well-Being Consequences for Gender Violence Survivors from Isolating Gender Violence. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8626.	1.2	7
15	Contributions of Socioneuroscience to Research on Coerced and Free Sexual-Affective Desire. <i>Frontiers in Behavioral Neuroscience</i> , 2021, 15, 814796.	1.0	2
16	The emergence of the language of desire toward nonviolent relationships during the dialogic literary gatherings. <i>Language and Education</i> , 2020, 34, 583-598.	1.0	29
17	Qualitative Inquiry: A Key Element for Assessing the Social Impact of Research. <i>Qualitative Inquiry</i> , 2020, 26, 948-954.	1.0	25
18	Contributions from Social Theory to Sustainability for All. <i>Sustainability</i> , 2020, 12, 9949.	1.6	7

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19	Contributions From Psychology to Effectively Use, and Achieving Sexual Consent. <i>Frontiers in Psychology</i> , 2020, 11, 92.	1.1	18
20	Preface. <i>Journal of Computational Biology</i> , 2019, 26, 891-892.	0.8	0
21	Girls'™ perceptions of boys with violent attitudes and behaviours, and of sexual attraction. <i>Palgrave Communications</i> , 2019, 5, .	4.7	45
22	Socioneuroscience and its contributions to conscious versus unconscious volition and control. The case of gender violence prevention. <i>AIMS Neuroscience</i> , 2019, 6, 204-218.	1.0	11
23	Mirrors, Paintings, and Romances. , 2019, , 131-156.		1
24	University education of the educational professionals: from the "edu-myths" to the social impact. <i>Journal of Educational Sciences</i> , 2019, 39, 21-32.	0.1	0
25	A review of literature on evaluating the scientific, social and political impact of social sciences and humanities research. <i>Research Evaluation</i> , 2018, 27, 298-308.	1.3	138
26	Drugs and Mental Health Problems among the Roma: Protective Factors Promoted by the Iglesia Evangélica Filadelfia. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 335.	1.2	11
27	Social impact in social media: A new method to evaluate the social impact of research. <i>PLoS ONE</i> , 2018, 13, e0203117.	1.1	95
28	Identifying the Relevance of Research Goals through Collecting Citizens'™ Voices on Social Media. <i>International and Multidisciplinary Journal of Social Sciences</i> , 2017, 6, 70.	0.5	16
29	50 Años Después del Informe Coleman. Las Actuaciones Educativas de Éxito sí Mejoran los Resultados Académicos. <i>International Journal of Sociology of Education</i> , 2016, 5, 127-143.	0.8	11
30	Joe L. Kincheloe: How Love Could Change the World. , 2016, , 51-60.		0
31	Metodología comunicativa en educación de personas adultas. <i>Cadernos CEDES</i> , 2015, 35, 277-288.	0.1	2
32	Forms of Classroom Arrangement: Streaming, Mixture, Inclusion. <i>Springer Briefs in Education</i> , 2015, , 21-30.	0.2	2
33	Europe must fund social sciences. <i>Nature</i> , 2015, 528, 193-193.	13.7	60
34	Successful Educational Actions for Inclusion and Social Cohesion in Europe. <i>Springer Briefs in Education</i> , 2015, , .	0.2	99
35	The Communicative Methodology of the INCLUD-ED Research. <i>Springer Briefs in Education</i> , 2015, , 9-19.	0.2	2
36	Successful Educational Actions In/Outside the Classroom. <i>Springer Briefs in Education</i> , 2015, , 31-45.	0.2	3

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37	Successful Educational Actions Through Family Involvement. Springer Briefs in Education, 2015, , 47-65.	0.2	0
38	Integrative Actions for Social Inclusion (Employment, Political Participation, Access to Housing and) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5	0.2	0
39	Schools as Learning Communities. Springer Briefs in Education, 2015, , 67-77.	0.2	0
40	Investigación educativa e Impacto Social: Claves para mejorar la educación de todos los niños y niñas.. Padres Y Maestros / Journal of Parents and Teachers, 2015, .	0.0	1
41	Vers l'incclusion au-delà des murs de l'école. Eduquer, 2015, , 35-48.	0.0	0
42	Using Mixed Methods From a Communicative Orientation. Journal of Mixed Methods Research, 2014, 8, 245-254.	1.8	30
43	The challenge for Mondragon: Searching for the cooperative values in times of internationalization. Organization, 2014, 21, 666-682.	2.8	84
44	Communicative Methodology: Successful actions and dialogic democracy. Current Sociology, 2014, 62, 232-242.	0.8	57
45	Turning difficulties into possibilities: engaging Roma families and students in school through dialogic learning. Cambridge Journal of Education, 2013, 43, 451-465.	1.6	160
46	European research, social innovation and successful cooperativist actions. International Journal of Quality and Service Sciences, 2012, 4, 332-344.	1.4	10
47	Cooperation for Economic Success: The Mondragon Case. Analyse Und Kritik, 2011, 33, 157-170.	0.2	20
48	Critical Communicative Methodology: Informing Real Social Transformation Through Research. Qualitative Inquiry, 2011, 17, 235-245.	1.0	218
49	The dialogic sociology of education. International Studies in Sociology of Education, 2011, 21, 7-20.	1.1	28
50	Contra el racismo. Acciones E Investigaciones Sociales, 2011, , 135.	0.1	3
51	Opening schools to all (women): efforts to overcome gender violence in Spain. British Journal of Sociology of Education, 2009, 30, 207-218.	1.1	33
52	Cambio, inclusión y calidad en las comunidades de aprendizaje. Cultura Y Educación, 2009, 21, 157-169.	0.2	21
53	EL MODELO DIALOGICO DE LA PEDAGOGÍA: UN APORTE DESDE LAS EXPERIENCIAS DE COMUNIDADES DE APRENDIZAJE. Estudios Pedagogicos, 2008, 34, .	0.1	18
54	Racismo moderno y postmoderno en Europa: enfoque dialógico y pedagogías antirracistas. Revista Espanola De Investigaciones Sociologicas, 2001, , 79.	0.0	6

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55	Lifelong Learning and Developing Society. , 2001, , 229-258.		0
56	LA EDUCACIÓN DE PERSONAS ADULTAS EN LA SOCIEDAD DE LA INFORMACIÓN. Educación XXI, 2000, 3, .	0.3	2
57	Modern and Postmodern Racism in Europe: Dialogic Approach and Anti-Racist Pedagogies. Harvard Educational Review, 1999, 69, 150-172.	0.8	42
58	Spanish society and adult education. International Journal of Lifelong Education, 1990, 9, 99-108.	1.3	3
59	False news around COVID-19 circulated less on Sina Weibo than on Twitter. How to overcome false information?. International and Multidisciplinary Journal of Social Sciences, 0, , .	0.5	33
60	Desde los actos de habla de Austin a los actos comunicativos: Perspectivas desde Searle, Habermas y CREA. Revista Signos, 0, 43, .	0.1	24
61	Participatory paradigms. , 0, , 129-140.		7
62	Evaluación del impacto social de la investigación. Revista De Fomento Social, 0, , 585-502.	0.0	4
63	“Voices against Silence”: a case study of the social impact of journalism. Feminist Media Studies, 0, , 1-18.	1.4	1