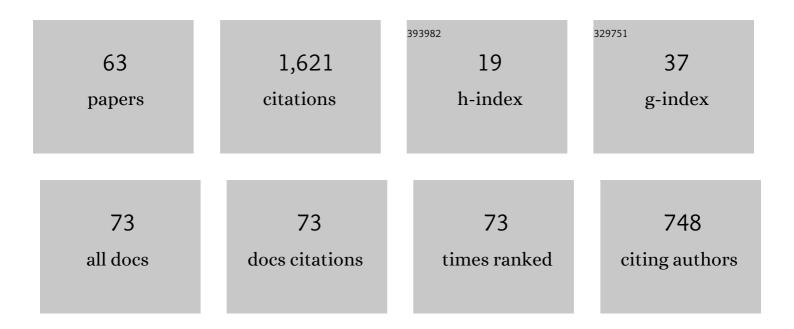
## RamÃ<sup>3</sup>n Flecha

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1067397/publications.pdf Version: 2024-02-01



**Ρ**ΛΜΑ3Ν ΕΙΕ<u></u><u></u>

#	Article	IF	CITATIONS
1	Critical Communicative Methodology: Informing Real Social Transformation Through Research. Qualitative Inquiry, 2011, 17, 235-245.	1.0	218
2	Turning difficulties into possibilities: engaging Roma families and students in school through dialogic learning. Cambridge Journal of Education, 2013, 43, 451-465.	1.6	160
3	A review of literature on evaluating the scientific, social and political impact of social sciences and humanities research. Research Evaluation, 2018, 27, 298-308.	1.3	138
4	Successful Educational Actions for Inclusion and Social Cohesion in Europe. Springer Briefs in Education, 2015, , .	0.2	99
5	Social impact in social media: A new method to evaluate the social impact of research. PLoS ONE, 2018, 13, e0203117.	1.1	95
6	The challenge for Mondragon: Searching for the cooperative values in times of internationalization. Organization, 2014, 21, 666-682.	2.8	84
7	Europe must fund social sciences. Nature, 2015, 528, 193-193.	13.7	60
8	Communicative Methodology: Successful actions and dialogic democracy. Current Sociology, 2014, 62, 232-242.	0.8	57
9	Girls' perceptions of boys with violent attitudes and behaviours, and of sexual attraction. Palgrave Communications, 2019, 5, .	4.7	45
10	Modern and Postmodern Racism in Europe: Dialogic Approach and Anti-Racist Pedagogies. Harvard Educational Review, 1999, 69, 150-172.	0.8	42
11	Effective strategies that enhance the social impact of social sciences and humanities research. Evidence and Policy, 2021, 17, 131-146.	0.5	39
12	Opening schools to all (women): efforts to overcome gender violence in Spain. British Journal of Sociology of Education, 2009, 30, 207-218.	1.1	33
13	False news around COVID-19 circulated less on Sina Weibo than on Twitter. How to overcome false information?. International and Multidisciplinary Journal of Social Sciences, 0, , .	0.5	33
14	Using Mixed Methods From a Communicative Orientation. Journal of Mixed Methods Research, 2014, 8, 245-254.	1.8	30
15	The emergence of the language of desire toward nonviolent relationships during the dialogic literary gatherings. Language and Education, 2020, 34, 583-598.	1.0	29
16	The dialogic sociology of education. International Studies in Sociology of Education, 2011, 21, 7-20.	1.1	28
17	Qualitative Inquiry: A Key Element for Assessing the Social Impact of Research. Qualitative Inquiry, 2020, 26, 948-954.	1.0	25
18	How Inclusive Interactive Learning Environments Benefit Students Without Special Needs. Frontiers in Psychology, 2021, 12, 661427.	1.1	24

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#	Article	IF	CITATIONS
19	Desde los actos de habla de Austin a los actos comunicativos: Perspectivas desde Searle, Habermas y CREA. Revista Signos, 0, 43, .	0.1	24
20	Second-Order Sexual Harassment: Violence Against the Silence Breakers Who Support the Victims. Violence Against Women, 2021, 27, 1980-1999.	1.1	22
21	Cambio, inclusión y calidad en las comunidades de aprendizaje. Cultura Y Educación, 2009, 21, 157-169.	0.2	21
22	Cooperation for Economic Success: The Mondragon Case. Analyse Und Kritik, 2011, 33, 157-170.	0.2	20
23	EL MODELO DIALOGICO DE LA PEDAGOGÃ <b>A</b> : UN APORTE DESDE LAS EXPERIENCIAS DE COMUNIDADES DE APRENDIZAJE. Estudios Pedagogicos, 2008, 34, .	0.1	18
24	Contributions From Psychology to Effectively Use, and Achieving Sexual Consent. Frontiers in Psychology, 2020, 11, 92.	1.1	18
25	Fear to Retaliation: The Most Frequent Reason for Not Helping Victims of Gender Violence. International and Multidisciplinary Journal of Social Sciences, 2021, 10, 31-50.	0.5	16
26	Identifying the Relevance of Research Goals through Collecting Citizens' Voices on Social Media. International and Multidisciplinary Journal of Social Sciences, 2017, 6, 70.	0.5	16
27	The concept and the name of Isolating Gender Violence. Generos, 2021, 10, 176.	0.5	13
28	Drugs and Mental Health Problems among the Roma: Protective Factors Promoted by the Iglesia Evangélica Filadelfia. International Journal of Environmental Research and Public Health, 2018, 15, 335.	1.2	11
29	Educational Impact Evaluation of Professional Development of In-Service Teachers: The Case of the Dialogic Pedagogical Gatherings at Valencia "On Giants' Shoulders― Sustainability, 2021, 13, 4275.	1.6	11
30	50 Años Después del Informe Coleman. Las Actuaciones Educativas de Éxito sÃ-Mejoran los Resultados Académicos. International Journal of Sociology of Education, 2016, 5, 127-143.	0.8	11
31	Socioneuroscience and its contributions to conscious versus unconscious volition and control. The case of gender violence prevention. AIMS Neuroscience, 2019, 6, 204-218.	1.0	11
32	European research, social innovation and successful cooperativist actions. International Journal of Quality and Service Sciences, 2012, 4, 332-344.	1.4	10
33	Researchers' Perceptions About Methodological Innovations in Research Oriented to Social Impact: Citizen Evaluation of Social Impact. International Journal of Qualitative Methods, The, 2022, 21, 160940692110676.	1.3	9
34	Contributions from Social Theory to Sustainability for All. Sustainability, 2020, 12, 9949.	1.6	7
35	Health and Well-Being Consequences for Gender Violence Survivors from Isolating Gender Violence. International Journal of Environmental Research and Public Health, 2021, 18, 8626.	1.2	7

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37	Connecting Roma Communities in COVID-19 Times: The First Roma Women Students' Gathering Held Online. International Journal of Environmental Research and Public Health, 2022, 19, 5524.	1.2	7
38	Racismo moderno y postmoderno en Europa: enfoque dialógico y pedagogÃas antirracistas. Revista Espanola De Investigaciones Sociologicas, 2001, , 79.	0.0	6
39	Pioneer Legislation on Second Order of Sexual Harassment: Sociolegal Innovation in Addressing Sexual Harassment. Sexuality Research and Social Policy, 2022, 19, 562-573.	1.4	6
40	"l Also Like It That People Care About Me.―Children's Dialogues on Values, Emotions and Feelings in Dialogic Literary Gatherings. Journal of Language, Identity and Education, 2024, 23, 34-48.	1.4	4
41	Evaluación del impacto social de la investigación. Revista De Fomento Social, 0, , 585-502.	0.0	4
42	Spanish society and adult education. International Journal of Lifelong Education, 1990, 9, 99-108.	1.3	3
43	Contra el racismo. Acciones E Investigaciones Sociales, 2011, , 135.	0.1	3
44	Successful Educational Actions In/Outside the Classroom. Springer Briefs in Education, 2015, , 31-45.	0.2	3
45	MetodologÃa comunicativa en educación de personas adultas. Cadernos CEDES, 2015, 35, 277-288.	0.1	2
46	Forms of Classroom Arrangement: Streaming, Mixture, Inclusion. Springer Briefs in Education, 2015, , 21-30.	0.2	2
47	The Communicative Methodology of the INCLUD-ED Research. Springer Briefs in Education, 2015, , 9-19.	0.2	2
48	LA EDUCACIÓN DE PERSONAS ADULTAS EN LA SOCIEDAD DE LA INFORMACIÓN. Educación XXI, 2000, 3, .	0.3	2
49	Contributions of Socioneuroscience to Research on Coerced and Free Sexual-Affective Desire. Frontiers in Behavioral Neuroscience, 2021, 15, 814796.	1.0	2
50	Participation and Organizational Commitment in the Mondragon Group. Frontiers in Psychology, 2022, 13, 806442.	1.1	2
51	I Only Want Passionate Relationships: Are You Ready for That?. Frontiers in Psychology, 2021, 12, 673953.	1.1	1
52	Investigación educativa e Impacto Social: Claves para mejorar la educación de todos los niños y niñas Padres Y Maestros / Journal of Parents and Teachers, 2015, .	0.0	1
53	Mirrors, Paintings, and Romances. , 2019, , 131-156.		1
54	"Voices against Silenceâ€: a case study of the social impact of journalism. Feminist Media Studies, 0, , 1-18.	1.4	1

#	Article	IF	CITATIONS
55	Preface. Journal of Computational Biology, 2019, 26, 891-892.	0.8	0
56	Lifelong Learning and Developing Society. , 2001, , 229-258.		0
57	Successful Educational Actions Through Family Involvement. Springer Briefs in Education, 2015, , 47-65.	0.2	0
58	Integrative Actions for Social Inclusion (Employment, Political Participation, Access to Housing and) Tj ETQq0 0 0	rgBT /Ove	erlock 10 Tf 5
59	Schools as Learning Communities. Springer Briefs in Education, 2015, , 67-77.	0.2	0
60	Vers l'inclusion au-delà des murs de l'écoleÂ:. Eduquer, 2015, , 35-48.	0.0	0
61	Joe L. Kincheloe: How Love Could Change the World. , 2016, , 51-60.		0
62	University education of the educational professionals: from the "edu-myths―to the social impact. Journal of Educational Sciences, 2019, 39, 21-32.	0.1	0

63Guest Editors' Introduction: Special Collection on The Challenge of Social Impact for Research<br/>Methodologies. International Journal of Qualitative Methods, The, 2022, 21, 160940692211036.1.3