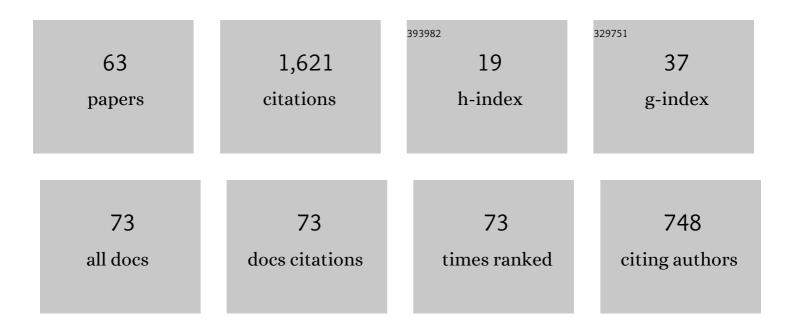
RamÃ³n Flecha

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1067397/publications.pdf Version: 2024-02-01



ΡΛΜΑ3Ν ΕΙΕ<u></u><u></u>

| # | Article | IF | CITATIONS |
|----|--|------|-----------|
| 1 | Critical Communicative Methodology: Informing Real Social Transformation Through Research. Qualitative Inquiry, 2011, 17, 235-245. | 1.0 | 218 |
| 2 | Turning difficulties into possibilities: engaging Roma families and students in school through dialogic learning. Cambridge Journal of Education, 2013, 43, 451-465. | 1.6 | 160 |
| 3 | A review of literature on evaluating the scientific, social and political impact of social sciences and humanities research. Research Evaluation, 2018, 27, 298-308. | 1.3 | 138 |
| 4 | Successful Educational Actions for Inclusion and Social Cohesion in Europe. Springer Briefs in Education, 2015, , . | 0.2 | 99 |
| 5 | Social impact in social media: A new method to evaluate the social impact of research. PLoS ONE, 2018, 13, e0203117. | 1.1 | 95 |
| 6 | The challenge for Mondragon: Searching for the cooperative values in times of internationalization. Organization, 2014, 21, 666-682. | 2.8 | 84 |
| 7 | Europe must fund social sciences. Nature, 2015, 528, 193-193. | 13.7 | 60 |
| 8 | Communicative Methodology: Successful actions and dialogic democracy. Current Sociology, 2014, 62, 232-242. | 0.8 | 57 |
| 9 | Girls' perceptions of boys with violent attitudes and behaviours, and of sexual attraction. Palgrave Communications, 2019, 5, . | 4.7 | 45 |
| 10 | Modern and Postmodern Racism in Europe: Dialogic Approach and Anti-Racist Pedagogies. Harvard Educational Review, 1999, 69, 150-172. | 0.8 | 42 |
| 11 | Effective strategies that enhance the social impact of social sciences and humanities research. Evidence and Policy, 2021, 17, 131-146. | 0.5 | 39 |
| 12 | Opening schools to all (women): efforts to overcome gender violence in Spain. British Journal of Sociology of Education, 2009, 30, 207-218. | 1.1 | 33 |
| 13 | False news around COVID-19 circulated less on Sina Weibo than on Twitter. How to overcome false information?. International and Multidisciplinary Journal of Social Sciences, 0, , . | 0.5 | 33 |
| 14 | Using Mixed Methods From a Communicative Orientation. Journal of Mixed Methods Research, 2014, 8, 245-254. | 1.8 | 30 |
| 15 | The emergence of the language of desire toward nonviolent relationships during the dialogic literary gatherings. Language and Education, 2020, 34, 583-598. | 1.0 | 29 |
| 16 | The dialogic sociology of education. International Studies in Sociology of Education, 2011, 21, 7-20. | 1.1 | 28 |
| 17 | Qualitative Inquiry: A Key Element for Assessing the Social Impact of Research. Qualitative Inquiry, 2020, 26, 948-954. | 1.0 | 25 |
| 18 | How Inclusive Interactive Learning Environments Benefit Students Without Special Needs. Frontiers in Psychology, 2021, 12, 661427. | 1.1 | 24 |

Ramón Flecha

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Desde los actos de habla de Austin a los actos comunicativos: Perspectivas desde Searle, Habermas y CREA. Revista Signos, 0, 43, . | 0.1 | 24 |
| 20 | Second-Order Sexual Harassment: Violence Against the Silence Breakers Who Support the Victims. Violence Against Women, 2021, 27, 1980-1999. | 1.1 | 22 |
| 21 | Cambio, inclusión y calidad en las comunidades de aprendizaje. Cultura Y Educación, 2009, 21, 157-169. | 0.2 | 21 |
| 22 | Cooperation for Economic Success: The Mondragon Case. Analyse Und Kritik, 2011, 33, 157-170. | 0.2 | 20 |
| 23 | EL MODELO DIALOGICO DE LA PEDAGOGÃ A : UN APORTE DESDE LAS EXPERIENCIAS DE COMUNIDADES DE APRENDIZAJE. Estudios Pedagogicos, 2008, 34, . | 0.1 | 18 |
| 24 | Contributions From Psychology to Effectively Use, and Achieving Sexual Consent. Frontiers in Psychology, 2020, 11, 92. | 1.1 | 18 |
| 25 | Fear to Retaliation: The Most Frequent Reason for Not Helping Victims of Gender Violence. International and Multidisciplinary Journal of Social Sciences, 2021, 10, 31-50. | 0.5 | 16 |
| 26 | Identifying the Relevance of Research Goals through Collecting Citizens' Voices on Social Media. International and Multidisciplinary Journal of Social Sciences, 2017, 6, 70. | 0.5 | 16 |
| 27 | The concept and the name of Isolating Gender Violence. Generos, 2021, 10, 176. | 0.5 | 13 |
| 28 | Drugs and Mental Health Problems among the Roma: Protective Factors Promoted by the Iglesia Evangélica Filadelfia. International Journal of Environmental Research and Public Health, 2018, 15, 335. | 1.2 | 11 |
| 29 | Educational Impact Evaluation of Professional Development of In-Service Teachers: The Case of the Dialogic Pedagogical Gatherings at Valencia "On Giants' Shoulders― Sustainability, 2021, 13, 4275. | 1.6 | 11 |
| 30 | 50 Años Después del Informe Coleman. Las Actuaciones Educativas de Éxito sÃ-Mejoran los Resultados Académicos. International Journal of Sociology of Education, 2016, 5, 127-143. | 0.8 | 11 |
| 31 | Socioneuroscience and its contributions to conscious versus unconscious volition and control. The case of gender violence prevention. AIMS Neuroscience, 2019, 6, 204-218. | 1.0 | 11 |
| 32 | European research, social innovation and successful cooperativist actions. International Journal of Quality and Service Sciences, 2012, 4, 332-344. | 1.4 | 10 |
| 33 | Researchers' Perceptions About Methodological Innovations in Research Oriented to Social Impact: Citizen Evaluation of Social Impact. International Journal of Qualitative Methods, The, 2022, 21, 160940692110676. | 1.3 | 9 |
| 34 | Contributions from Social Theory to Sustainability for All. Sustainability, 2020, 12, 9949. | 1.6 | 7 |
| 35 | Health and Well-Being Consequences for Gender Violence Survivors from Isolating Gender Violence. International Journal of Environmental Research and Public Health, 2021, 18, 8626. | 1.2 | 7 |
| | | | |

RamÃ³n Flecha

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Connecting Roma Communities in COVID-19 Times: The First Roma Women Students' Gathering Held Online. International Journal of Environmental Research and Public Health, 2022, 19, 5524. | 1.2 | 7 |
| 38 | Racismo moderno y postmoderno en Europa: enfoque dialógico y pedagogÃas antirracistas. Revista Espanola De Investigaciones Sociologicas, 2001, , 79. | 0.0 | 6 |
| 39 | Pioneer Legislation on Second Order of Sexual Harassment: Sociolegal Innovation in Addressing Sexual Harassment. Sexuality Research and Social Policy, 2022, 19, 562-573. | 1.4 | 6 |
| 40 | "l Also Like It That People Care About Me.―Children's Dialogues on Values, Emotions and Feelings in Dialogic Literary Gatherings. Journal of Language, Identity and Education, 2024, 23, 34-48. | 1.4 | 4 |
| 41 | Evaluación del impacto social de la investigación. Revista De Fomento Social, 0, , 585-502. | 0.0 | 4 |
| 42 | Spanish society and adult education. International Journal of Lifelong Education, 1990, 9, 99-108. | 1.3 | 3 |
| 43 | Contra el racismo. Acciones E Investigaciones Sociales, 2011, , 135. | 0.1 | 3 |
| 44 | Successful Educational Actions In/Outside the Classroom. Springer Briefs in Education, 2015, , 31-45. | 0.2 | 3 |
| 45 | MetodologÃa comunicativa en educación de personas adultas. Cadernos CEDES, 2015, 35, 277-288. | 0.1 | 2 |
| 46 | Forms of Classroom Arrangement: Streaming, Mixture, Inclusion. Springer Briefs in Education, 2015, , 21-30. | 0.2 | 2 |
| 47 | The Communicative Methodology of the INCLUD-ED Research. Springer Briefs in Education, 2015, , 9-19. | 0.2 | 2 |
| 48 | LA EDUCACIÓN DE PERSONAS ADULTAS EN LA SOCIEDAD DE LA INFORMACIÓN. Educación XXI, 2000, 3, . | 0.3 | 2 |
| 49 | Contributions of Socioneuroscience to Research on Coerced and Free Sexual-Affective Desire. Frontiers in Behavioral Neuroscience, 2021, 15, 814796. | 1.0 | 2 |
| 50 | Participation and Organizational Commitment in the Mondragon Group. Frontiers in Psychology, 2022, 13, 806442. | 1.1 | 2 |
| 51 | I Only Want Passionate Relationships: Are You Ready for That?. Frontiers in Psychology, 2021, 12, 673953. | 1.1 | 1 |
| 52 | Investigación educativa e Impacto Social: Claves para mejorar la educación de todos los niños y niñas Padres Y Maestros / Journal of Parents and Teachers, 2015, . | 0.0 | 1 |
| 53 | Mirrors, Paintings, and Romances. , 2019, , 131-156. | | 1 |
| 54 | "Voices against Silenceâ€: a case study of the social impact of journalism. Feminist Media Studies, 0, , 1-18. | 1.4 | 1 |

| # | Article | IF | CITATIONS |
|----|---|-----------|----------------|
| 55 | Preface. Journal of Computational Biology, 2019, 26, 891-892. | 0.8 | 0 |
| 56 | Lifelong Learning and Developing Society. , 2001, , 229-258. | | 0 |
| 57 | Successful Educational Actions Through Family Involvement. Springer Briefs in Education, 2015, , 47-65. | 0.2 | 0 |
| 58 | Integrative Actions for Social Inclusion (Employment, Political Participation, Access to Housing and) Tj ETQq0 0 0 | rgBT /Ove | erlock 10 Tf 5 |
| 59 | Schools as Learning Communities. Springer Briefs in Education, 2015, , 67-77. | 0.2 | 0 |
| 60 | Vers l'inclusion au-delà des murs de l'écoleÂ:. Eduquer, 2015, , 35-48. | 0.0 | 0 |
| 61 | Joe L. Kincheloe: How Love Could Change the World. , 2016, , 51-60. | | 0 |
| 62 | University education of the educational professionals: from the "edu-myths―to the social impact. Journal of Educational Sciences, 2019, 39, 21-32. | 0.1 | 0 |

63Guest Editors' Introduction: Special Collection on The Challenge of Social Impact for Research
Methodologies. International Journal of Qualitative Methods, The, 2022, 21, 160940692211036.1.3