Geoffrey L Cohen

List of Publications by Year
in descending order

80 papers	14,297 citations	61984 43 h-index	76900 74 g-index
82 all docs	82 docs citations	82 times ranked	8167 citing authors

#	ARTICLE	IF	CITATIONS
1	A question of belonging: Race, social fit, and achievement.. Journal of Personality and Social Psychology, 2007, 92, 82-96.	2.8	1,376
2	A Brief Social-Belonging Intervention Improves Academic and Health Outcomes of Minority Students. Science, 2011, 331, 1447-1451.	12.6	1,318
3	Party Over Policy: The Dominating Impact of Group Influence on Political Beliefs.. Journal of Personality and Social Psychology, 2003, 85, 808-822.	2.8	928
4	The Psychology of Self‐defense: Self‐Affirmation Theory. Advances in Experimental Social Psychology, 2006, , 183-242.	3.3	875
5	Reducing the Racial Achievement Gap: A Social-Psychological Intervention. Science, 2006, 313, 1307-1310.	12.6	796
6	The Psychology of Change: Self-Affirmation and Social Psychological Intervention. Annual Review of Psychology, 2014, 65, 333-371.	17.7	780
7	Recursive Processes in Self-Affirmation: Intervening to Close the Minority Achievement Gap. Science, 2009, 324, 400-403.	12.6	595
8	Reducing the Gender Achievement Gap in College Science: A Classroom Study of Values Affirmation. Science, 2010, 330, 1234-1237.	12.6	570
9	When Beliefs Yield to Evidence: Reducing Biased Evaluation by Affirming the Self. Personality and Social Psychology Bulletin, 2000, 26, 1151-1164.	3.0	476
10	Stereotype Lift. Journal of Experimental Social Psychology, 2003, 39, 456-467.	2.2	385
11	The Mentor's Dilemma: Providing Critical Feedback Across the Racial Divide. Personality and Social Psychology Bulletin, 1999, 25, 1302-1318.	3.0	376
12	Mere belonging: The power of social connections.. Journal of Personality and Social Psychology, 2012, 102, 513-532.	2.8	342
13	Accepting Threatening Information: Self‐Affirmation and the Reduction of Defensive Biases. Current Directions in Psychological Science, 2002, 11, 119-123.	5.3	338
14	Teaching a lay theory before college narrows achievement gaps at scale. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, E3341-8.	7.1	327
15	Peer Contagion of Aggression and Health Risk Behavior Among Adolescent Males: An Experimental Investigation of Effects on Public Conduct and Private Attitudes. Child Development, 2006, 77, 967-983.	3.0	263
16	Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide.. Journal of Experimental Psychology: General, 2014, 143, 804-824.	2.1	261
17	Deflecting the trajectory and changing the narrative: How self-affirmation affects academic performance and motivation under identity threat.. Journal of Personality and Social Psychology, 2013, 104, 591-618.	2.8	258
18	Adolescent Oral Sex, Peer Popularity, and Perceptions of Best Friends' Sexual Behavior. Journal of Pediatric Psychology, 2003, 28, 243-249.	2.1	235

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19	Identity, Belonging, and Achievement. Current Directions in Psychological Science, 2008, 17, 365-369.	5.3	225
20	"I Am Us": Negative Stereotypes as Collective Threats.. Journal of Personality and Social Psychology, 2005, 89, 566-582.	2.8	214
21	Chronic threat and contingent belonging: Protective benefits of values affirmation on identity development.. Journal of Personality and Social Psychology, 2012, 102, 479-496.	2.8	204
22	Affirmed yet unaware: Exploring the role of awareness in the process of self-affirmation.. Journal of Personality and Social Psychology, 2009, 97, 745-764.	2.8	196
23	Bridging the partisan divide: Self-affirmation reduces ideological closed-mindedness and inflexibility in negotiation.. Journal of Personality and Social Psychology, 2007, 93, 415-430.	2.8	192
24	Egocentric definitions of traits and abilities in social judgment.. Journal of Personality and Social Psychology, 1992, 63, 341-355.	2.8	162
25	â€œI think it, therefore itâ€™s trueâ€∙ Effects of self-perceived objectivity on hiring discrimination. Organizational Behavior and Human Decision Processes, 2007, 104, 207-223.	2.5	162
26	Peer Influence, Peer Status, and Prosocial Behavior: An Experimental Investigation of Peer Socialization of Adolescentsâ€™ Intentions to Volunteer. Journal of Youth and Adolescence, 2015, 44, 2197-2210.	3.5	145
27	Demystifying Values-Affirmation Interventions. Personality and Social Psychology Bulletin, 2013, 39, 663-676.	3.0	139
28	Closing global achievement gaps in MOOCs. Science, 2017, 355, 251-252.	12.6	120
29	Reducing Narcissistic Aggression by Buttressing Self-Esteem: An Experimental Field Study. Psychological Science, 2009, 20, 1536-1542.	3.3	115
30	Susceptibility to peer influence: Using a performance-based measure to identify adolescent males at heightened risk for deviant peer socialization.. Developmental Psychology, 2011, 47, 1167-1172.	1.6	95
31	Adolescentsâ€™ Conformity to Their Peersâ€™ Proâ€Alcohol and Antiâ€Alcohol Norms: The Power of Popularity. Alcoholism: Clinical and Experimental Research, 2012, 36, 1257-1267.	2.4	95
32	The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress.. Journal of Educational Psychology, 2016, 108, 353-373.	2.9	94
33	The Role of the Self in Physical Health. Psychological Science, 2012, 23, 53-55.	3.3	85
34	Addressing Achievement Gaps with Psychological Interventions. Phi Delta Kappan, 2013, 94, 62-65.	0.6	85
35	Loss of Institutional Trust Among Racial and Ethnic Minority Adolescents: A Consequence of Procedural Injustice and a Cause of Lifeâ€Span Outcomes. Child Development, 2017, 88, 658-676.	3.0	85
36	Attainable and Relevant Moral Exemplars Are More Effective than Extraordinary Exemplars in Promoting Voluntary Service Engagement. Frontiers in Psychology, 2017, 8, 283.	2.1	83

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37	Self-affirmation facilitates minority middle schoolers' progress along college trajectories. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, 7594-7599.	7.1	79
38	A Barrier of Mistrust. , 2002, , 303-327.		72
39	Eight-minute self-regulation intervention raises educational attainment at scale in individualist but not collectivist cultures. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, 4348-4353.	7.1	68
40	A brief social-belonging intervention in college improves adult outcomes for black Americans. Science Advances, 2020, 6, eaay3689.	10.3	68
41	Instructional interventions that motivate classroom learning.. Journal of Educational Psychology, 2016, 108, 295-299.	2.9	67
42	Reconceptualizing Self-Affirmation With the Trigger and Channel Framework: Lessons From the Health Domain. Personality and Social Psychology Review, 2019, 23, 285-304.	6.0	63
43	Adolescents misperceive and are influenced by high-status peers' health risk, deviant, and adaptive behavior.. Developmental Psychology, 2014, 50, 2697-2714.	1.6	55
44	The Relationship Between Self-Efficacy and Well-Being Among Surgical Residents. Journal of Surgical Education, 2019, 76, 321-328.	2.5	51
45	The Second National Risk and Culture Study: Making Sense of - and Making Progress In - The American Culture War of Fact. SSRN Electronic Journal, 0, , .	0.4	47
46	Stereotypes as Stumbling-Blocks. Personality and Social Psychology Bulletin, 2014, 40, 1330-1340.	3.0	47
47	Exploring the Relationship Between Stereotype Perception and Residents' Well-Being. Journal of the American College of Surgeons, 2016, 222, 52-58.	0.5	47
48	Feeling left out, but affirmed: Protecting against the negative effects of low belonging in college. Journal of Experimental Social Psychology, 2017, 69, 227-231.	2.2	44
49	Seeing the Other Side: Reducing Political Partisanship via Self‐Affirmation in the 2008 Presidential Election. Analyses of Social Issues and Public Policy, 2010, 10, 276-292.	1.7	42
50	An experimental study on the effects of peer drinking norms on adolescents' drinker prototypes. Addictive Behaviors, 2014, 39, 85-93.	3.0	34
51	Threats to Social Identity Can Trigger Social Deviance. Personality and Social Psychology Bulletin, 2015, 41, 467-484.	3.0	32
52	Stereotype Threat and the Social and Scientific Contexts of the Race Achievement Gap.. American Psychologist, 2005, 60, 270-271.	4.2	32
53	Changing Environments by Changing Individuals. Psychological Science, 2016, 27, 150-160.	3.3	31
54	A strategic mindset: An orientation toward strategic behavior during goal pursuit. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 14066-14072.	7.1	31

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55	Self-affirmation as a deliberate coping strategy: The moderating role of choice. Journal of Experimental Social Psychology, 2013, 49, 93-98.	2.2	30
56	Going along versus getting it right: The role of self-integrity in political conformity. Journal of Experimental Social Psychology, 2015, 56, 73-88.	2.2	29
57	A psychological intervention strengthens students' peer social networks and promotes persistence in STEM. Science Advances, 2020, 6, .	10.3	29
58	Experimentally measured susceptibility to peer influence and adolescent sexual behavior trajectories: A preliminary study.. Developmental Psychology, 2014, 50, 2221-2227.	1.6	28
59	Towards Equal Opportunities in MOOCs. , 2017, , .		28
60	Educational Theory, Practice, and Policy and the Wisdom of Social Psychology. Policy Insights From the Behavioral and Brain Sciences, 2014, 1, 13-20.	2.4	23
61	Biased Assimilation, Polarization, and Cultural Credibility: An Experimental Study of Nanotechnology Risk Perceptions. SSRN Electronic Journal, 0, , .	0.4	22
62	Solace in solidarity: Disability friendship networks buffer well-being.. Rehabilitation Psychology, 2017, 62, 525-533.	1.3	22
63	Bolstering trust and reducing discipline incidents at a diverse middle school: How self-affirmation affects behavioral conduct during the transition to adolescence. Journal of School Psychology, 2019, 75, 74-88.	2.9	21
64	A meta-analysis of the effect of values affirmation on academic achievement. Journal of Social Issues, 2021, 77, 702-750.	3.3	21
65	The objectivity illusion and voter polarization in the 2016 presidential election. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 21218-21229.	7.1	20
66	A Values Affirmation Intervention to Improve Female Residents' Surgical Performance. Journal of Graduate Medical Education, 2016, 8, 378-383.	1.3	19
67	Passion matters but not equally everywhere: Predicting achievement from interest, enjoyment, and efficacy in 59 societies. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	7.1	19
68	Psychological affordances help explain where a self-transcendent purpose intervention improves performance.. Journal of Personality and Social Psychology, 2021, 120, 1-15.	2.8	15
69	An experimental examination of peers' influence on adolescent girls' intent to engage in maladaptive weight-related behaviors. International Journal of Eating Disorders, 2014, 47, 437-447.	4.0	10
70	Securing self-integrity over time: Self-affirmation disrupts a negative cycle between psychological threat and academic performance. Journal of Social Issues, 2021, 77, 801-823.	3.3	10
71	The Future of Nanotechnology Risk Perceptions: An Experimental Investigation of Two Hypotheses. SSRN Electronic Journal, 0, , .	0.4	8
72	Stereotype threat and working memory among surgical residents. American Journal of Surgery, 2018, 216, 824-829.	1.8	6

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73	Affirmation on the go: A proof‐of‐concept for text message delivery of values affirmation in education. Journal of Social Issues, 2021, 77, 888-910.	3.3	6
74	More Than Inspiration: Role Models Convey Multiple and Multifaceted Messages. Psychological Inquiry, 2011, 22, 275-279.	0.9	5
75	Why is it so hard to change? The role of self‐integrity threat and affirmation in weight loss. European Journal of Social Psychology, 2019, 49, 748-759.	2.4	5
76	Affirmation prevents long-term weight gain. Journal of Experimental Social Psychology, 2019, 81, 70-75.	2.2	4
77	A Randomized Study of Values Affirmation to Promote Interest in Diabetes Prevention Among Women With a History of Gestational Diabetes. Medical Care, 2019, 57, 528-535.	2.4	4
78	'If you're uncomfortable, go outside your comfort zone': A novel behavioral 'stretch' intervention supports the well-being of unhappy people. Journal of Positive Psychology, 2023, 18, 394-410.	4.0	2
79	Chapter 19. A Social Psychological Approach to Educational Intervention. , 2013, , 329-348.		0
80	My Values. Character Lab Playbooks, 0, , .	0.0	0