

Maria Teresa De La Piedra

List of Publications by Year in descending order

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Version: 2024-02-01

14
papers

274
citations

1040056

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1125743

13
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15
all docs

15
docs citations

15
times ranked

138
citing authors

#	ARTICLE	IF	CITATIONS
1	Meaning Making and Translanguaging in a Two-Way Dual-Language Program on the U.S.-Mexico Border. <i>Bilingual Research Journal</i> , 2014, 37, 164-181.	1.2	61
2	Adolescent Worlds and Literacy Practices on the United States-Mexico Border. <i>Journal of Adolescent and Adult Literacy</i> , 2010, 53, 575-584.	1.1	33
3	The literacy practices of <i>transfronterizos</i> in a multilingual world. <i>International Journal of Bilingual Education and Bilingualism</i> , 2012, 15, 627-634.	2.1	29
4	Transfronterizo literacies and content in a dual language classroom. <i>International Journal of Bilingual Education and Bilingualism</i> , 2012, 15, 705-721.	2.1	25
5	Literacies and Quechua oral language: Connecting sociocultural worlds and linguistic resources for biliteracy development. <i>Journal of Early Childhood Literacy</i> , 2006, 6, 383-406.	0.9	23
6	Hybrid Literacies: The Case of a Quechua Community in the Andes. <i>Anthropology and Education Quarterly</i> , 2009, 40, 110-128.	1.1	17
7	¿Tanto necesitamos de aquí como necesitamos de allí? leer juntas among Mexican transnational mothers and daughters. <i>Language and Education</i> , 2011, 25, 65-78.	2.1	15
8	Literacies crossing borders: transfronterizo literacy practices of students in a dual language program on the USA-Mexico border. <i>Language and Intercultural Communication</i> , 2012, 12, 214-229.	1.3	12
9	Religious and self-generated Quechua literacy practices in the Peruvian Andes. <i>International Journal of Bilingual Education and Bilingualism</i> , 2010, 13, 99-113.	2.1	11
10	Violence on the US-Mexico border and the capital students use in response. <i>International Journal of Qualitative Studies in Education</i> , 2013, 26, 263-278.	1.2	6
11	Cruzar fronteras em espanhol acadêmicos: Transgressing the limits of translanguaging. <i>Applied Linguistics Review</i> , 2019, .	0.9	3
12	Engineering design in dual language: How teachers leveraged biliteracy practices to add engineering disciplinary literacy practices. <i>Bilingual Research Journal</i> , 2021, 44, 298-317.	1.2	3
13	Hegemonic Language Practices in Engineering Design and Dual Language Education. <i>Association of Mexican American Educators Journal</i> , 2018, 12, 44.	0.4	3
14	Ideologies of language among ELLs on the US-Mexico border: the case of a transitional bilingual programme. <i>Journal of Multilingual and Multicultural Development</i> , 2019, 40, 665-678.	1.7	1