

Gijsbert Erkens

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

2,024
citations

430442

18
h-index

642321

23
g-index

26
all docs

26
docs citations

26
times ranked

1275
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of an interculturally enriched collaboration script on student attitudes, behavior, and learning performance in a CSCL environment. <i>Learning, Culture and Social Interaction</i> , 2019, 21, 100-123.	1.1	23
2	Coordinating collaborative writing in an online environment. <i>Journal of Computing in Higher Education</i> , 2019, 31, 536-556.	3.9	7
3	Measuring teacher sense making strategies of learning analytics: a case study. <i>Learning: Research and Practice</i> , 2017, 3, 42-58.	1.1	20
4	Teacher regulation of cognitive activities during student collaboration: Effects of learning analytics. <i>Computers and Education</i> , 2015, 90, 80-94.	5.1	74
5	Teacher regulation of multiple computer-supported collaborating groups. <i>Computers in Human Behavior</i> , 2015, 52, 233-242.	5.1	25
6	Supporting teachers in guiding collaborating students: Effects of learning analytics in CSCL. <i>Computers and Education</i> , 2014, 79, 28-39.	5.1	96
7	Teacher interventions in a synchronous, co-located CSCL setting: Analyzing focus, means, and temporality. <i>Computers in Human Behavior</i> , 2013, 29, 1377-1386.	5.1	45
8	Toward a Framework for CSCL Research. <i>Educational Psychologist</i> , 2013, 48, 1-8.	4.7	131
9	The effects of inspecting and constructing part-task-specific visualizations on team and individual learning. <i>Computers and Education</i> , 2013, 60, 221-233.	5.1	18
10	The effects of constructing domain-specific representations on coordination processes and learning in a CSCL-environment. <i>Computers in Human Behavior</i> , 2012, 28, 1478-1489.	5.1	4
11	Task-related and social regulation during online collaborative learning. <i>Metacognition and Learning</i> , 2012, 7, 25-43.	1.3	118
12	Group awareness tools: It's what you do with it that matters. <i>Computers in Human Behavior</i> , 2011, 27, 1046-1058.	5.1	115
13	Mediating team effectiveness in the context of collaborative learning: The importance of team and task awareness. <i>Computers in Human Behavior</i> , 2011, 27, 1103-1113.	5.1	180
14	Group awareness of social and cognitive performance in a CSCL environment: Effects of a peer feedback and reflection tool. <i>Computers in Human Behavior</i> , 2011, 27, 1087-1102.	5.1	122
15	Multilevel Analysis in CSCL Research. , 2011, , 187-205.		11
16	Effects of representational guidance during computer-supported collaborative learning. <i>Instructional Science</i> , 2010, 38, 59-88.	1.1	48
17	Making the Black Box of Collaborative Learning Transparent: Combining Process-Oriented and Cognitive Load Approaches. <i>Educational Psychology Review</i> , 2010, 22, 139-154.	5.1	103
18	Influence of group member familiarity on online collaborative learning. <i>Computers in Human Behavior</i> , 2009, 25, 161-170.	5.1	104

#	ARTICLE	IF	CITATIONS
19	Automatic coding of dialogue acts in collaboration protocols. International Journal of Computer-Supported Collaborative Learning, 2008, 3, 447-470.	1.9	76
20	Visualization of participation: Does it contribute to successful computer-supported collaborative learning?. Computers and Education, 2007, 49, 1037-1065.	5.1	245
21	Visualization of agreement and discussion processes during computer-supported collaborative learning. Computers in Human Behavior, 2007, 23, 1105-1125.	5.1	76
22	Analytic Frameworks for Assessing Dialogic Argumentation in Online Learning Environments. Educational Psychology Review, 2007, 19, 343-374.	5.1	121
23	Coordination processes in computer supported collaborative writing. Computers in Human Behavior, 2005, 21, 463-486.	5.1	106
24	Collaborative Concept Mapping: Provoking and Supporting Meaningful Discourse. Theory Into Practice, 2002, 41, 40-46.	0.9	104
25	Collaborative Learning. , 2000, , 37-54.		51
26	Multilevel Analysis for the Analysis of Collaborative Learning. , 0, , .		1