Gijsbert Erkens

List of Publications by Year
in descending order

26 papers	**2,024** citations	430442 **18** h-index	642321 **23** g-index
26 all docs	**26** docs citations	**26** times ranked	**1275** citing authors

#	Article	IF	Citations
1	Visualization of participation: Does it contribute to successful computer-supported collaborative learning?. Computers and Education, 2007, 49, 1037-1065.	5.1	245
2	Mediating team effectiveness in the context of collaborative learning: The importance of team and task awareness. Computers in Human Behavior, 2011, 27, 1103-1113.	5.1	180
3	Toward a Framework for CSCL Research. Educational Psychologist, 2013, 48, 1-8.	4.7	131
4	Group awareness of social and cognitive performance in a CSCL environment: Effects of a peer feedback and reflection tool. Computers in Human Behavior, 2011, 27, 1087-1102.	5.1	122
5	Analytic Frameworks for Assessing Dialogic Argumentation in Online Learning Environments. Educational Psychology Review, 2007, 19, 343-374.	5.1	121
6	Task-related and social regulation during online collaborative learning. Metacognition and Learning, 2012, 7, 25-43.	1.3	118
7	Group awareness tools: Itâ€™s what you do with it that matters. Computers in Human Behavior, 2011, 27, 1046-1058.	5.1	115
8	Coordination processes in computer supported collaborative writing. Computers in Human Behavior, 2005, 21, 463-486.	5.1	106
9	Collaborative Concept Mapping: Provoking and Supporting Meaningful Discourse. Theory Into Practice, 2002, 41, 40-46.	0.9	104
10	Influence of group member familiarity on online collaborative learning. Computers in Human Behavior, 2009, 25, 161-170.	5.1	104
11	Making the Black Box of Collaborative Learning Transparent: Combining Process-Oriented and Cognitive Load Approaches. Educational Psychology Review, 2010, 22, 139-154.	5.1	103
12	Supporting teachers in guiding collaborating students: Effects of learning analytics in CSCL. Computers and Education, 2014, 79, 28-39.	5.1	96
13	Visualization of agreement and discussion processes during computer-supported collaborative learning. Computers in Human Behavior, 2007, 23, 1105-1125.	5.1	76
14	Automatic coding of dialogue acts in collaboration protocols. International Journal of Computer-Supported Collaborative Learning, 2008, 3, 447-470.	1.9	76
15	Teacher regulation of cognitive activities during student collaboration: Effects of learning analytics. Computers and Education, 2015, 90, 80-94.	5.1	74
16	Collaborative Learning. , 2000, , 37-54.		51
17	Effects of representational guidance during computer-supported collaborative learning. Instructional Science, 2010, 38, 59-88.	1.1	48
18	Teacher interventions in a synchronous, co-located CSCL setting: Analyzing focus, means, and temporality. Computers in Human Behavior, 2013, 29, 1377-1386.	5.1	45

#	Article	IF	Citations
19	Teacher regulation of multiple computer-supported collaborating groups. Computers in Human Behavior, 2015, 52, 233-242.	5.1	25
20	Effects of an interculturally enriched collaboration script on student attitudes, behavior, and learning performance in a CSCL environment. Learning, Culture and Social Interaction, 2019, 21, 100-123.	1.1	23
21	Measuring teacher sense making strategies of learning analytics: a case study. Learning: Research and Practice, 2017, 3, 42-58.	1.1	20
22	The effects of inspecting and constructing part-task-specific visualizations on team and individual learning. Computers and Education, 2013, 60, 221-233.	5.1	18
23	Multilevel Analysis in CSCL Research. , 2011, , 187-205.		11
24	Coordinating collaborative writing in an online environment. Journal of Computing in Higher Education, 2019, 31, 536-556.	3.9	7
25	The effects of constructing domain-specific representations on coordination processes and learning in a CSCL-environment. Computers in Human Behavior, 2012, 28, 1478-1489.	5.1	4
26	Multilevel Analysis for the Analysis of Collaborative Learning. , 0, , .		1