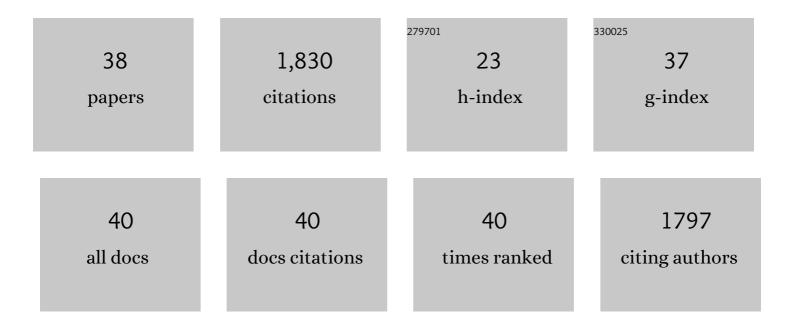
Grace Yao

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Development and verification of validity and reliability of the WHOQOL-BREF Taiwan version. Journal of the Formosan Medical Association, 2002, 101, 342-51.	0.8	292
2	Utility of predicting group membership and the role of spatial visualization in becoming an engineer, physical scientist, or artist Journal of Applied Psychology, 1993, 78, 250-261.	4.2	266
3	Analysis of factorial invariance across gender in the Taiwan version of the Satisfaction with Life Scale. Personality and Individual Differences, 2006, 40, 1259-1268.	1.6	117
4	Psychometric analysis of the short-form UCLA Loneliness Scale (ULS-8) in Taiwanese undergraduate students. Personality and Individual Differences, 2008, 44, 1762-1771.	1.6	108
5	Underachievement Among Spatially Gifted Students. American Educational Research Journal, 1998, 35, 515-531.	1.6	90
6	Validating, Improving Reliability, and Estimating Correlation of the Four Subscales in the WHOQOL-BREF using Multidimensional Rasch Analysis. Quality of Life Research, 2006, 15, 607-620.	1.5	86
7	Psychometric evaluation of the WHOQOL-BREF, Taiwan version, across five kinds of Taiwanese cancer survivors: Rasch analysis and confirmatory factor analysis. Journal of the Formosan Medical Association, 2019, 118, 215-222.	0.8	68
8	Do We Need to Weight Satisfaction Scores with Importance Ratings in Measuring Quality of Life?. Social Indicators Research, 2006, 78, 305-326.	1.4	57
9	Factorial Invariance of the WHOQOL-BREF Among Disease Groups. Quality of Life Research, 2005, 14, 1881-1888.	1.5	54
10	Do We Need to Weight Item Satisfaction by Item Importance? A Perspective from Locke's Range-Of-Affect Hypothesis. Social Indicators Research, 2006, 79, 485-502.	1.4	54
11	Bayesian estimation of Thurstonian ranking models based on the Gibbs sampler. British Journal of Mathematical and Statistical Psychology, 1999, 52, 79-92.	1.0	47
12	Psychometric Properties of 2 Simplified 3-Level Balance Scales Used for Patients With Stroke. Physical Therapy, 2004, 84, 430-438.	1.1	44
13	Depression Affects the Scores of All Facets of the WHOQOL-BREF and May Mediate the Effects of Physical Disability among Community-Dwelling Older Adults. PLoS ONE, 2015, 10, e0128356.	1.1	43
14	Applicability of the WHOQOL-BREF on early adolescence. Social Indicators Research, 2006, 79, 215-234.	1.4	39
15	Examining the relationship between global and domain measures of quality of life by three factor structure models. Social Indicators Research, 2007, 84, 189-202.	1.4	38
16	Examining the content validity of the WHOQOL-BREF from respondents' perspective by quantitative methods. Social Indicators Research, 2007, 85, 483-498.	1.4	38
17	Quality of life in patients with hepatocellular carcinoma received surgical resection. Journal of Surgical Oncology, 2007, 95, 34-39.	0.8	34
18	Similarities and Differences Among the Taiwan, China, and Hong-Kong Versions of the WHOQOL Questionnaire. Social Indicators Research, 2009, 91, 79-98.	1.4	34

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19	Concurrent validity of the Comprehensive Developmental Inventory for Infants and Toddlers with the Bayley Scales of Infant Development-II in preterm infants. Journal of the Formosan Medical Association, 2005, 104, 731-7.	0.8	31
20	Indicators of perceived useful dementia care assistive technology: Caregivers' perspectives. Geriatrics and Gerontology International, 2015, 15, 1049-1057.	0.7	30
21	Importance has been Considered in Satisfaction Evaluation: an Experimental Examination of Locke's Range-of-affect Hypothesis. Social Indicators Research, 2007, 81, 521-541.	1.4	28
22	Cultural Adaptation of the WHOQOL Questionnaire for Taiwan. Journal of the Formosan Medical Association, 2007, 106, 592-597.	0.8	24
23	Caregiving demands, job demands, and health outcomes for employed family caregivers of older adults with dementia: Structural equation modeling. Geriatric Nursing, 2018, 39, 676-682.	0.9	23
24	Prediction of Graduate Major from Cognitive and Self-Report Test Scores Obtained during the High School Years. Psychological Reports, 2002, 90, 3-30.	0.9	22
25	Development and validation of a WHOQOL-BREF Taiwanese audio player-assisted interview version for the elderly who use a spoken dialect. Quality of Life Research, 2007, 16, 1375-1381.	1.5	22
26	Concurrent Validity in Taiwan of the Comprehensive Developmental Inventory for Infants and Toddlers Who Were Full-Term Infants. Perceptual and Motor Skills, 2008, 107, 29-44.	0.6	21
27	Can the Web-Form WHOQOL-BREF be an Alternative to the Paper-Form?. Social Indicators Research, 2009, 94, 97-114.	1.4	21
28	Convergent and Discriminant Validity of the WHOQOL-BREF Using a Multitrait-Multimethod Approach. Social Indicators Research, 2014, 116, 971-988.	1.4	16
29	Investigating Adolescent Health-Related Quality of Life: From a Self-Identity Perspective. Social Indicators Research, 2010, 96, 403-415.	1.4	14
30	The Quality of Life in Taiwan. Social Indicators Research, 2009, 92, 377-404.	1.4	13
31	Relations among selfâ€certainty, sense of control and quality of life. International Journal of Psychology, 2007, 42, 342-352.	1.7	12
32	Agreement Between the WHOQOL-BREF Chinese and Taiwanese Versions in the Elderly. Journal of the Formosan Medical Association, 2009, 108, 164-169.	0.8	11
33	Likelihood ratios of multiple cutoff points of the Taipei City Developmental Checklist for Preschoolers, 2nd version. Journal of the Formosan Medical Association, 2014, 113, 179-186.	0.8	9
34	Evaluating Item Discrimination Power of WHOQOL-BREF from an Item Response Model Perspectives. Social Indicators Research, 2009, 91, 141-153.	1.4	8
35	The Priming Effects of Mirror Visual Feedback on Bilateral Task Practice: A Randomized Controlled Study. Occupational Therapy International, 2019, 2019, 1-9.	0.3	8
36	Testing Thurstonian Case V ranking models using posterior predictive checks. British Journal of Mathematical and Statistical Psychology, 2000, 53, 275-292.	1.0	4

#	Article	IF	CITATIONS
37	A Comparative Efficacy Study of Robotic Priming of Bilateral Approach in Stroke Rehabilitation. Frontiers in Neurology, 2021, 12, 658567.	1.1	3
38	Characteristics of 12th-grade students seriously deficient in spatial ability. Intelligence, 1997, 25, 161-178.	1.6	1