

Shlomo Romi

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

876
citations

516710

16
h-index

477307

29
g-index

39
all docs

39
docs citations

39
times ranked

557
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers'™ classroom discipline and student misbehavior in Australia, China and Israel. <i>Teaching and Teacher Education</i> , 2005, 21, 729-741.	3.2	183
2	Exploring inclusion preservice training needs: a study of variables associated with attitudes and self-efficacy beliefs. <i>European Journal of Special Needs Education</i> , 2006, 21, 85-105.	3.0	143
3	Students'™ reaction to classroom discipline in Australia, Israel, and China. <i>Teaching and Teacher Education</i> , 2008, 24, 715-724.	3.2	78
4	Changes in Self-efficacy of Prospective Special and General Education Teachers: Implication for inclusive education. <i>International Journal of Disability Development and Education</i> , 2011, 58, 241-255.	1.1	73
5	Non-formal education: a major educational force in the postmodern era. <i>Cambridge Journal of Education</i> , 2009, 39, 257-273.	2.4	60
6	The Impact of Teachers'™ Aggressive Management Techniques on Students'™ Attitudes to Schoolwork. <i>Journal of Educational Research</i> , 2011, 104, 231-240.	1.6	42
7	Student responsibility and classroom discipline in Australia, China, and Israel. <i>Compare</i> , 2009, 39, 439-453.	2.1	31
8	Typology of youth at risk. <i>Children and Youth Services Review</i> , 2015, 59, 184-195.	1.9	31
9	Excluding students from classroom: Teacher techniques that promote student responsibility. <i>Teaching and Teacher Education</i> , 2012, 28, 870-878.	3.2	25
10	Coping Styles as Mediators of Teachers' Classroom Management Techniques. <i>Research in Education</i> , 2011, 85, 53-68.	1.1	24
11	Teachers'™, Students'™ and Parents'™ Attitudes Towards Disruptive Behaviour Problems in High School: a case study. <i>Educational Psychology</i> , 1999, 19, 53-70.	2.7	21
12	Wilderness Programs: Principles, Possibilities and Opportunities for Intervention with Dropout Adolescents. <i>Child and Youth Care Forum</i> , 2004, 33, 115-136.	1.6	20
13	Religion and attitudes of college preservice teachers toward students with disabilities: implications for higher education. <i>Higher Education</i> , 2008, 55, 703-717.	4.4	19
14	Teachers' coping styles and factors inhibiting teachers' preferred classroom management practice. <i>Teaching and Teacher Education</i> , 2015, 48, 56-65.	3.2	19
15	Experiential Learning of History through Youth Journeys to Poland. <i>Research in Education</i> , 2007, 78, 88-102.	1.1	17
16	Teacher and Student Attitudes to Affective Education: A European collaborative research project. <i>Compare</i> , 2001, 31, 165-186.	2.1	16
17	Disruptive Behaviour in Religious and Secular High Schools. <i>Research in Education</i> , 2004, 71, 81-91.	1.1	10
18	Classroom management and teachers'™ coping strategies: Inside classrooms in Australia, China and Israel. <i>Prospects</i> , 2013, 43, 215-231.	2.3	9

#	ARTICLE	IF	CITATIONS
19	Distance Learning and Non-formal Education: Existing Trends and New Possibilities of Distance Learning Experiences. Educational Media International, 2000, 37, 39-44.	1.7	8
20	E-learning: A Comparison between Expected and Observed Attitudes of Normative and Dropout Adolescents. Educational Media International, 2002, 39, 47-54.	1.7	8
21	Participant and symbolic modelling training programmes: Changes in self-efficacy of youth counsellors. British Journal of Guidance and Counselling, 1995, 23, 83-94.	1.2	6
22	The influence of computer technology learning program on attitudes toward computers and self-esteem among Arab Dropout Youth. Educational Media International, 2003, 40, 259-268.	1.7	5
23	Reasons for aggressive classroom management and directions for change through teachers' professional development programmes. Journal of Education for Teaching, 2016, 42, 173-187.	2.0	5
24	Affective Education: The Nature and Characteristics of Teachers' and Students' Attitudes Toward School in Israel. Educational Practice and Theory, 2003, 25, 35-47.	0.2	3
25	Exclusion as a Way of Promoting Student Responsibility: Does the Kind of Misbehavior Matter?. Journal of Educational Research, 2015, 108, 306-317.	1.6	3
26	Focused training of child and youth-care workers for promoting social and educational inclusion of youth at risk. Child and Youth Services, 2018, 39, 43-53.	0.8	3
27	An interactive model of parents' involvement and their children's functioning in school. Education 3-13, 2019, 47, 217-232.	1.0	3
28	Participant and Symbolic Modeling and the Self-Efficacy of Israeli "Street-Corner" Youth Counselors. Journal of Offender Rehabilitation, 1996, 24, 155-169.	0.8	2
29	Psychological Aspects in Religious Residential Schools in Israel. Residential Treatment for Children and Youth, 1997, 15, 27-46.	0.9	2
30	Youth exposure to security threats in Israel. Israel Affairs, 2018, 24, 332-358.	0.4	2
31	Social Re-Evaluation Model: A Mechanism for Evaluating the Social Capital of at-Risk Adolescents in an ultra-Orthodox Collective Society. Child and Youth Services, 0, , 1-25.	0.8	2
32	Informal Counselling Services in Israel: A Challenge for the School Counsellor. Pastoral Care in Education, 2001, 19, 14-22.	1.8	1
33	Training Programs: A Methodological Note. Performance Improvement Quarterly, 2008, 14, 97-105.	1.0	1
34	Self Efficacy Beliefs of Pre-Service Teachers from Six Religious Affiliations: Educational Implications. Educational Practice and Theory, 2009, 31, 73-90.	0.2	1
35	Participant modelling training programme: Tutoring the paraprofessional. British Journal of Guidance and Counselling, 1998, 26, 297-301.	1.2	0
36	Online Support-group Facilitators and Adolescent Users: The Unknown Leading the Unknowing. Information Technology, Education and Society, 2012, 13, 53-60.	0.1	0

#	ARTICLE	IF	CITATIONS
37	High-school student councils: A typological approach. Education, Citizenship and Social Justice, 0, , 174619791988688.	1.1	0
38	Differences in intelligence between nondelinquent and dropout delinquent adolescents. Adolescence, 2007, 42, 325-36.	0.2	0
39	Ego identity and perceived family functioning: comparing at-risk native-born and immigrant Ethiopian adolescents in Israel. Adolescence, 2009, 44, 869-90.	0.2	0