

Ulrich MÃ¼ller

List of Publications by Year in descending order

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Version: 2024-02-01

56
papers

3,452
citations

236925
25
h-index

189892
50
g-index

65
all docs

65
docs citations

65
times ranked

2789
citing authors

#	ARTICLE	IF	CITATIONS
1	The Development of Giving in Forms of Object Exchange: Exploring the Roots of Communication and Morality in Early Interaction around Objects. <i>Human Development</i> , 2021, 65, 166-179.	2.0	9
2	Parent Reports of Executive Function Associated with Functional Communication and Conversational Skills Among School Age Children With and Without Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 2019-2029.	2.7	20
3	What's Mom and Dad Got to Do With It? Factors Related Between Mothers'™, Fathers'™, and Young Children's™ Weight Bias. <i>Journal of Genetic Psychology</i> , 2020, 181, 506-512.	1.2	1
4	Developmental continuity between social-cognitive skills at age 2 and false belief understanding at age 4. <i>Cognitive Development</i> , 2019, 50, 157-166.	1.3	4
5	Drawing links between the autism cognitive profile and imagination: Executive function and processing bias in imaginative drawings by children with and without autism. <i>Autism</i> , 2018, 22, 149-160.	4.1	14
6	Prospective memory in children with attention deficit hyperactivity disorder: a review. <i>Clinical Neuropsychologist</i> , 2018, 32, 783-815.	2.3	14
7	Derivation, Replication, and Validity Analyses of a Screener for the Behavioral Assessment of Executive Functions in Young Adults. <i>Assessment</i> , 2018, 25, 867-884.	3.1	5
8	Developmental <i>g</i> Lost in the Construct Jungle. <i>Human Development</i> , 2018, 61, 49-53.	2.0	3
9	Explicit and Implicit Measures of Weight Stigma in Young Children. <i>Merrill-Palmer Quarterly</i> , 2018, 64, 427.	0.5	3
10	Assessment of executive function in young children with and without ASD using parent ratings and computerized tasks of executive function. <i>Clinical Neuropsychologist</i> , 2017, 31, 1283-1305.	2.3	27
11	The effect of task complexity on planning in preterm-born children. <i>Clinical Neuropsychologist</i> , 2017, 31, 438-458.	2.3	8
12	The role of subvocal rehearsal in preschool children's™ prospective memory. <i>Cognitive Development</i> , 2016, 39, 189-196.	1.3	6
13	Emotion recognition in children with Fetal Alcohol Spectrum Disorders. <i>Child Neuropsychology</i> , 2016, 22, 255-275.	1.3	21
14	Brief Report: New Evidence for a Social-Specific Imagination Deficit in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 213-220.	2.7	23
15	Impaired reward processing by anterior cingulate cortex in children with attention deficit hyperactivity disorder. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2014, 14, 698-714.	2.0	29
16	The contribution of executive function and social understanding to preschoolers'™ letter and math skills. <i>Cognitive Development</i> , 2013, 28, 331-349.	1.3	53
17	A Developmental Systems Approach to Executive Function. <i>Advances in Child Development and Behavior</i> , 2013, 45, 39-66.	1.3	25
18	The role of distancing in Werner and Kaplan's™ account of symbol formation and beyond. <i>Culture and Psychology</i> , 2013, 19, 463-483.	1.1	11

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19	Understanding Explanatory Talk Through Vygotsky's Theory of Self-Regulation. , 2013, , 231-252.		4
20	Test-Retest Reliability and Practice Effects of Executive Function Tasks in Preschool Children. Clinical Neuropsychologist, 2012, 26, 271-287.	2.3	54
21	The effects of parental scaffolding on preschoolers' executive function.. Developmental Psychology, 2012, 48, 271-281.	1.6	243
22	A Latent Variable Approach to Determining the Structure of Executive Function in Preschool Children. Journal of Cognition and Development, 2012, 13, 395-423.	1.3	204
23	Executive functions in extremely low birth weight and late-preterm preschoolers: Effects on working memory and response inhibition. Child Neuropsychology, 2012, 18, 586-599.	1.3	90
24	Knowing minds, controlling actions: The developmental relations between theory of mind and executive function from 2 to 4years of age. Journal of Experimental Child Psychology, 2012, 111, 331-348.	1.4	91
25	The concept of egocentrism in the context of Piaget's theory. New Ideas in Psychology, 2011, 29, 327-345.	1.9	42
26	Thinking about thinking - thinking about measurement: a Rasch analysis of recursive thinking. Journal of Applied Measurement, 2010, 11, 78-90.	0.3	2
27	The contemporary relevance of Wittgenstein: Reflections and directions. New Ideas in Psychology, 2009, 27, 107-117.	1.9	11
28	Introduction: Overview. , 2009, , 1-44.		4
29	Infancy. , 2009, , 200-228.		6
30	Piaget and Affectivity. , 2009, , 309-323.		11
31	Methodological and Epistemological Issues in the Interpretation of Infant Cognitive Development. Child Development, 2008, 79, 1654-1658.	3.0	14
32	Electrophysiological evidence of atypical motivation and reward processing in children with attention-deficit hyperactivity disorder. Neuropsychologia, 2008, 46, 2234-2242.	1.6	76
33	The effect of labeling on preschool children's performance in the Dimensional Change Card Sort Task. Cognitive Development, 2008, 23, 395-408.	1.3	49
34	Cognitive and emotional aspects of self-regulation in preschoolers. Cognitive Development, 2007, 22, 511-529.	1.3	74
35	The Vigilance, Orienting, and Executive Attention Networks in 4-Year-Old Children. Child Neuropsychology, 2007, 13, 408-421.	1.3	19
36	False belief understanding: The influence of person, grammatical mood, counterfactual reasoning and working memory. British Journal of Developmental Psychology, 2007, 25, 615-632.	1.7	27

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37	The Role of Negative Priming in Preschoolers' Flexible Rule Use on the Dimensional Change Card Sort Task. <i>Child Development</i> , 2006, 77, 395-412.	3.0	85
38	Constructing perspectives in the social making of minds. <i>Interaction Studies</i> , 2005, 6, 341-358.	0.6	9
39	Executive function and children's understanding of false belief: how specific is the relation?. <i>Cognitive Development</i> , 2005, 20, 173-189.	1.3	82
40	Structure, genesis, and criteria. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.7	0
41	Interference Control in a New Rule Use Task: Age-Related Changes, Labeling, and Attention. <i>Child Development</i> , 2004, 75, 1594-1609.	3.0	100
42	The origins of understanding self and other: James Mark Baldwin's theory. <i>Developmental Review</i> , 2003, 23, 29-54.	4.7	78
43	I. The Development of Executive Function. <i>Monographs of the Society for Research in Child Development</i> , 2003, 68, 1-27.	6.8	523
44	VI. The Development of Executive Function: Cognitive Complexity and Control-Revised. <i>Monographs of the Society for Research in Child Development</i> , 2003, 68, 93-119.	6.8	82
45	Adults Who Were Adopted Contacting Their Birthmothers. <i>Adoption Quarterly</i> , 2003, 7, 7-25.	1.0	11
46	The Balance Beam in the Balance: Reflections on Rules, Relational Complexity, and Developmental Processes. <i>Journal of Experimental Child Psychology</i> , 2002, 81, 458-465.	1.4	57
47	Development of Conditional Reasoning: A Longitudinal Study. <i>Journal of Cognition and Development</i> , 2001, 2, 27-49.	1.3	23
48	Objectivity, intentionality, and levels of explanation. <i>Behavioral and Brain Sciences</i> , 2001, 24, 55-56.	0.7	45
49	Adopted Persons' Search for and Contact with Their Birth Parents I. <i>Adoption Quarterly</i> , 2001, 4, 5-37.	1.0	77
50	Adopted Persons' Search for and Contact with Their Birth Parents II. <i>Adoption Quarterly</i> , 2001, 4, 39-62.	1.0	27
51	The role of social interaction in Piaget's theory: language for social cooperation and social cooperation for language. <i>New Ideas in Psychology</i> , 2000, 18, 139-156.	1.9	23
52	Developmental Sequences in Class Reasoning and Propositional Reasoning. <i>Journal of Experimental Child Psychology</i> , 1999, 74, 69-106.	1.4	28
53	Reframing a Constructivist Model of the Development of Mental Representation: The Role of Higher-Order Operations. <i>Developmental Review</i> , 1998, 18, 155-201.	4.7	48
54	How to Grow a Baby: A Reevaluation of Image-Schema and Piagetian Action Approaches to Representation. <i>Human Development</i> , 1998, 41, 71-111.	2.0	43

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55	The Executive Functions of Language in Preschool Children. , 0, , 53-68.		40
56	Constructing the Agent: Developing Conceptions of Autonomy and Selfhood. , 0, , 101-114.		4